CRIM634001, EVIDENCE-BASED CRIM PREV, Fall, 2016 — KLICK, JONATHAN

Term	Fall, 2016 (2016C)		Enrollment	24	School	ARTS & SCIENCES
Activity Type	LEC		Eligible	24	Division	-
Cross Listed Sections	-		Responses	23	Department	CRIMINOLOGY
			Response Rate	96%	Subject	CRIMINOLOGY

		Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
1	**Overall quality of the instructor.** *Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent*	3.09	3.09	3.09	-	4% 1	4% 1	22% 5	17% 4	52% 12	23
2	**Overall quality of the course.** *Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent*	2.87	2.87	2.87	-	4% 1	9% 2	26% 6	17% 4	43% 10	23
3	**Overall quality of the TA(s) if applicable.** *Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent, N/A,*	2.33	2.33	2.33	-	0% 0	33% 1	0% 0	67% 2	0% 0	3
4	**The instructor clearly communicated the subject matter.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.04	3.04	3.04	-	4% 1	4% 1	13% 3	39% 9	39% 9	23
5	**The instructor effectively stimulated my interest.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.04	3.04	3.04	-	0% 0	13% 3	13% 3	30% 7	43% 10	23
6	**The instructor was appropriately accessible outside of class time.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.73	2.73	2.73	-	0% 0	5% 1	45% 10	23% 5	27% 6	22
7	**As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.22	3.22	3.22	-	0% 0	4% 1	13% 3	39% 9	43% 10	23
8	**This course helped me to improve my ability to analyze, solve problems and/or think critically.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.17	3.17	3.17	-	4% 1	0% 0	17% 4	30% 7	48% 11	23
9	**This course helped me to understand how this field asks and answers questions.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.39	3.39	3.39	-	0% 0	0% 0	17% 4	26% 6	57% 13	23

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| Question and Scale | Average Ratings | | | | This Instructor Only Worst Rating...Best Rating | | | | | Responses |
	Instructor	Section	Course	-	0	1	2	3	4	
10 **This course challenged me to consider new ideas, concepts, or ways of thinking.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.39	3.39	3.39	-	0% 0	0% 0	17% 4	26% 6	57% 13	23
11 **As a result of taking this course, I am more excited by this field of study.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.09	3.09	3.09	-	0% 0	4% 1	26% 6	26% 6	43% 10	23
12 **Please rate the difficulty of the course.** *Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4*	2.39	2.39	2.39	-	4% 1	13% 3	26% 6	52% 12	4% 1	23
13 **Please rate the amount of work required for this course.** *Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4*	2.61	2.61	2.61	-	0% 0	9% 2	35% 8	43% 10	13% 3	23
14 **To your knowledge, has there been cheating in this course?** *Scale: 0 to 1: Y, N*	1.00	-	-	-	0% 0	100% 23	- -	- -	- -	23

Comment Suggestion

Professor Klick is very impressive--he walks in and lectures with no notes and he has a memory for facts and publications that is unbelievable. I enjoy his sense of humor and his willingness to answer questions. He also doesn't shoot down comments/opinions from the students. The course isn't motivated by homework or participation grades, so i think you can get as much out of it as you're willing to put in. For that reason, i don't suspect the students are merely contributing out of obligation. That being said, I hope that the less outgoing students have felt open to contributing. I really like Professor Klick and he has sparked my interest in economics--something I never thought I'd say!

A bit more structure to lectures would have been appreciated.

Actually, the teacher seems to make little preparations for this course. He has no slides to clarify his point. Moreover, he always sent feedbacks very long after we submit our assignment. Although I think I will do well in the final grades, but I really learn little from his course.

Professor Klick can explain anything. He has this incredible analytical mind that can break down complicated subjects into material you can understand. Plus, he is witty and always makes me laugh in class. I enjoyed hearing him lecture and the back stories of the writers of the papers. Plus, I love it when he shows us all the things that are wrong with papers. I bet he would be awesome to hang out with outside of class too. I never expect A's in any classes, but I hope I get one in his.

I felt I would have benefited more greatly from this course if it had been taught after, not concurrently with, the statistics course (Crim 535), as the papers assigned as reading for this course detailed statistical techniques that many students were unfamiliar with. That being said, the constraints of the Criminology masters degree are such that students probably benefit from the class being taught in fall rather than spring semester. I would thus recommend that the instructor spend more time throughout the course explaining different research designs (difference-in-difference, regression discontinuity, etc).