

Torts - Sec 1 (LAW504-001-16C): Course Evaluation Report

Course LAW504-001-16C
Title Torts - Sec 1
Instructors Klick
Evaluations 78/82

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent	14%	25%	35%	13%	13%	100%
	Responses	11	19	27	10	10	77
	Total Response (% of Enrollment)						94%
2. Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent	12%	13%	63%	5%	7%	100%
	Responses	9	10	47	4	5	75
	Total Response (% of Enrollment)						91%
3. Satisfaction with course materials	Percent	13%	28%	28%	18%	13%	100%
	Responses	10	21	21	14	10	76
	Total Response (% of Enrollment)						93%
4. Clarity and effectiveness of presentation	Percent	14%	22%	27%	26%	10%	100%
	Responses	11	17	21	20	8	77
	Total Response (% of Enrollment)						94%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent	0%	15%	13%	26%	46%	100%
	Responses	0	12	10	20	36	78
	Total Response (% of Enrollment)						95%
6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent	30%	17%	19%	14%	20%	100%
	Responses	21	12	13	10	14	70
	Total Response (% of Enrollment)						85%
7. Overall effectiveness of instructor - Jonathan Klick	Percent	8%	22%	22%	27%	22%	100%
	Responses	6	17	17	21	17	78
	Total Response (% of Enrollment)						95%
8. Overall effectiveness of course	Percent	14%	27%	19%	26%	14%	100%
	Responses	11	21	15	20	11	78
	Total Response (% of Enrollment)						95%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No.
- While not perhaps necessary to understand the material, it seems like a knowledge/interest in economic policy would be very helpful.
- Professor Klick teaches torts in an econ framework. Though the economic concepts are pretty simple, there is a slight advantage for anyone who has studied econ in the past.
- Prof. Klick relies on an elementary understanding of the principles of macro-economics, but he does a good job of making these accessible to students when they crop up.
- Econ
- No
- need an econ background
- No.
- I have a very limited economics background and felt as though this limited my understanding of some of the major concepts.
- No Answer
- Having a background in economics advantageous a student coming into this heavy law and econ approach to torts, but I think Professor Klick does a good job bringing everyone up to the level he is looking for.
- No.
- No -- designed for 1Ls.
- While you don't actually need to come in with any knowledge, a background in economics will definitely help as Klick is an economist and likes tying things back to economic theory.
- No Answer
- No preparation or background necessary, though knowing economics would be helpful.
- No. This is a required 1L course.
- None that I am aware of.
- Maybe some sports knowledge
- No

- A basic economic background would be helpful in this course
- Having some economics and statistics background would help the understanding of some portions of the course, but Prof. Klick also tries to go over some of the basics
- best to have a background in economics and stats
- ECONOMICS
- It would be easier to understand if you had some background in economics or philosophy.
- no
- An introductory understanding of economics
- I came in with an economics background - this was very helpful for understanding the course material. The course is largely based on law & econ principles, so without an understanding of econ I can imagine some of the concepts are difficult to grasp.
- Econ background helpful but not necessary, since most of the econ theory presented was well-explained
- Some understanding of economics may be beneficial in the course.
- No, but I'm glad I took microeconomics in college.
- none!
- No. A background in econ is helpful but no necessary.
- No Answer
- Economics background seems necessary to take this course the way that Prof Klick teaches it.
- No Answer
- No
- No, but an economics major in undergrad will definitely be useful.
- No
- No.
- No Answer
- It was easy to feel lost in the economic principles. Highly recommend taking econ.
- I don't think I really learned much about torts. It seemed like a Law and Econ class with some torts thrown in.
- no
- No Answer
- Maybe intro level economics
- No
- No Answer
- No special preparation or background necessary to take this course.
- no
- None.
- No
- Economics bachelor's degree should probably be required.
- No.
- None
- No Answer
- no
- Economics would help
- Economics would help but is not necessary.
- Having an economics background is basically essential to following the class discussion and engaging in it in a meaningful way.
- Economics would be helpful, but no background is necessary because Professor Klick does a great job filling in any details. He assumes no prior knowledge.
- No, torts is mandatory.
- No.
- No, but econ background very helpful
- Economics.
- I have no experience with economics or theory and was able to follow 99% of the class, those with a background in it seem to have an easier time, however.
- Yes. You need to have an economics background to do well in this course. Professor Klick teaches torts through an economics vantage point, which makes it difficult for students who do not have that academic or professional background.
- A degree in economics would be helpful, but isn't necessary.
- Getting into law school
- No
- No, but a background knowledge of economics helps, even though it is not required.
- I would not say that it is necessary, but some background foundational knowledge in economics would go a long way in understanding Professor Klick's outlook on torts.
- No
- As a doctrinal class, no background is necessary. Prof. Klick does not assume any base level of knowledge.
- No.
- An econ background would be helpful.
- Nothing necessary but an basic economic and statistical understanding is recommended.
- Yes. Learn everything about econ, cause you won't be discussing much of torts!

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- I think Professor Klick did a good job of fostering interesting discussion among the class, but much of it didn't appear to relate to actual tort law. Much of the class related to speculating on broad policy questions and very little related to understanding the body of tort law itself.
- Is very interested in stimulating conversation about tangential hypotheticals that seem only loosely related to the subject of torts, but also does clearly want to encourage independent thought.
- Professor Klick is extremely knowledgeable and his lectures engaging and thoroughly enjoyable.
- Prof. Klick focused the class on policy discussions that had torts as a starting point, but which was not effective in really initiating us to the concept of torts. These discussions were themselves fairly interesting, but frankly felt extremely detached from the course itself and its subject matter, which I feel I have learned next to nothing about. While the framing of the subject matter in a broader context of law and economics, as well as larger policy concerns is a great way to ground the study of torts, the actual study of torts was largely absent from the course.
- Instructor did not seem interested in the subject.
- Professor Klick was very interested in the policy implications and economic view of torts. He encouraged constant discussion and independent thought
- interesting professor, definitely engaging but the class had little to do with torts
- I believe Klick's interest lies more with economics.
- Professor Klick is extremely passionate about economics and challenged the class to think deeply about tort law through this lens.
- No Answer
- I think Professor Klick's approach to torts is highly appropriate and nuanced. It's undoubtedly heavy on the law and economics, much to some students surprise, but I'm convinced this is the best way to approach the course.
- No Answer
- Professor Klick is an extremely nice and funny man however I'm finishing this semester with a hazy-at-best understanding of torts.
- I think Professor Klick constantly forces students to think outside the box and shed all assumptions we brought into law school. For instance, he'll press students to explain why a moral rationale for a policy automatically should trump an efficient or economic rationale. If you have no interest in thinking abstractly about torts or economic efficiency, I can see why one may not enjoy the course as much.
- No Answer
- Klick had tremendous breadth of knowledge from his background in law and economics. I found his illustrations and examples engaging. His lectures have an interesting point of view that I presume is not like a typical first-year torts class and I found an economics take on law informative and helpful.
- Professor Klick was obviously very interested in the subject matter and pushed us to look at our normative values from the lens of law and econ. It wasn't always comfortable, but I think he did a good job of really trying to get us to look at a given topic from many different angles, even if only so that we understand how to craft better counterarguments.
- Professor Klick did not foster much engagement with the law of torts itself. However, he certainly fostered much class discussion about policy and the law of econ.
- He was good at getting us to think about how tort law induces internalization of externalities.
- There was a lot of class discussion during the lectures but since there was a lot of focus on law and econ and necessarily on the torts doctrine, I think some of us would zone out or use class time for studying for other classes.
- Klick is very knowledgeable about law and economics. Often however, this may not translate well for a doctrinal class as the discussion of black letter law and elements of torts concepts was lacking.

- Great!
- Probably the most stimulating class I have. Lots of tie-ins with economics, which I found both interesting and enlightening
- Had more interest in economics than torts
- It was engaging when the Professor challenged us on our moral standings and played devil's advocate. Apart from that, I had a hard time engaging in the material from an economics approach.
- This was the most interesting class with the most freedom of thought and discussion, which I found more stimulating than my other courses.
- This class was so poorly organized that I had to resort to supplements just to understand the basic elements of a tort
- Klick opened my mind to many different ways of thinking about both the law and the world at large. His integration of social sciences into the course was masterful, and his interest in the topics shone through.
- Class atmosphere was light-hearted and easy to participate in; some students seemed skeptical of the L&E approach but it was a much more interesting and engaging way to look at torts
- No Answer
- This is where he shines. Encourages independent thought, and happily counters student points by attempting to expose their a priori assumptions. Thinks about Torts in an interesting way: incentives, efficiency, etc. as important factors.
- Professor Klick is very knowledgeable in the field of law and economics, and brings a unique approach to the study of torts
- No Answer
- No Answer
- Klick raises important point but then never talks about them again. Independent thought is stimulated, but never encouraged.
- No Answer
- It did not seem like Professor Klick was interested in Torts. He seemed very concerned about the economic/policy effect that the tort system as a whole had, but it felt like he didn't necessarily want to be teaching torts or had any interest in the subject matter
- Without an econ background, it was often hard for me to follow in class. If Professor Klick had assigned certain cases and notes for any given day, I think my interest would have been more captivated and I could have had more time to think in depth about why our policies are as they are. But often we got so off topic that I was totally lost and couldn't contribute anything to the class conversation.
- I went through the class not learning that much about tort, but I did learn a lot about economics.
- Prof. Klick presents Torts through a law and economics window. He does frequently delve into equity and other first principles issues, but economics guides every lecture. Prof. Klick's class feels more like a seminar than a typical socratic-style 1L course, which I sincerely appreciated. Students guide the discussion in his classroom, and Prof. Klick tends to play the role of moderator.
- No Answer
- I liked the controversial subjects we got into and their counter-intuitive nature. I definitely felt I was forced to think about issues in a different light. The prof. also kept the class interested with his humor and ability to use relatable stories instead of just theory like in other classes.
- There is a lot of class discussion--perhaps too much. One day we only covered a single case in class. The class is lacking in substantive black letter law.
- Klick is interesting but didn't really teach torts. More talked about econ, we'd go days without touching on torts.
- No Answer
- He's extremely passionate about economics, which has made the course fascinating. That being said, though, the focus probably should have been more on torts itself because the exam is a classic torts issue spotter, and I don't feel prepared for that. I think Professor Klick is a better fit for more upper level classes.
- He poses interesting questions and thinks through them aloud, which is good
- No Answer
- The instructor's stimulation of interest in the subject matter and independent thought was a little too unstructured. Classes often descended into a stream of consciousness discussion of off-topic material.
- completely voluntary participation so for some people there was a lot of interest and others minimal
- He was all about independent thought, which I liked. The class was directed by levels of interest from students and from him, which I also liked.
- Professor Klick definitely has a passion for the subject in terms of its law and economics perspective. He makes the class interesting as a result, and tries to elicit class discussion to get people's perspectives on a topic.
- He seems to be looking for people to voice common Chicago school economics ideas more than any actual independent thinking. This predictability leads to wide scale lack of engagement in the class as a whole.
- Professor Klick is well versed in torts law.
- A relatively discussion-based class, a structure that encouraged students to individually grapple with the perspectives taught and their reasonings
- No Answer
- Professor Klick had many interesting ideas and approaches to economic benefits and efficiency from tort law
- We did not learn tort law. The economics side was interesting, but it buried the actual law. It would have been better-organized if we went through what the actual law was first, and then analyzed it economically.
- Prof. Klick made me think about torts in a way that few other professors teach. I think he made it much more interesting that it otherwise could have been. He was extremely encouraging of independent thought and policy.
- From day one, Prof. Klick has made it clear that his only interest is in the economic aspect of torts and not the doctrinal aspects of the law. He verbatim said, "I'm only teaching in law because it pays more than economics."
- He made me think of all sorts of arguments that I never considered, and stimulated my interest in a variety of topics. Very positive impact on my development as a lawyer, thinker, philosopher, economist.
- I really enjoyed learning torts through a rigorous framework approach. This offered a toolkit and way of thinking I can apply to other aspects of law. I wish other professors took a framework approach as well.
- Professor Klick is clearly more interested in economics than he is in torts. His lack of interest doesn't make the course interesting and he should not be made to teach the class. My classmates and I feel that he doesn't want to be here.
- Take large amounts of time to discuss issues slightly related to the cases
- Prof. Klick is interested in his own theory of tort law, but seems much less interested in all other aspects of tort law, including those discussed in our casebook.
- Professor Klick excels in this area, I think he takes a very dry subject and adds a level of analysis and freedom that I really appreciated throughout the class. It really encouraged me to think about Torts from a more fluid perspective, which was not only more interesting, but more useful for what I am trying to do in my career. Klick recognizes this, and although some students expressed frustration at his refusal to teach the black-letter-law, but I am very thankful he taught us how to think about torts, rather than torts itself.
- Professor Klick is clearly interested in the subject matter, in the sense that it relates to economics. However, he has a very lackadaisical to teaching as demonstrated by the lack of effort he puts into preparing for class, creating a syllabus, and grading out "fake midterm" responses.
- Klick encouraged a lot of independent thought because the class was mostly discussion based, but tangents onto less-than exciting topics like economic theory and insurance benefits destroyed interest in most classes. A lot of the cases appeared interesting on the surface and torts is an area where hypotheticals can be fun, but instead the class was usually approached rather dryly.
- Professor Klick is a tremendously interesting lecturer, but the context of our discussions don't often feel grounded in torts. As a result, it's easy to lose sight of the actual topic at hand and wonder to oneself, "what is torts?" The casebook isn't very helpful either, diving far in depth with individual topics but failing to provide much of a framework. If either Professor Klick or his textbook were more structured the course would be much easier to comprehend, but since neither are it feels like wandering through the woods and having someone yell at you "Look at the forest, not the trees!"
- No Answer
- I think Professor Klick tried to get us interested in the subject matter and encouraged us to debate over pertinent issues, but the enthusiasm of the class varied. I think it really depended on your interest and knowledge of econ. I don't have an econ background, and while I recognize that econ is important to tort law, it was very hard for me to engage with the course material as much as I'd have liked because I think it was more about law and econ with respect to torts, rather than the other way around.
- Professor Klick is a very funny man and in that regard he does an excellent job of keeping the class engaged. That being said, his tendency to go on tangents takes away from that engagement. Some people might call it a tangent, others see it as delving into the real-world implications of the subject matter. It really depends on the day.
- Professor Klick does try really hard to get us to think about things from the opposite perspective.
- Prof. Klick has a background in economics and that was made very clear in class. While I appreciate the unique approach to the material, I often felt the economics overwhelmed the tort information. Prof Klick encouraged independent thought and posed interesting questions in every class, which led to interesting class discussions.
- The practice exam was incredibly incredibly helpful!
- Since the course was very economics focused, I found myself not very interested in the material
- Klick encouraged us to think about the consequences and effects of tort law and actively encouraged input.
- I think he was more interested in econ than torts, to be honest.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- No Answer
- Klick is highly accessible outside of class (best out of all my first-year professors) and I wish more Penn professors were as accessible as Klick.
- Professor Klick was always willing to meet with us and answer any questions we might have after class. He was very helpful in any way he could.
- Professor Klick had a great attitude throughout the course. He was receptive to arguments brought up in class, and answered them with a frankness that was much appreciated and refreshing.
- Good; he was reasonably accessible whenever in his office.
- He was very nonchalant about us students.
- Respectful and encourages opinions
- - Very accessible; love it!
- - Would be nice to have group office hours that don't conflict with another course.
- office hours overlapped with a class. I don't think formal hours were ever announced to correct this
- Very respectful, not really available
- Professor Klick is very funny and a likeable person. He treats his students with respect and encouraged us to speak up. Unfortunately, he did not have consistent office hours.
- His office hours were sort of inconvenient for me.
- No Answer
- It was nice to have a professor that didn't cold call. Klick's relaxed and easygoing demeanor was a nice foil to the strict and proper feeling in Wax and Galbraith's classroom. I like that he did not coddle students and was unhesitant to shut down bad ideas rather than let them go undebated.
- Funny and welcoming attitude; very accessible
- No Answer
- Very friendly and accessible. Respectful of students but is not afraid to expose the flaws in their logic.
- Professor Klick is accessible outside of class and makes himself available at the end of class for any students who have brief questions.
- Professor Klick was very open and helpful to students outside of class. He engages in thoughtful conversation with students in class as well.
- No Answer
- Prof. Klick, though he may think his jokes are funny, routinely puts students down when they volunteer in class. Though he asks for people to comment on things, he dismisses the comments quickly or makes fun of the answers.
- No Answer
- The laid-back attitude which at first seems really awesome and accessible ultimately lead to a bad learning environment for me. No effort whatsoever to learn student's names and no mention of office hours. Offering an optional midterm was helpful but I felt completely unprepared for it because of the tangential class discussions
- Professor Klick's office hours were inconveniently during our Civil Procedure class.
- Professor Klick is a nice teacher and very accessible. He is probably the only professor that I would not mind getting a beer with.
- Prof. Klick remained after class everyday to talk with students. He was quick to respond to emails and always willing to schedule meetings to accommodate students' schedules.
- No Answer
- It was definitely problematic that his office hours were scheduled during our class time. Although we could email to find a time, it's still different from having a fixed time to meet. Otherwise, he had a very good attitude towards students and always listened to their opinions in class.
- Professor Klick seems to welcome class discussions and allowing students to express their viewpoints.
- No Answer
- No Answer
- Very accessible outside of class and approachable both in class and outside
- He's a really nice/approachable guy
- No Answer
- The instructor had a great attitude toward students and attempted accessibility outside of class, though office hours were during another class.
- he scheduled his office hours for when we have another class
- I think he was really good with students. He knew the people's opinions if they spoke enough in class and would bring them up and challenge them. He was straightforward about what he thought about everything, which I appreciate.
- Professor Klick is a fun professor and I enjoyed his class most days. He's clearly very interested in the subject matter
- He is not accessible -- his office hours were scheduled during our section's civil procedure course, and he never bothered to change them. I did see him once, but it requires more effort than scheduled office hours.
- Klick seems genuinely interested in the comments students offer during class.
- Good
- No Answer
- Good
- Our office hours were during another class and he did not change them
- Great attitude. Very accessible.
- I felt utter disrespect from Prof. Klick throughout the semester. He never made an effort to learn students' names, including those who participate in class every day, and there are few.
- Highly accessible, incredibly approachable. His passion for teaching and student interaction truly shines, should be obvious to anyone.
- I wish office hours were scheduled at a time that didn't overlap with our other mandatory classes but Prof. Klick has been accessible on an ad hoc basis. I also appreciated his willingness to do a practice Midterm.
- Klick is respectful toward students and accessible outside of class.
- a) frequently disrespectful
- b) not very accessible
- I think Prof. Klick was very inaccessible and didn't seem to care a great deal about engaging with students. He didn't learn anyone students' names (even those who participated 3-5x each class). Prof. Klick's office hours conflicted with another one of our section's doctrinal classes, and I don't think he made any effort to establish another time for students to come ask questions. I also thought Prof. Klick's response to student opinions voiced in class to be too dismissive.
- Never had any issues getting in touch with Professor Klick outside of class or afterwards when I had issues or questions. He is a law and econ guy, so I never went in expecting trigger warnings or anything like that- he encouraged students to disagree with him or other students, and at the end of the day what more can he do?
- Professor Klick's office hours were scheduled during our Civil Procedure class, which made no sense. However, I was able to make an appointment with him; he even followed-up with me about scheduling a time after we casually ran into each other in the hallway. He genuinely cares about the students, but his approach to teaching the class does not necessarily showcase that.
- I would be surprised if Klick knew a single student's name at the end of the semester because he seems openly oblivious to the names of the students who spoke basically daily in class. Klick also did not move his office hours after a student informed him they conflicted with a class we all have.
- Very nice
- Very Accessible
- His attitude was positive and friendly. He was definitely open to questions about the material at any time during the lesson and would do his best to answer them. I'm pretty sure he was accessible outside of class (I never sought him out outside of class myself but I know fellow students were able to meet).
- Professor Klick is highly respectful of student's attitudes and beliefs and is not afraid to challenge those attitudes--which is a good thing.
- Professor Klick is perfectly nice but doesn't know any of us.
- Prof Klick made himself accessible. He had an open door policy.
- Professor Klick makes an effort to engage the ideas and thoughts of students who participate in class.
- Professor Klick was available to talk to through email.
- Klick was always accessible and treated all students with respect.
- Why would you schedule office hours when you know we all have class at that same period??
- Professor Klick is very accessible both during class and outside of class. I also appreciate his willingness to look over each of our midterm exams individually and provide personalized feedback prior to the final exam.
- Fine.
- Students are treated respectfully in class and Professor Klick is always willing to help.
- Prof. Klick is friendly and helpful when approached with questions.
- No Answer
- Prof Klick had an open door policy and was more than happy to talk to students after class.
- very respectful to students and approachable
- Positives: Professor Klick is a really nice person and extremely approachable. He differs from some other professors that try to exude this superiority complex. He comes across as extremely intelligent but also approachable.

Negatives: Professor Klick often makes a lot of troubling comments which I along with other students have often considered to be offensive. He loves using the word "hobo" and comments that suggest elitism. Such as always making fun of injury/tort attorneys. A lot of students at Penn Law already have a superiority complex and he at times encourages this.

- Friendly and open to meeting outside of class.
- No Answer
- No Answer
- No Answer
- Half of our class had a conflict with the office hours he held each week so we would have to schedule a specific time to meet with him if we had any questions.
- N/A

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- I think a more structured schedule would greatly benefit the course (e.g. assigned readings for each day). I felt like I wasted money buying the book because we've never had specific assignments, so it hasn't been easy to prepare for class. I know many people haven't read the book all semester because of our scattered manner of going through it and we aren't sure of the importance of individual cases. That being said, Professor Klick is a funny and entertaining professor. He gets a lot of laughs out of the class, which helps to keep us engaged.
- Total lack of organization makes this class a complete disaster for a 1L doctrinal course. The style might make for a good upper level seminar course, but for teaching foundational law it just makes it very difficult to learn the material in any coherent manner. For example, he assigns huge quantities of reading, but only a small percentage is relevant to class discussions, which completely disincentivizes doing any of the reading in light of the high course load from other courses.
- Strengths: Class dynamic allows for open and thought provoking discussion; Klick's econ perspective provides an introduction of a unique perspective of the legal field; participation is voluntary. Weaknesses: Class discussion focuses heavily on economic theory applied to the cases and it could benefit from being tied a little more down to the applicable law.
- The course would benefit from focusing more on the study of torts. I really regret not having a better understanding of what components actually go into a torts claim, and how liability functions. It seems these simply were not the focus of the class. While it is unlikely that any of us will ever be personal injury lawyers, as Prof. Klick points on a regular basis, I still wanted to learn about this fairly vast and important area of the law and I don't think I have.
- Forced you to think about Torts from a non-traditional economic perspective. Unfortunately in doing this, seemed to gloss over the important legal principles.
- I enjoyed the perspective and intelligence of Prof Klick. His ability to find the other side of an argument, or poke a hole in mine, instantly was a great exercise in mental agility. I did feel as though I could have used more grounded and straight forward presentation of what the black letter law was. While it seemed as though in torts, "it depends" is accurate a lot of the time, I was never sure if my interpretation of what the basic principles were was ever correct.
- I don't feel as if I learned torts. I appreciate that he didn't stress the reading for class it made workload lighter, but he also didn't spend much time teaching actual tort law and I feel ill prepared for my exam
- Strengths: No cold calling. I appreciate that Klick does not need to put on this performance. Although it does contribute to him not caring to know our names.

Negatives: I don't feel like I learned enough about Torts. Going to have to learn all of it for the bar exam. While of course he should inject his own economic perspective, I feel like he needs to strike a balance. He should also be more aware of the things he says. For example, after the elections students came to class legit depressed and he made a joke about how our votes do not matter.

- Unclear expectations
- No Answer
- Professor Klick privileges teaching analytical thinking and an introduction to an economic approach to legal analysis. This means that we spent less time really learning the doctrinal topics of torts and more time on building an analytical framework that can be applied to any topic. Considering how very few Penn Law students will practice tort law, I think Professor Klick's approach is appropriate, despite what other students might say.
- We only learned about the economic theory of torts. We did not examine the other views of torts.
- This was a tough course to take as a 1st semester 1L because it was not, perhaps, as straightforward as it could have been or, as straightforward as would be preferable for someone just starting their law school career. In preparing for the final many of us are left trying to teach ourselves basic tort principles from supplements and old outlines.
- It depends what one is looking to get out of this class. If you're hyper-focused on studying the Restatements and analyzing every element of every tort claim, then you may not enjoy this course. Professor Klick is a solid professor and realizes the vast majority of Penn Law students will not become personal injury lawyers. He gives a lot of practical insight and focuses a lot on things we as future lawyers are statistically more likely to encounter in the real world.
- Having better structure in the course like assigning specific cases rather than the entire chapter would be helpful.
- Strength is that Klick's lectures are fun and engaging. He does not grill students with cold-calls like the other law professors. His outside knowledge in law&econ made the material more palatable.

Weakness is that sometimes the lectures got behind schedule on the syllabus and not all lectures were about the expected reading for that particular day.

- While I appreciated the fact that Professor Klick did not use the Socratic method, I have to admit that I didn't prepare as thoroughly for Torts as I did for my other classes as a result. I did like the realistic approach Professor Klick took towards our Torts education--not focusing on cases, but instead on larger trends in the field. I really feel like this type of approach will prepare me better for my future career.
- The course had seemingly no organization. We were told to "read enough pages you think will cover the topic, maybe 30 or so, who knows." This made it difficult to prepare. There were often times you read for class and then upon arrival Klick indicated we weren't really going to engage in that particular topic of tort law, (even though it was within his syllabus) which proved very frustrating.
- Maybe more focus on actual tort law
- I enjoyed the course but I think the syllabus being very plain stressed some students out. They were not sure whether they were learning what needed to be learned for the exam.
- More organization and an emphasis on basic tort doctrine would be important before getting in depth with economic theories.
- - A lot of readings and confused how much to read for each class.
 - Because we are tested for issue spotting on the exam, would be nice to briefly go over the rules in class a little more, even if the majority of the class will be more policy-based discussions
 - Great, humorous, enjoyable prof!
- strengths: cross disciplinary perspective with torts and economics

weaknesses: better office hours

- Professor's knowledge was a strength, organization was a weakness
- I felt like I learned very little as to what the law of torts actually is. I did gain an understanding of the law and efficiency and policy considerations, but the course felt too light on where the law is consistent among jurisdictions. Whenever a student wanted something concrete, the answer was always "possibly" or "maybe."
- I don't really see much improvement in this course to be honest. I think Klick is pretty spot on. Maybe he could try and branch out a little bit with the theory instead of relying mostly on people he thinks are right.
- Better organization is needed. A majority of the time, I felt like my reading of the case book was a waste of time, which is truly a shame. The class so loosely presented the legal framework of torts to the point that I was better served turning to supplemental materials
- Klick was adept at examining all sides of an issue and really getting to the core of our moral principles. Rather than avoid the moral and social arguments/consequences of the law, Klick embraced these issues and helped students grapple with them. The theoretical background gained in this course enhanced my understanding of the law and left me feeling more prepared to tackle my other doctrinal classes.
- At times class felt a little repetitive given the application and re-application of L&E principles to each chapter
- No Answer
- A more definite syllabus would be helpful. He only talks about certain cases in class, and knowing which ones they are going to be would likely promote class discussion/understanding. However, his syllabus comports well with his love for the Laissez-Faire
- Students weren't as engaged in class because Professor Klick doesn't cold call. If he were to incorporate some cold-calling, students would be more apt to read and pay attention.
- I thought Professor Klick did a good job of focusing on interesting areas of debate to bring up in class, and facilitated thoughtful conversation on difficult topics. However, I felt that the class got off topic at times.
- No Answer
- We have never learned what a tort is. We do not know what strict liability is, what causation is, or what liability is. We almost know negligence. The only thing we definitely know is an economics based cost-benefit analysis. This course could be improved by having someone who actually teaches torts, not just economics, teach the class instead of Prof Klick, and leave him to teach econ classes.
- No Answer
- The class needed more structure. The syllabus, along with the blind assignment of whole chapters (half of which we would not discuss in class) was not helpful to learning torts. Students from other sections seemed very surprised when I mentioned that the word "restatement" hadn't been used in my Torts class... I felt that much of class time was devoted to long tangents, and that 90% of our class was devoted to strict policy. Although a stricter professor may be less liked, I think they are more effective teachers. I would have preferred cold calling over an open volunteer led class discussion.
- I think the biggest weakness of the class was organization. I would read up to ten cases in preparation for a class where we might not even discuss one

of them. Professor Klick really seemed to want to dwell on issues that my classmates found interesting, which is wonderful, but major doctrines of torts were never discussed, and I feel at a significant disadvantage with students in other sections in my understanding of this subject.

- The course should be more about torts and less about economics. Also, please do not assign a hundred pages of reading a week, and only go review 30% or less of it.
- Strengths: The conversational tone and seminar atmosphere of the class is a refreshing departure from typical 1L courses. I also think that Klick's emphasis on probabilistic decision-making and incentives was stimulating and will likely bear fruit in my professional practice. Weaknesses: I would have appreciated more direction from the syllabus. Students did not know what we were supposed to read and when.
- No Answer
- Clarity on what should be studied would be helpful. The syllabus would be much improved if it at least highlighted at least the cases we would go over. Sometimes I felt we were getting into tangents on subjects that were interesting but unrelated. If there could be supplemental reading on econ or background info, that would be helpful too.
- Weaknesses: barely any black letter law; not much instruction on torts; too much discussion from law and economics perspective--seems to assume baseline knowledge (and interest) in economics. I didn't like the book chosen for this class; it wasn't very well organized.
- No Answer
- No Answer
- Maybe the syllabus could have more structure from class to class
- Strength=I've learned how to argue both sides of an issue better, but Weakness= I feel like I've learned very little of torts
- No Answer
- The course was good for thinking about general policy issues, but unstructured and at times hard to follow. Perhaps a designation of a few cases which will be definitely discussed in class would help to organize the class.
- No Answer
- Strengths: He did a good job at being devils advocate and making people think about the faults and outcomes of their logic.
- Weakness: my actual knowledge on strict laws of torts isn't great, but that's because he was going for a way to evaluate and think about things rather than teach us if we can sue a person who spilled my coffee.
- The one main weakness of this course would be its structure; often times it was difficult to keep track of how our class discussion topics tied back to torts, as well as what exactly the black-letter law of torts actually was. I would've liked to have had the discussions revolve more around the tort law than they did.
- As a result, I feel like I'm going into the exam without much foresight or understanding of what I need to know.
- By a more inclusive perspective and studying of the actual legal mechanisms of tort law as a whole. We do not have a thorough grounding in tort law or any of its underlying principles.
- The course could potentially be improved if the focus of class discussions was more law-related. However, considering that Klick's interests tend to be more on the policy side of things, the policy emphasis of the classes is not surprising.
- None
- No Answer
- No Answer
- Make clearer what the actual law is. Or, test us entirely on the law and econ approach.
- Students overall like Prof. Klick as a guy and respect his knowledge about torts and law and econ. But students often felt like they were drifting out at sea, because the way he teaches torts is non-traditional. Many students throughout complained or joked that they weren't learning torts. I think that's not true. But to assuage student concerns, he should say up front to not worry that we aren't learning torts like other law students do.
- I feel like I lack a fundamental understanding of Torts, and I know my classmates feel the same. The law itself was rarely discussed in the course, and we rather focused on random tangents that had nothing to do with material (case book) of the course. When Prof. Klick did try to engage us in economic analysis of the topic, it was only accessible to those with economics backgrounds. Most of the class stopped reading early on because we realized that he rarely engages with the case book. I'm not even sure why I bought it.
- I learned not only about torts, but also about life. This course showed me that there are at least two sides to every argument, and unexpected outcomes for every decision.
- The course could be improved by supplementing cases with a few other readings. For example a journal paper from Coase, Calabresi, etc. or a data driven study in MedMal could improve the quality of classroom participation. This is just one way to encourage more theoretical and data-driven debates, respectively.
- Our class never used the restatement to learn torts. Klick has us read through the casebook and then spends class talking about economic hypotheticals. I feel that torts is a topic that lends itself to being interesting and fun to debate in class, but this class did not live up to my expectations.
- a) choose cases and notes to read, rather than assigned whole chapters
- b) Restructure to be more focused on torts
- Prof. Klick's syllabus should be fleshed out, and the reading should tie in to the class more. There is no incentive to complete more than a surface-level skim of the textbook, or to not just rely on a commercial outline instead. Since Prof. Klick seems to care little about the individual cases in the casebook, perhaps he should consider scaling back these readings and should instead incorporate some of the studies and datasets he references in class.
- I think the structure of the course (which unfortunately relied heavily on the textbook) was a little confusing in that it was left entirely up to the students to place where our discussion was happening in terms of the broader outline of tort law, especially because we would often end up on a tangent that would take us away from the text. It often made it hard to understand the significance of the discussion we were having, interesting as it was. Part of that is the textbook itself- its organization is entirely unintuitive, and it was often unclear why we were reading some cases when we did.
- Strengths: likable, knowledge in economics, challenges students to argue in the alternative to improve their advocacy skills, does not cold-call

Weaknesses: does not teach torts in a way for students to comprehend more easily (students may have to rely on supplemental materials throughout the semester), poor job of assigning readings (he does not have a strict idea of how much material he plans to cover in a class period; usually professors will spend a class period discussing a specific topic); will make insensitive comments on occasion ("you live in West Philly, so you assumed a risk")

- This was a very easy approach to torts that took the burden off 1Ls and allowed us to put more focus into our other courses, and Klick did offer a unique perspective on torts and help students challenge principles. Overall, though, I think the majority of the class hardly learned the basics of tort law throughout the semester and will have to teach themselves the material. This class could have easily been more engaging, and while Klick was very friendly and humorous I would've appreciated a professor with better organization.
- Just be more specific for the reading. If I felt that there would be any reliable correspondence between the reading and what was discussed in class, I would have invested more time in it. Or assign some economics articles! We talk about it enough, it would be interesting to read some primary courses.

The strength of this course is that Professor Klick provides a strong basis for thinking about torts (and the law more generally) through an economic lens. And if that was the goal, mission accomplished!

- Lots of discussion between teach and students but sometimes would get off topic because of this
- The strength of the course is that Prof Klick is extremely knowledgeable about the economics perspective of the law, and he brought up many reasons as to why these law & econ perspectives are important. The downside is that I don't feel like there was much structure to the course and I don't really feel like I know torts as in depth as deeply as I know my other doctrinal classes. I would have liked it to have been a little more organized and grounded in some kind of reading material.
- Strengths - great guy, funny, provides a breath of fresh air in the law school forum.

Weaknesses - Concepts are difficult to grasp to the untrained economic mind. It's a different kind of course than one would expect torts to be. It's not for everyone, but I would not go as far as to say that it is a bad course--just different.

- More guided reading assignments as opposed to just assigning full chapters would be really helpful. Walking us through how to analyze a tort claim from start to finish would be helpful. Explaining how to spot issues from fact patterns would be helpful. Structuring the lectures more would also be helpful - in general just more explicit guideposts in the course would really help. I feel very lost in abstract econ/social good policy concerns and feel like I still don't really know what a tort is or how to identify analyze one.
- While I appreciate the use of economic theories to help understand tort law, I do not feel I am leaving this class with a clear understanding of the tort system. We did not get very clear instruction or explanation of tort law. Additionally, while I appreciated not being cold called and not having to stress over this course to the same extent as my other courses, I was really disincentivized to fully prepare for class which is both my own fault but also a result of the structure of the class.
- The work load is manageable.
- A course with a more structured syllabus would be helpful.
- Strength is the economic analysis of tort law. Weakness is the organization and presentation of the law itself.
- Maybe make a real syllabus! Assign some policy readings. That would be more helpful for us to read rather than us to listen to a lecture. Also, make the class more accessible to people who aren't econ majors.

- No Answer
- Please don't make Klick teach torts again. While clearly a very smart man in his own right and has an admirable interest in encouraging conversation on topics vaguely related to Torts, he clearly doesn't have any interest in teaching it and it doesn't serve 1Ls to make them learn from him.
- No Answer
- Prof. Klick is very relaxed and does not cold call students or expect anyone to do the reading. This might work out alright, if it weren't for the fact that Klick just does not teach us the components of the rules or structures of torts -- beyond certain theories by law and econ thinkers. This course needs far more structure and content.
- No Answer
- Prof. Klick's sense of humor was enjoyable and refreshing.
- No Answer
- I recommend that Klick structure his classes better. Making your syllabus more detailed would show that you put some effort into thinking about the class. Be more cognizant that everyone does not come from an elite background. Although, I feel like Klick actually comes from a lower income background, it is as though his time in academia has made him forget this.
- No Answer
- No Answer
- No Answer
- Socratic method would encourage students to do the readings and gain more from the class. There were also too many tangents about economic data behind torts.
- No Answer
- N/A
- No Answer
- No Answer
- No Answer
- I think Professor Klick clearly has immense expertise on the law of econ & other areas. However, I don't know that I honestly know much about the basics of torts (and this is after fully outlining and preparing for his exam). So much of the textbook was not covered in class and so much class discussion was outside and unrelated to the text, I am unsure what is important to know about tort law. I stopped reading and focused on what Klick was honing in on in class, and that seemed to have little to do with the actual law of torts itself.
- No Answer
- Klick doesn't care if you come to class or read--or, at least, he's not going to punish or humiliate you directly for not doing so. This causes a lot of people (including myself) to fall behind on the reading. I'm sure a lot of people don't like him for this. However, it is completely their fault--not Klick's. The other professors waste a ton of time scaring us, whereas Klick operates under the assumption that we have read (which we should be self motivated to do), and gives us a lot more in addition to the reading, thereby maximizing the amount of information communicated overall.
- While the professor is one of the nicest people at Penn, the class is a complete joke. The economic approach to torts is interesting, but it is emphasized at the expense of a basic understanding of the subject. The class provides little instruction as to the basic legal foundation of torts, making the reading feel like an exercise in futility
- I will be taking Law & Econ next semester because I thoroughly enjoyed Klick's introduction and use of the topic. I also liked that Klick offered us a practice exam, though more feedback would've been appreciated.
- No Answer
- No Answer
- I enjoyed Klick as a professor.
- If you kept up with the reading, this was a very effective torts class.
- No Answer
- No Answer
- I have never missed a single torts class, but wish that I had spent my time teaching myself torts online instead of coming to class and learning nothing (and not even discussing torts).
- No Answer
- Klick would be the professor that I would most want to get a beer with, but I do not feel like I learned the subject of Torts. Really likable person but I am not ending this semester feeling like I've been taught Torts in any meaningful way.
- No Answer
- No Answer
- No Answer
- No Answer
- Generally liked the class and thought it was one of the most interesting so far. It could be improved with more office hours, more description in the syllabus, more background info on econ, and less wandering on certain tangents in class.
- Be ready to teach yourself.
- No Answer
- There was a lot of interesting information proffered outside of the casebook.
- No Answer
- I really enjoyed this class. I think the law and econ approach is the way to go. I think some people may have found it a bit callous but I think that having a class that teaches an objective view of law is important.
- No Answer
- Professor Klick is extremely disrespectful to people of differing socio-economic, race, mental health, and gender statuses. He makes numerous alienating comments about different neighborhoods, about the worth of "hobos" lives and enjoyment, about books like Bonfire of the Vanities and juries in the Bronx, "fat people," "crazy people," and more. The framing of these discussions leads to an extreme difficulty in participating in class for a large percentage of the students and a lack of engagement for many.
- No Answer
- No Answer
- No Answer
- No Answer
- He is a really good guy and a funny instructor. I'm just frustrated I had to teach myself torts outside of class
- Klick made me interested in law and econ. I liked his teaching style and I loved having him for torts. I think he could have made all of us less stressed by stating up front and often that we shouldn't compare our knowledge of torts to that of other sections.
- He should not be allowed to teach 1Ls. I view this course as a waste of my tuition dollars and honestly am quite disappointed.
- What more can I say, Professor Klick did an excellent job, and I can't wait to take Antitrust with him.
- To the extent some cases will be overweighted in the conversation in class, it would be nice to know how to prioritize the readings.
- No Answer
- Doesn't seem like professor wants to teach this class
- No Answer
- No Answer
- Professor Klick is likable and humorous at times, but he did not adequately prepare me for his final exam or the forthcoming bar exam. I wish he would have done a better job in teaching this semester; students pay too much money in tuition and make too many sacrifices to be here in order for their professors to be so lackadaisical and nonchalant about the course.
- No Answer
- The reason I left workload "N/A" is that because Professor Klick doesn't cold call, there's often little incentive (beyond personal preference) to do the reading. But the reading that is assigned is so unspcific in relation to what is covered in class that the "required reading" appears to outweigh the "necessary reading" by about an order of magnitude.
- No Answer
- I think Prof Klick is an excellent professor and has a really good attitude towards his students, but would be better suited teaching a more economics-centric course. I appreciate the newfound perspective I've learned from the class but, again, I'm not feeling too steady on tort law.
- The absence of the Socratic Method truly is amazing. Especially for the first class in the morning. That being said, it undoubtedly takes away from the class' incentive to read and participate.
- No Answer

- Prof Klick encouraged a lot of interesting class discussions and made us think through a lot of policy questions, and I would very much be interested in taking a seminar class with him. However, as a doctrinal class, I do not think enough attention was given to the actual subject matter. I do not think I have a solid understanding of what tort law is.
- No Answer
- No Answer
- Engaging course.
- No Answer

Percentage Questions

14. Please note the approximate percentage of classes that you attended.

Mean	Median	Std. Dev.
96	99	6

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean	Median	Std. Dev.
59	70	31

Category Relative Statistics

LAW504-001-16C

	Mean	Median	Std. Dev.
1.	2.9	3.0	1.2
2.	2.8	3.0	1.0
3.	2.9	3.0	1.2
4.	3.0	3.0	1.2
5.	4.0	4.0	1.1
6.	2.8	3.0	1.5
7.	3.3	3.0	1.3
8.	3.0	3.0	1.3
14.	95.8	99.0	6.4
15.	59.0	70.0	30.9

Results are calculated using the evaluation responses for LAW504-001-16C only.

First-Year

	Mean	Median	Std. Dev.
1.	4.2	5.0	1.0
2.	3.4	3.0	0.7
3.	4.0	4.0	1.0
4.	4.1	4.0	1.0
5.	4.7	5.0	0.7
6.	4.2	5.0	1.1
7.	4.4	5.0	0.9
8.	4.2	4.0	0.9
14.	98.2	100.0	4.0
15.	89.2	100.0	19.7

Results are calculated using the evaluation responses for all First-Year courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

First-Year Weighted By Course

	Mean	Std. Dev.
1.	4.3	0.7
2.	3.4	0.6
3.	4.0	0.8
4.	4.2	0.7
5.	4.8	0.4
6.	4.3	0.9
7.	4.5	0.6
8.	4.3	0.7
14.	98.3	3.5
15.	88.6	15.5

Results are calculated by first calculating a result for each First-Year course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.