

## Statistics for Lawyers (LAW744-001-11C): Course Evaluation Report

**Course** LAW744-001-11C  
**Title** Statistics for Lawyers  
**Instructors** Klick  
**Evaluations** 26/26

### Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. <b>Organization of the course</b>	Percent	0%	23%	23%	27%	27%	100%
	Responses	0	6	6	7	7	26
	Total Response (% of Enrollment)						100%
2. <b>Workload: 1 - too light 3 - appropriate 5 - too heavy</b>	Percent	4%	27%	62%	4%	4%	100%
	Responses	1	7	16	1	1	26
	Total Response (% of Enrollment)						100%
3. <b>Satisfaction with course materials</b>	Percent	0%	31%	31%	19%	19%	100%
	Responses	0	8	8	5	5	26
	Total Response (% of Enrollment)						100%
4. <b>Clarity and effectiveness of presentation</b>	Percent	4%	8%	46%	19%	23%	100%
	Responses	1	2	12	5	6	26
	Total Response (% of Enrollment)						100%
5. <b>Instructor's knowledge of the subject matter and identification of underlying principles and issues</b>	Percent	0%	4%	8%	19%	69%	100%
	Responses	0	1	2	5	18	26
	Total Response (% of Enrollment)						100%
6. <b>Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend</b>	Percent	0%	19%	27%	27%	27%	100%
	Responses	0	5	7	7	7	26
	Total Response (% of Enrollment)						100%
7. <b>Overall effectiveness of instructor - Jonathan Klick</b>	Percent	0%	8%	15%	35%	42%	100%
	Responses	0	2	4	9	11	26
	Total Response (% of Enrollment)						100%
8. <b>Overall effectiveness of course</b>	Percent	0%	12%	31%	31%	27%	100%
	Responses	0	3	8	8	7	26
	Total Response (% of Enrollment)						100%

### Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No Answer
- Having taken stats in the past helps
- No.
- No Answer
- Knowledge/comfort with maths is highly desirable
- No Answer
- A good background in Stats is required
- No Answer
- A background in statistics and economics would be useful.
- No Answer
- No Answer
- no
- No Answer
- Some basic statistics is helpful.
- Math background seemingly required, though not officially.
- the more knowledge of statistics you have the better
- No Answer
- No Answer
- No Answer
- If you've already taken statistics then this would basically be a review.
- Knowing statistics beforehand would make it easier.
- no
- Not really. If you have never used excel you'll have to learn it (klick will help).
- A background in economics would be helpful. The class is intended to be for law students without prereqs but I feel like the students who had some econ experience in college have had an easier time grasping the material.
- No Answer
- No Answer

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- No Answer
- Good.
- Great ! Raised interesting policy issues, encourages out of the box thinking, linking theory to practice
- No Answer
- The Prof. does promote class participation
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Very interested.
- Professor very stimulating and got students to consider problems with statistical studies on a regular basis
- Professor Klick tries to get students thinking sometimes and other times he just lectures straight through
- No Answer
- No Answer
- No Answer
- Professor Klick makes stats interesting and applies it to situations were we may use it as lawyers. This was actually one of my more entertaining classes this semester.
- Klick is a genius and a really entertaining instructor.
- No Answer
- Great job showing real-life applications of the material.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- No Answer
- No Answer
- No Answer
- No Answer
- Fantastic.
- Great. Very accessible, will always answer questions in a friendly manner.
- No Answer
- No Answer
- He is very nice.
- No Answer
- No Answer
- No Answer
- he seems eager to help people with excel, etc. outside of class
- Very helpful and available
- Very respectful.

- No Answer
- No Answer
- Very accessible, was happy to answer questions long after class was over. Great attitude toward students.
- No Answer
- No Answer
- No Answer
- He is very accessible and really warm with the students
- Professor Klick is willing to be consulted outside the class.
- NA
- No Answer
- Very Good.

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- I felt like the class was a bit scattered. It was difficult to tell when we were starting a new concept and when we were just repeating a concept using a different example. The organization was a little confusing in that way. I felt like there was a lot of repetition.
- More clarity on subject matter would be welcome.
- No Answer
- The readings should be more structured and well assigned, course outline and structure and class by class coverage should be intimated in advance
- It would be better if the professor could go through more exercises in the class rather than discussing the theories.

In terms of organization, it would be great if important topics such as multiple regression and event studies can be taught earlier in the course so that the students can have a firmer grasp. Also, more time should be spent on those topics.

- The course could recommend a better course book. The current one is not very informative. The Prof. should try to stick to the book and its corresponding chapters. This will help the students keep a track of the matter that is taught. As of now, the Prof. has barely referred to the coursework.
- No Answer
- It would be better if the basic principles were gone through more thoroughly.
- No Answer
- Good practical application of statistics to the legal context.
- No Answer
- No Answer
- Prof said classes would be recorded but then stopped recording them half way through.
- No Answer
- more clarity/lengthier explanations in the problem sets would help
- strength: makes numbers interesting and relevant; weakness: needs a better coursebook - maybe he could write some lecture notes and distribute them
- No Answer
- No Answer
- I thought the book was terrible but there is really no need for it anyways.
- We really didn't get to a lot of statistics and most of the class seemed to consist of sidebars. It may be helpful on the exam but right now it is unclear.
- No Answer
- Problem sets and answer key provide clear examples of the sometimes complicated material that lost me at times in lecture. It is nice that Klick has provided these
- No Answer
- No Answer
- No Answer

13. **Other comments:**

- No Answer
- -
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
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- No Answer
- No Answer
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- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- This is a good class to take if you are getting sick of typical law school classes. It is basically a typical math class were you can do problem sets and don't need to read anything. You will also finish the course with a good understanding of how to use excel which is actually very helpful
- No Answer
- No Answer
- A worthwhile course!

- No Answer
- No Answer
- No Answer
- The problem sets don't match what we did in class. We would get a problem set and I would have to read the answers to see how to do it, then try to replicate it on my own. It would be better if he would show us in class how to do the functions on excel before we get the problem set. We did go through them in class afterwards, but by then it's too late to try doing it on your own.
- No Answer

### Category Relative Statistics

#### LAW744-001-11C

	Mean	Median	Std. Dev.
<b>1.</b>	3.6	4.0	1.1
<b>2.</b>	2.8	3.0	0.8
<b>3.</b>	3.3	3.0	1.1
<b>4.</b>	3.5	3.0	1.1
<b>5.</b>	4.5	5.0	0.8
<b>6.</b>	3.6	4.0	1.1
<b>7.</b>	4.1	4.0	1.0
<b>8.</b>	3.7	4.0	1.0
<b>14.</b>	92.1	95.0	9.7
<b>15.</b>	81.5	100.0	28.4

Results are calculated using the evaluation responses for LAW744-001-11C only.

#### Upper-Level

	Mean	Median	Std. Dev.
<b>1.</b>	4.1	4.0	0.9
<b>2.</b>	3.4	3.0	0.8
<b>3.</b>	3.9	4.0	1.0
<b>4.</b>	3.9	4.0	1.0
<b>5.</b>	4.7	5.0	0.6
<b>6.</b>	4.0	4.0	1.1
<b>7.</b>	4.3	5.0	0.9
<b>8.</b>	4.1	4.0	0.9
<b>14.</b>	92.6	95.0	11.3
<b>15.</b>	83.7	90.0	22.0

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

#### Upper-Level Weighted By Course

	Mean	Std. Dev.
<b>1.</b>	4.1	0.8
<b>2.</b>	3.4	0.7
<b>3.</b>	3.9	0.9
<b>4.</b>	3.9	0.9
<b>5.</b>	4.7	0.5
<b>6.</b>	3.9	1.0
<b>7.</b>	4.2	0.8
<b>8.</b>	4.0	0.8
<b>14.</b>	94.1	7.7
<b>15.</b>	85.5	18.0

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.