Senior Lecturer, Legal Practice Skills

Penn Law’s innovative Legal Practice Skills program offers practical training in the diverse writing and communication skills today’s lawyers need. The centerpiece of the program is a mandatory first-year course, which spans two semesters and carries six credits (four in the fall; two in the spring). While providing students with a solid foundation in legal research, analysis, and writing, Legal Practice Skills also introduces them to a range of other essential practice skills, including fact development, interviewing, negotiation, basic contract drafting, and informal oral and written communication. The course presents assignments as simulations to help students understand the context in which these skills are deployed in practice.

More broadly, the Legal Practice Skills program seeks to encourage our students to recognize practice readiness and skill development as central to their Penn Law experience and offer opportunities for them to build those skills over the course of their three years here. To that end, the Legal Practice Skills program also functions as an umbrella organization for a range of other Law School activities and services, including upper-level course development, the Academic Support program, the summer legal writing course for LLM students, additional writing assistance and writing sample support, co-curricular skills development programming, and the intramural moot court competition.

Penn Law seeks lawyers from diverse practice backgrounds to join the Legal Practice Skills program.

Senior Lecturers teach Legal Practice Skills to one section of approximately forty first-year students, assume substantial responsibility for one of the other Legal Practice Skills activities and services, and have the option of teaching an upper-level experiential writing or practical-skills course.

In their role as teachers of the Legal Practice Skills course, Senior Lecturers are expected to:

- collaborate with peers to design and execute a curriculum that is uniform across the first-year class;
- teach first-year students in large lecture, small group, and one-on-one formats;
- review and provide individualized feedback on student work; and
- supervise third-year-student Littleton Fellows as they work with smaller cohorts of first-year students.

Salary will be $84,900 and Senior Lecturers will be eligible for the full range of benefits described on the Benefits of Working at Penn website https://www.hr.upenn.edu/pennbenefits.

The appointment will begin July 1, 2019 and is subject to an initial, one-year probationary term, with the possibility of renewal for two additional two-year terms. After five years, the position will again be subject to a competitive search. Incumbent position holders will be eligible to participate in future searches but will not be entitled to any presumption in favor of rehiring in those searches.
Candidates should have at least five years of recent, post-law-school, professional experience; demonstrated ability in legal reasoning, writing, and other practice skills; and superior academic records. Candidates with practice experience in areas other than litigation are invited and encouraged to apply. Prior teaching experience is not required.

To apply, please go to the Penn Faculty Searches website: http://facultysearches provost.upenn.edu/postings/1563. Materials required to apply: a one-page cover letter describing your interest, a resume, your law school transcript, a writing sample, and three references (letters preferred, but a list of contact information will also be accepted).

Please note: The Legal Practice Skills program will not provide instructors with institutional support or preparation for entering the traditional legal academic market. Penn Law encourages scholars interested in legal academia to apply for one of its academic fellowships. More information on those programs is available at https://www.law.upenn.edu/faculty/fellowships.php.

The University of Pennsylvania Law School values diversity and seeks talented students, faculty, and staff from diverse backgrounds. The University of Pennsylvania Law School does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other legally protected class status in its employment practices. To learn more about the University’s policies and practices visit http://www.upenn.edu/affirm-action/eoaa.html.