Statistics for Lawyers (LAW744-001-15C): Course Evaluation Report

Course LAW744-001-15C
Title Statistics for Lawyers
Instructors Klick
Evaluations **10**/10

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. **Organization of the course**	Percent	0%	0%	10%	50%	40%	100%
	Responses	0	0	1	5	4	10
	Total Response (% of Enrollment)						100%
2. **Workload:** **1 - too light** **3 - appropriate** **5 - too heavy**	Percent	0%	0%	90%	10%	0%	100%
	Responses	0	0	9	1	0	10
	Total Response (% of Enrollment)						100%
3. **Satisfaction with course materials**	Percent	0%	0%	50%	30%	20%	100%
	Responses	0	0	5	3	2	10
	Total Response (% of Enrollment)						100%
4. **Clarity and effectiveness of presentation**	Percent	0%	0%	10%	30%	60%	100%
	Responses	0	0	1	3	6	10
	Total Response (% of Enrollment)						100%
5. **Instructor's knowledge of the subject matter and identification of underlying principles and issues**	Percent	0%	0%	0%	10%	90%	100%
	Responses	0	0	0	1	9	10
	Total Response (% of Enrollment)						100%
6. **Would you recommend that other students take this course?** **1 - Would not recommend** **3 - Would recommend** **5 - Highly recommend**	Percent	0%	0%	10%	50%	40%	100%
	Responses	0	0	1	5	4	10
	Total Response (% of Enrollment)						100%
7. **Overall effectiveness of instructor - Jonathan Klick**	Percent	0%	0%	0%	40%	60%	100%
	Responses	0	0	0	4	6	10
	Total Response (% of Enrollment)						100%
8. **Overall effectiveness of course**	Percent	0%	0%	10%	40%	50%	100%
	Responses	0	0	1	4	5	10
	Total Response (% of Enrollment)						100%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No Answer
- No. Professor Klick, and the book, cover everything you need to know about Statistics. The rest is simple intuition and some legal reasoning.
- Although Prof. Klick try to explain as plainly as possible, to say frankly, it will be strongly encouraged to get familiarized with basic concepts of statistics and probability (preferably, prior to the beginning of the course). For some of the students (including myself), even some basic tools treated in the classes are by no means easy to understand/utilize. The designated textbook is somehow plain, but it omits some basic explanations. Students who are not familiar with the basics need to study them outside of the classes.
- No Answer
- No Answer
- No, there is no special preparation or background necessary to take this course. Having a background in statistics is helpful though.
- No
- No Answer
- I wish I was more confident with math, but I don't think it's really necessary.
- No Answer

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- Professor Klick made the content accessible to lawyers. I had to deal with some of the issues he talked about at my judicial internship while taking the course. I felt more prepared to help with Daubert analysis.
- No Answer
- No Answer
- Professor Klick used real-world examples to help us understand how and why Statistics is relevant in law.
- Prof. Klick's explanation was always logical (or as logical as theoretically possible), and he often consciously clarified to what extent we can be logical. I think this was important for us lawyers, who generally do not have special background of statistics, to deal with scientific evidence and other issues related to statistics, and provided fruitful perspective to critically review judicial contentions.
- No Answer
- No Answer
- No Answer
- No Answer
- He had great examples for all of the topics we covered. He was cool, normal, and easy to listen to.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- No Answer
- Professor Klick is always happy to chat after class.
- No Answer
- I think he'd be accessible. I hadn't tried.
- No Answer
- Prof. Klick was open and frank to students.
- No Answer
- No Answer
- Professor Klick is approachable and easy to understand.
- Very approachable.

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- I'm still not entirely sure what the exam will look like, but I think the themes are clear. I think the overall goal of the course is to have an understanding of the underlying math as a way to analyze research created by experts.
- No Answer
- Actually, even basic tools treated in the classes were by no means easy to understand/utilize. However, if you complement your lack of the background/basic understanding in some way, the lecture itself is organized and would be enjoyable.
- No Answer
- No Answer
- No Answer
- Great as is.
- The textbook is just terrible. I'd much rather pay more to get a decent textbook with sample problems.
- No Answer
- Professor Klick is funny and engaging, and he makes a pretty dry subject easily digestible. The problem sets are a great way to stay on track during the semester and to study for the exam.

13. **Other comments:**

- I liked the class and feel like it was relevant
- There are no past exams to practice from so that makes exam prep difficult.
- I really appreciated how we didn't focus too much on the math and more on how it can be applied.
- No Answer
- n/a
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer

Percentage Questions

14. Please note the approximate percentage of classes that you attended.

Mean	Median	Std. Dev.
94	93	5

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean	Median	Std. Dev.
78	90	23

Category Relative Statistics

LAW744-001-15C	Mean	Median	Std. Dev.	Upper-Level	Mean	Median	Std. Dev.	Upper-Level Weighted By Course	Mean	Std. Dev.
1.	4.3	4.0	0.7	**1.**	4.3	5.0	0.9	**1.**	4.3	0.8
2.	3.1	3.0	0.3	**2.**	3.4	3.0	0.8	**2.**	3.4	0.6
3.	3.7	3.5	0.8	**3.**	4.1	4.0	0.9	**3.**	4.1	0.9
4.	4.5	5.0	0.7	**4.**	4.1	4.0	1.0	**4.**	4.2	0.9
5.	4.9	5.0	0.3	**5.**	4.7	5.0	0.6	**5.**	4.8	0.4
6.	4.3	4.0	0.7	**6.**	4.1	4.0	1.1	**6.**	4.2	0.9
7.	4.6	5.0	0.5	**7.**	4.4	5.0	0.9	**7.**	4.4	0.7
8.	4.4	4.5	0.7	**8.**	4.2	4.0	0.9	**8.**	4.2	0.8
14.	94.0	92.5	4.6	**14.**	92.6	95.0	12.3	**14.**	93.7	7.9
15.	77.5	90.0	23.1	**15.**	84.1	90.0	21.4	**15.**	84.7	16.8

Results are calculated using the evaluation responses for LAW744-001-15C only.

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.