Statistics for Lawyers (LAW744-001-11A): Course Evaluation Report

Course   LAW744-001-11A
Title   Statistics for Lawyers
Instructors Klick
Evaluations 14/21

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. **Organization of the course**	Percent	0%	0%	36%	29%	36%	100%
	Responses	0	0	5	4	5	14
	Total Response (% of Enrollment)						67%
2. **Workload:** **1 - too light** **3 - appropriate** **5 - too heavy**	Percent	0%	0%	64%	29%	7%	100%
	Responses	0	0	9	4	1	14
	Total Response (% of Enrollment)						67%
3. **Satisfaction with course materials**	Percent	0%	0%	43%	29%	29%	100%
	Responses	0	0	6	4	4	14
	Total Response (% of Enrollment)						67%
4. **Clarity and effectiveness of presentation**	Percent	0%	0%	29%	36%	36%	100%
	Responses	0	0	4	5	5	14
	Total Response (% of Enrollment)						67%
5. **Instructor's knowledge of the subject matter and identification of underlying principles and issues**	Percent	0%	0%	0%	36%	64%	100%
	Responses	0	0	0	5	9	14
	Total Response (% of Enrollment)						67%
6. **Would you recommend that other students take this course?** **1 - Would not recommend** **3 - Would recommend** **5 - Highly recommend**	Percent	0%	7%	29%	29%	36%	100%
	Responses	0	1	4	4	5	14
	Total Response (% of Enrollment)						67%
7. **Overall effectiveness of instructor - Jonathan Klick**	Percent	0%	0%	21%	21%	57%	100%
	Responses	0	0	3	3	8	14
	Total Response (% of Enrollment)						67%
8. **Overall effectiveness of course**	Percent	0%	0%	21%	43%	36%	100%
	Responses	0	0	3	6	5	14
	Total Response (% of Enrollment)						67%

Essay Questions

9.   **Is there any special preparation or background necessary to take this course?**

- No Answer
- No Answer
- None.
- No Answer
- No Answer
- A class in statistics might be helpful.
- No Answer
- No Answer
- No. Some math background would be helpful given the other students who typically take the class, but not necessary.
- No Answer
- Some background in Excel would be helpful.
- no
- No Answer
- Some knowledge of probability and Excel would help but not necessary.

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Professor Klick was very knowledgeable regarding the material and the problems were appropriately designed to introduce students to thinking about the use of statistics in legal contexts. Furthermore, the problem sets were helpful in determining the limitations of statistics in this context.
- No Answer
- No Answer
- great
- No Answer
- Professor used interesting examples that could be applied daily. Professor found ways to show you that stats affect your daily life.
- No Answer
- Professor Klick did try to relate the statistics to the "real world" and have us consider how the math applied in a legal setting and what the problems actually meant.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- No Answer
- No Answer
- Great. Very patient and goes over any questions thoroughly.
- No Answer
- great
- No Answer
- No Answer
- Professor Klick is accessible to meet with students outside of class.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- No Answer
- My only complaint is that there were not more problem sets. I understood what we did, but only after reading the answers. I would have liked more practice in order to understand the reasoning behind the inferences that were drawn from the numerical results. The strength of the course was related to the thorough explanation of the processes by which the statistical methods were applied. I would have appreciated a technical presentation of some of the material to provide a more thorough understanding of the math behind the methods.
- No Answer
- No Answer
- No Answer
- No Answer
- This course covered very little material. The material that was covered was not explored rigorously or with much attention to detail.
- The course should focus more on doing actual problems in class. Often times, I felt we reviewed the same material class after class and yet when I got to the problem sets I'd be confused. I'm glad we use problem sets as assignments for the class, but it would be more useful to do actual problems in class. For example, the exam for this class is very much excel based yet in our regular class sessions we never once opened excel.
- No Answer
- It would have been useful to have an "introduction to Excel" portion of the class right at the beginning

instead of during the review sessions the last weeks.
- perfect as is
- No Answer
- No Answer

13. **Other comments:**

- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- excellent class
- No Answer
- Great class and great professor. I recommend this class. People think it is not applicable to their legal career but I can see how knowing some of this stuff can come in handy some day. Also a good way to diversify your course selection...
- No Answer
- In general, this class is a refreshing change from the "typical" law school class

Category Relative Statistics

LAW744-001-11A

	Mean	Median	Std. Dev.
1.	4.0	4.0	0.9
2.	3.4	3.0	0.6
3.	3.9	4.0	0.9
4.	4.1	4.0	0.8
5.	4.6	5.0	0.5
6.	3.9	4.0	1.0
7.	4.4	5.0	0.8
8.	4.1	4.0	0.8
14.	89.2	90.0	9.5
15.	89.5	90.0	11.7

Results are calculated using the evaluation responses for LAW744-001-11A only.

Upper-Level

	Mean	Median	Std. Dev.
1.	4.2	4.0	0.9
2.	3.4	3.0	0.7
3.	3.8	4.0	1.0
4.	4.0	4.0	1.1
5.	4.7	5.0	0.7
6.	4.0	4.0	1.1
7.	4.2	4.0	1.0
8.	4.0	4.0	1.0
14.	91.9	95.0	11.9
15.	83.3	90.0	21.3

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Upper-Level Weighted By Course

	Mean	Std. Dev.
1.	4.3	0.7
2.	3.4	0.6
3.	3.9	0.9
4.	4.1	0.8
5.	4.7	0.5
6.	4.1	0.9
7.	4.3	0.7
8.	4.2	0.8
14.	94.1	6.5
15.	85.2	16.8

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.