

## Torts - Sec 3B (LAW504-003-11C): Course Evaluation Report

**Course** LAW504-003-11C  
**Title** Torts - Sec 3B  
**Instructors** Klick  
**Evaluations** 87/90

### Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. <b>Organization of the course</b>	Percent	0%	7%	33%	37%	23%	100%
	Responses	0	6	28	32	20	86
	Total Response (% of Enrollment)						96%
2. <b>Workload: 1 - too light 3 - appropriate 5 - too heavy</b>	Percent	0%	13%	71%	11%	6%	100%
	Responses	0	11	60	9	5	85
	Total Response (% of Enrollment)						94%
3. <b>Satisfaction with course materials</b>	Percent	3%	13%	43%	28%	14%	100%
	Responses	3	11	37	24	12	87
	Total Response (% of Enrollment)						97%
4. <b>Clarity and effectiveness of presentation</b>	Percent	0%	9%	38%	30%	22%	100%
	Responses	0	8	33	26	19	86
	Total Response (% of Enrollment)						96%
5. <b>Instructor's knowledge of the subject matter and identification of underlying principles and issues</b>	Percent	0%	1%	7%	15%	77%	100%
	Responses	0	1	6	13	67	87
	Total Response (% of Enrollment)						97%
6. <b>Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend</b>	Percent	2%	5%	28%	33%	32%	100%
	Responses	2	4	23	27	26	82
	Total Response (% of Enrollment)						91%
7. <b>Overall effectiveness of instructor - Jonathan Klick</b>	Percent	0%	3%	21%	44%	32%	100%
	Responses	0	3	18	38	28	87
	Total Response (% of Enrollment)						97%
8. <b>Overall effectiveness of course</b>	Percent	2%	6%	26%	48%	17%	100%
	Responses	2	5	23	42	15	87
	Total Response (% of Enrollment)						97%

### Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No Answer
- Nope. Just the ability to distinguish between cricket and baseball, I'd say.
- No Answer
- No
- No. I imagine others will say economics, but the only thing we really need to understand is a cost/benefit analysis which is pretty straight forward.
- Yes, economics or at least perhaps urge students to consider some pre-requisite econ reading materials
- No
- No
- No Answer
- No.
- Some knowledge in economic concepts such as cost-benefit analysis and utility would be helpful but not necessary.
- Yes, you must be patient. Sometimes professor will go on long, wild tangents (these are fun). Don't miss important policy points.
- No
- Would help to know econ
- not really, though economics would be helpful -- perhaps the first day of class should cover the key economic concepts that will be useful throughout the semester, to bring everyone at least generally up to par.
- No Answer
- no
- An economic background would be helpful
- no
- No. A background in econ is nice, but not required.
- no
- No Answer
- A background in Economics would be helpful but is not necessary.
- No.
- No Answer
- Econ background is definitely helpful, but not required; I have one, and it helped
- No
- Students will find a basic background in economics useful.
- No Answer
- No
- No
- Econ would help
- None, except maybe a basic understanding of economic approaches to analysis.
- It'd be helpful to have a basic econ framework but it's not necessary.
- No.
- No Answer
- No
- No, but a background in economics would definitely be helpful.
- No Answer
- No Answer
- Economics.
- No
- None
- no
- While it is not necessary, it is helpful to have taken at least introductory economics, as Professor Klick's lectures are very economics-based.
- Being interested in or having some background knowledge of economics. It isn't literally necessary, but those who did caught on quicker.
- No Answer
- No
- Economics!
- No Answer
- No Answer
- No.
- Economics background is pretty much required or else you have to do a lot of self-teaching.
- No, but familiarity with some basic microeconomics would be helpful.
- It definitely helps to have some background in economics or public policy, but not necessary.
- No. Some might claim that you need a background in economics but I don't have one and found the material intuitive.
- econ background would be helpful
- Helps to have the Epstein case brief book since some of the cases are really opaque.
- Econ would've been hugely helpful, but it wasn't necessary.
- No
- No Answer
- No Answer
- None
- Well, if you get Klick, you should probably start learning torts before/during the semester, because Prof. Klick certainly won't teach it to you.
- Economics would be helpful.
- Economics helpful, though not necessary
- Economics helps.
- I had an economics background and it has been super helpful. Klick does an awesome job using plain language to illustrate economic applications to torts, but it was useful to have an innate understanding of the points he tries to make.
- No

- None but economics background would help
- No
- It would help to have some familiarity of Black Letter law before taking the course. All the economics was presented really well so even if you had an economics background, there would have been no advantage. However, with respect to the black letter law, we had to figure it out for ourselves from the readings and some of the readings weren't the most effective source material for the class.
- Not necessarily
- Probably good to have a background in economics.
- No Answer
- No.
- No Answer
- No.
- No
- N/a
- no
- no
- N/A
- No this is an introduction class to torts.
- No Answer
- a lot of people will say "economics" but a knowledge of hard Econ principles is not necessary (or even helpful for the most part!) to understanding the Policy discussions we have in class.
- Some economics would help but is not necessary.

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- No Answer
- Professor Klick was awesome. The way he approached cases was so different from other professors that it was hard not to get interested and start thinking in that mode.
- No Answer
- Very interesting
- No Answer
- Professor Klick is passionate about his economic focus on tort and tort law as well as insurance. He invites his students to think and provide critiques or better rules.
- He brings up really interesting policy considerations.
- Professor Klick does an excellent job of stimulating independent thought. He invites students to give their viewpoints, but then challenges them to defend them and to think about all the consequences of their proposals.
- Definite interest in the economics involved in torts. Policy discussions were the most interesting and we were challenged to think about policy daily.
- This is clearly Professor Klick's talent. We engaged the material critically, and were encouraged to challenge and question. He seemed to approach students with the presumption that they are capable and intelligent.
- No Answer
- Tough to gauge here. Slowly endeared himself to the class, very funny and undoubtedly brilliant. Loves talking about torts from the economic perspective.
- Professor Klick's relaxed, hilarious lecture style and econ-driven approach to torts was engaging. I appreciated learning to think about issues and the law in a way that was not always explained in the casebook.
- No Answer
- Prof. Klick is very down-to-earth, which I appreciated, and always willing to take student comments. I like the discussion format of the course, especially since it gives some variation from the other 1L Fall courses. However, I found it very hard to really understand the framework of what we were learning, since there was very little explanation of core concepts in any organized way. I would have greatly appreciated a bit more organization and emphasis on key concepts and evolution, especially since I understand that we will be expected to discuss and understand these for the final.
- No Answer
- Klick is a genius. He love engaging with students and has an answer for everything. He never seems stunned and is overall informed.
- The course was very thought provoking and intellectually stimulating
- Not engaging at all. He drones on about economic policy and throws a case in every once in awhile
- For me, I found it hard to pay attention as the class was mostly discussions on economic principles, without much explanation of foundational tort principles. I found that I needed to go to supplemental materials to get the basics. However, the professor gave us a very good grounding in policy issues.
- Klick is unique among our profs in not only his libertarian views but his "libertarian" approach to class- no cold calls and no scrutiny of attendance, with the greater focus being on policy and discussion. This became one of my favorite classes, and every class was lively and enjoyable with though-provoking discussion. I also appreciated his approach to leaving us on our own when it came to gauging how prepared we needed to be or not- separating those who truly cared and had the will-power from those who needed to be nannied into working. I will miss his class and approach next term.
- No Answer
- Prof. Klick made the subject matter really interesting. Nothing was taken at face value.
- Prof Klick focused more on the economic side of the law than the legal side of it. It was a bit of a problem when at the end of the semester people are still wondering what the basic elements of a tort are and how they fit into what we've been talking about. Prof. Klick should recommend a study aid on the basics of torts if he's going to choose not to talk about them at all. This being said, the economic stuff is interesting and he's great at presenting it.
- No Answer
- Prof Klick goes about class differently than most profs with a more lecture style approach. I think that he kept us engaged even without scaring us.

- Prof Klick was certainly effective at getting the class to think about the subject.
- Prof. Klick takes an economics based approach to the course which helps students understand the policy reasons behind tort law.
- No Answer
- Prof. Klick did a great job of stimulating interest in the subject matter. He encourages participation and answers every question that the students have.
- No Answer
- Klick was great at inspiring independent thought and discussion. The most interesting discussions we had all semester took place in his class.
- Instructor focuses on economic components and theoretical underpinnings of tort, including through the case book.
- I was glad he took an economics perspective; otherwise I would have found the material boring.
- I thought Professor Klick was very funny and engaging.
- No Answer
- Very laid back and humorous professor. Enjoyed listening to him speak.
- I really liked the econ perspective, but at times I felt as if the course could have explored other aspects of torts.
- No Answer
- No Answer
- High level of interest and independent thought.
- The straight lecture format is not my favorite. Some lectures I found immensely interesting and others lost me at times.
- No Answer
- Legendary
- Professor Klick always encouraged lively discussions in class by raising interesting hypothetical examples.
- The class grew on me a lot as it went on. In the beginning, coming in as a 1L, you know nothing and all you want is someone to tell you the black letter law. We didn't get that here. Black letter law had to be teased out of discourse about legal theory & reasons for having the rules. Later, this ability came easier and I appreciated the way he always encouraged us to think about underlying purposes for the law.
- No Answer
- Klick is very good at stimulating interest and independent thought through his use of in-class discussion and counter-arguments. In fact, of all my classes his allows by far the most independent thought. He actively encourages argument of all sides of an issue and at the end of the day refuses to pigeon-hole the law to one "proper" interpretation.
- Provided interesting outside thought and theories.
- In my opinion, the professor's hypotheticals and lectures were engaging, and he stimulated interest in the course material.
- I wish we had discussed deeper about the cases and tort law in general
- Very brilliant professor, who clearly enjoys approaching his subject from an economics viewpoint.
- Professor Klick is really good at putting torts and economic concepts into words that are more accessible/grounded. He turns everything into a logical argument which is useful and helps us relate the material to our own lives.
- No professor compares for probing the underlying theory and rationale behind the law. Very interesting questions were posed every day
- No Answer
- No Answer
- class discussion was thought provoking
- Approached torts from an economist's perspective and made it fun.
- Professor Klick did a great job at stimulating my independent thought about economic principles and incentive effects, but I didn't have a lot of opportunity in his class to think about principles of justice with respect to torts, which I would've liked.
- I enjoyed Prof. Klick's lectures and the discussion format of the course. I thought it was very effective.
- No Answer
- No Answer
- No Answer
- He's obviously not at all interested in torts, actually.
- Klick brought up some thought provoking arguments that challenged aspects of the torts system that I previously took for granted.
- He was very interested in course and had a lot of great independent thought.
- Very interesting and stimulating discussions.
- Really makes you think beyond compensating a tort victim. Not all harm must be compensated.
- Prof. Klick's style of teaching is very laid-back, which I didn't find to be that engaging. He posed a lot of questions and encouraged us to think a lot about the policy concerns related to tort law. He focused more on the economics behind tort law than on the law itself, which was interesting at times but which I don't feel provided me with a strong understanding of tort law.
- Professor was very interested and provoked thought about policy rationales behind tort law
- No Answer
- Very interesting. Professor Klick's presentation of the material and the questions he brought up along with the analysis was very thought provoking, and insightful.
- Depends on what you expected to learn
- Interesting to talk about why certain policies are in place in terms of incentives.
- No Answer
- He seemed to especially enjoy the subject matter.
- No Answer
- engages with student and colors class with relevant, real-life examples that are well received by students
- It varied by day. He does not cold-call, which had a substantial effect on student's likelihood to prepare. However, his teaching method relies so heavily on intuition, it often wouldn't have made any difference to have read the materials. Of all the courses, this one provoked the most analytical thought and questioning of preconceptions.
- Very engaging as a policy class. Does not appear interested in the application of actual law, beyond the

- economics implications.
- very interesting take on torts, more enjoyable than other torts sections I'm sure
- good.
- Very bland interest created
- Professor Klick is very funny and knowledgeable. He adds his economist spin to torts which is very helpful from a public policy standpoint.
- No Answer
- Prof. Klick is very engaging. His discussion of policy and efficiency during class was peppered with humor and interesting points that apply to real-world decisionmaking. That said, be prepared to spend a lot of time outside of class learning the elements of each Tort law.
- I liked Professor Klick but not Tort law.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- Prof. Klick treats students like equals and is extremely accessible. His laid back, anti-cold calling method works really well and it allows students to relax and actually think about the material.
- No Answer
- I thought that he was respectful. I could see how some students would see that he was sometimes argumentative, but I just thought that he was correct.
- Prof Klick has a very unique teaching style, which was generally quite refreshing in comparison to the methods used by other professors.
- N/A
- No Answer
- He is very respectful toward students and accessible outside of class.
- No Answer
- His attitude towards students was overall good. At times it could feel that he was being dismissive or making presumptions about us - that we're privileged, with identical, elite backgrounds. But overall, he was always engaged and excelled at listening to us and drawing out our reasoning and logical premises.
- Helpful and accessible to students.
- Klick has a very low-key attitude that I think some students find very odd for a law professor, but I really liked it. If you asked him questions after class you could tell that he really did care and was knowledgeable about the subject matter and that he wasn't purely sarcastic all of the time.
- I think that out of all of our professors, Professor Klick fostered the most relaxed atmosphere and made it so that people weren't intimidated to ask questions or to question what he was saying.
- No Answer
- No Answer
- Great.
- No Answer
- No Answer
- Professor Klick was really nice.
- Very respectful of students and accessible when needed.
- No Answer
- Helpful
- Professor Klick was very interested in making sure students understood the material and always took time for questions during class. Additionally, he was always available by email or during office hours.
- Very approachable and laid-back guy. Such a welcome presence in an environment that naturally fosters anxiety. Always encouraged questions and dialogue.
- No Answer
- Klick is good to his students. He is understanding and, more important, willing to hear student insights even where they contradict with his own.
- Accessible.
- He had a good attitude toward his students, and he was accessible outside of class.
- Didn't really seem to enjoy tort law or inspire students
- Very friendly and accessible.
- He is a really nice guy and is willing to explain things/help in any way he can, if you reach out to him. You don't necessarily get that impression just from going to class, but he is really caring and wants students to do well.
- Prof. Klick treats us like adults rather than students. So yes, he's more respectful than other professors in understanding we generally know what's best for ourselves. He also respects opinions from all sides of the debate, which is essential for a more discussion-based class.
- No Answer
- Klick was always available to answer questions after class.
- accessible after class for questions
- Despite his nonchalant attitude, it was obvious Klick really cared and made himself available.
- Professor Klick was usually very engaged with and responsive to students, always listening to students' input and incorporating it into the discussion. Sometimes, however, he came across as dismissive about students' concerns about real world human values.
- He was accessible outside of class and was respectful of students' time and need for clarification. I appreciated that he scheduled review sessions instead of makeup classes and was aware of our schedules.
- No Answer
- No Answer
- No Answer
- No Answer
- Klick takes the time to learn every student's name. That is really impressive.
- Very accessible.
- I greatly appreciated his laid back attitude. It was a nice change of pace.
- He's aware of the burden 1Ls have and he makes life so much easier by being an easygoing guy who makes us laugh and enjoy the course. Accessible many times besides his office hours.

- N/A
- No Answer
- No Answer
- It was refreshing to have a professor who had a much more relaxed approach to teaching as opposed to our other professors. I think all of my classmates would agree that it was great to have one class where we would NOT have to stress over being put on the spot in front of our peers. Very accessible outside of class.
- Fine
- No Answer
- No Answer
- Professor Klick treated us with great respect and was accessible outside of class.
- No Answer
- No Answer
- He is extremely respectful of students and their views. The course essentially run as a discussion between Klick and the students, where ideas a tossed around to try to reach a conceptually sound conclusion. He created an atmosphere of acceptance of all ideas. If he weren't so receptive of everything any student said, the class would not function.
- Very accessible. Occasionally combative tone during policy discussions that hampered class participation.
- N/A
- he's very laid back. very different from most other professors. doesn't bother to cold call or "be mean" as he puts it. Very nice to have this environment after being of cold calls for most of the other part of the day.
- Very respectful and approachable
- Professor Klick is very accessible to students and is welcoming and inviting to student's questions and opinions.
- No Answer
- Prof Klick is accessible in office hours, and yes, he does know your name.
- He is as available for help as anyone would need him to be.
- No Answer
- Very respectful to students during class, always stayed afterwards for questions.
- No Answer
- Very accessible
- No Answer
- Professor Klick was amazingly down to earth, honest, and kind. He treated us respectfully and I am appreciative for that.
- He is available outside of class.
- Friendly.
- Very lassaiz-faire. Definitely our call on how much we participate and how much we learn.
- I appreciated the review sessions he held at the end of the semester.
- Always a relaxed atmosphere in lecture and appreciated how Prof. always solicited participation
- Went to lunch with a group of students, I get the feeling he's involved and accessible, but I never tried to stop into office hours.
- Very approachable and willing to answer questions outside of class.
- No Answer
- fine, friendly, etc.
- No Answer
- No Answer
- Th professor was always available after class and during office house to answer any questions
- He has respect for his students and is really willing to have lunch with us, but he's not very helpful academically
- Very friendly and accessible.
- In class gave students' comments/argument their due credit and also outside of class is very approachable and is as "real" as he is in class. I also appreciated that he didn't wear a stuffy suit to class and put everything in perspective.
- No Answer
- Nice, friendly, great guy.

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- Possibly a bit less erratic in emphasis (some days we would blast forward by about 10 cases, others we'd spend the whole time talking about one) but Professor Klick would do a good job warning us when certain sections would get more or less attention ahead of time (like breach of duty v. affirmative duties).
- No Answer
- good at identifying underlying concepts and policy considerations
- No Answer
- The courses strengthens: smart professor, interesting policy approach that will hopefully have some larger thought and real world applications  
Weaknesses: a bit more upfront discussion about how we should be using the framework throughout and on the exam. To this end a practice exam around the midway point would be ideal because Professor Klick's ideal approach to the analysis is different from other professors.
- I think the strengths are that it presents another side to torts, a view from the policy side.
- There's a lot of opportunity for discussion, but there's a pretty serious free-rider problem that happens too.
- I personally found it more difficult to learn because of the laid back attitude of the class but the policy discussions were quite intriguing and the black-letter law is fairly clear. I probably should have read more and paid better attention.
- I was unsure of Professor Klick's (economic) approach to teaching torts during the first few weeks of the semester. By the end of the course, I had become convinced that Klick's way was the right way. Learning (memorizing) black letter law is easy; critical thinking about policy is not.
- No Answer
- It's a very unique take on torts that will benefit you in your other classes by identifying incentives and other

efficiency concerns. Unfortunately, some students gave up on lectures.

- No Answer
- No Answer
- see above.
- Also, I am not really convinced that the textbook is the best one; if the course is going to be so heavily discussion-based, maybe at least recommend a more structured coursebook/supplement.
- Sometimes the black letter law is not really clear by the end of the class
- The course could perhaps do with a little cold-calling because the class can slow down when no one raises their hands or wants to participate in debates.
- No Answer
- strengths- no cold calling, its a great break from the rest of the classes. weaknesses- I don't feel like I learned much about torts...
- Strengths: Policy discussions  
Weaknesses: Lack of class participation (incl. myself), not enough of the basics
- Refreshing to get a new perspective on the court couched in cost-benefit theory, and Klick is very persuasive in his arguments. However, he also knows the law inside and out and teaches brilliantly without having to use notes, and always has some sort of empirical study to back up his own arguments but also admits when a student has a "reasonable" reply.
- No Answer
- No Answer
- Maybe a roadmap discussion at the beginning could make things a little more clear.
- No Answer
- I think that there could be less reading (not that it mattered for some students). We could have honed in on some principles more in the casebook rather than gathering a few principles here and there from cases. Nevertheless, maybe this is the way torts is most effective.
- Prof Klick is clearly a Type B person. However, some of us are uptight Type As. A little more structure and clearer definitions of the various topics would be welcome.
- There is no clear instruction on black-letter law.
- No Answer
- The course focuses heavily on the extra-legal elements of torts. It may be beneficial if the professor spent a little more time discussing the specific rules.
- No Answer
- No suggestions. Maybe a clearer outline of how to apply torts law to torts questions.
- Focuses on economic analysis as it relates to torts. Often don't get a clear reading on the substantive law regarding torts. Would benefit from more clear discussion of the structure of torts from a legal perspective before jumping into questioning/discussing the economic motivations of the tort system.
- No Answer
- I think I would have liked to go over a little more of the black letter law in class, but I think it's understandable that that's something that's covered in the textbook and is not as interesting as some of the other things that we talked about in class. I really liked the law and economics spin on the materials.
- No Answer
- No Answer
- I think the course could have been improved by giving students more of a conceptual framework at the outset.
- No Answer
- No Answer
- Clearer syllabus.
- Strengths - highly knowledgeable professor, very clearly related economics to torts which I was not expecting coming in, which was neat to see develop throughout the semester.  
Weaknesses - lacking in background. While it was helpful to use the case as "data points," I felt it would have been helpful to go over the black letter law before diving in. I found myself at times confused as to how the material we were covering related back to the big torts picture.
- No Answer
- Post model exam answers.
- I'm coming away from the course with an excellent knowledge of the policy surrounding torts, but I wish we had spent slightly more time discussing the black letter law.
- Strengths: No cold calling! I liked being able to work on my time and manage things independently. When you comment, comes back with "Yeah, but what about..." which at first is tough, but is helpful because it encourages you to have that back&forth in your head for every class.  
Weaknesses: It would be better to learn the black letter rules up front. Even if discussed only for the first 5 minutes. That way we don't have to independently learn it. It is hard to engage in a theoretical analysis when you don't know the rule the conversation revolves around.
- No Answer
- The biggest flaw in the course is that we spend so much time on interesting things like economics and whether the law gets it right that sometimes the law gets passed by. As I describe it to friends, "I don't really learn any law in the lectures, but by god I never want to miss one because they are brilliant." I think the course could be improved by use of materials or recommended use of supplements that would strengthen black-letter comprehension.
- A little more structure would be helpful
- I really enjoyed the lectures. The lectures were not high-pressure, which allowed me to enjoy the material. My only problem with the class was that it was too policy-focused.
- No Answer
- It is probably just the nature of the course, but it would have helped to have a bit more structure to the readings. Five cases were assigned per day, and oftentimes some of them were just skipped altogether.
- I think one potential weakness of the class is that it isn't really Torts. I felt like it was a Law and Economics class and I was expecting a traditional torts class. With that said, it is not necessarily a substantive weakness of the course, but just different from what I was expecting. Over all the course is entertaining.
- The biggest strength of the course was in-depth analysis of why the law is what it is. Prof. Klick stimulates discussion very well and really handles questions outstandingly. His own analysis is cogent and piquant and he handles questions in a very smart but not eggheadedly-so manner. It's refreshing.

As for weaknesses, more focus on black letter law would be helpful, for clarity's sake. Also, Epstein's book jumps all over, with strict liability covered twice. More organization would thus be helpful too.

- I think Professor Klick takes a good approach--it's important for 1Ls to learn to think critically about the law rather than just memorizing and applying rules. But I think some people didn't really know that's what we were supposed to be doing until the end of the semester.
- The biggest strength of the course was the class discussions. Klick often posed interesting, thought-provoking questions about the material. However, I wish he gave us more of an explanation of the law before he launched into the class discussions. I find that I have to teach a lot of the material to myself.
- less reading chunks, assignments for actual classes
- Focus a little more on the actual rules.
- It could've been better organized by the black letter law.
- A bit more clarification on the rules would be helpful, but I enjoyed the class.
- No Answer
- No Answer
- No Answer
- It could be improved by actually making Prof. Klick teach torts. The strength of the course lies in Professor Klick's policy arguments regarding economic efficiency of the rules. Unfortunately, we don't learn the rules in class.
- Strength - class is run as an open forum which welcomes a free flow of ideas.
- Let students know the cases that will be gone over-- maybe more blackletter law in addition to policy which was really interesting.
- To the extent the final may or may not require you to know black letter law, it would be helpful to learn a little about torts. If we're learning economics of law, it'd be helpful to teach the economics a little more rigorously, rather than just coase theorem and blind shots at whatever we think might be efficient.
- A little more clarification on what he expects from us as students wouldn't be terrible.
- It would help to have the syllabus broken down into more targeted readings, instead of just big chunks of pages in the textbook. It would also be helpful to spend more time on the elements of the black letter law and less time speculating about the purposes and policy concerns behind tort law and different rules. While this was interesting and led to some good discussion--and was probably the course's biggest strength--I think it was done too much.
- Course was very good in providing a foundation for why the law has developed the way it has, or how it should develop, but it would be helpful to focus on a doctrinal point of view more heavily.
- No Answer
- It would definitely be improved if Professor Klick just wrote his own course book. A lot of the emphasis in the readings weren't relevant for our class purposes, and the case study approach of the book was methodologically inefficient in this respect. The pointed focus of the class was great and elucidated many puzzling questions by a simple model. The model just didn't fit well with the readings.
- Would be good if we knew what his expectations were day 1 for exam performance
- Not as clear as could be b/c entire course was based on cost-benefit analysis vs. actual black letter law.
- No Answer
- The strengths were his funny and laid back lecturing style that made attending class fun and something I looked forward to.
- No Answer
- No Answer
- I left the course feeling a deeper understanding of efficiency and decision-making. I'm not sure that I understand Torts as a legal doctrine. I feel like I can have a very intelligent discussion about why certain rules make sense relative to societal goals, but I can't explain "damages." I happen to think that 1L courses are more useful when they teach you how to analyze rather than simply recite black letter laws, but I had to go outside the course to supplements to get a firmer background for the exam.
- There is no reason to be so oblique about actual tort law and the design of the class. The content could be the same but far more effectively communicated if the law were more explicitly presented before delving into policy analysis.
- hated the course material. Don't enjoy torts at all
- Strengths - made me think in a whole new way. thinking in terms of efficiency and cost benefit analysis is something that will stick with me forever.

Weakness - difficult to know what to expect on an exam, what are the most important parts of his lectures, what the take away points are because he rarely ever says "this is the answer."

- Need more energy in lectures
- The course could be improved to include more black letter law. However, the atmosphere of the class is very calm and less intimidating from the rest of our courses which provides a really nice break in our schedule. In effect, I think students really appreciate Klick and his approach to teaching.
- No Answer
- No Answer
- I feel like I have a firm grasp of the conceptual principles and policy considerations associated with Tort law but not a firm command of straight forward black letter law.

### 13. **Other comments:**

- No Answer
- Great class, really enjoyed it. Getting to step outside black letter and think about the other forces that keep the world moving helped put it all in perspective.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer



- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Some students may say that he didn't teach the course thoroughly enough, but Torts does not have that much black-letter law to memorize and it of course was covered in class. The underlying policy is really what is driving the interpretation and application of the elements, and I appreciated his approach in allowing and promoting a discussion arguing for and against specific approaches. Would HIGHLY recommend him. I think ppl take his class for granted.
- No Answer
- No Answer
- Don't let Prof. Klick's laid back style fool you- he's very engaging and his classes are extremely stimulating. He walks into the room with nothing but the casebook and delivers a brilliant lecture from memory or making it up as he goes. His ability to answer student questions during class by weaving them into the material is very impressive.
- No Answer
- No Answer
- This truly was an economics course with a torts exam at the end.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
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- No Answer
- No Answer
- No Answer
- No Answer
- Personally, I liked how Professor Klick's lectures brought in a lot of economic theory as I was an economics major, but I can see how it may have been confusing for students who had never studied econ.
- I came to really appreciate Klick's approach and his perspective on the law. The rationale he imparted on us will definitely stay with us as we apply it to future classes
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I learned comparatively little about rules in the class but comparatively quite a bit about policy. In that sense, I think this class contributed the most to my overall legal education.
- No Answer
- No Answer
- No Answer
- No Answer
- I really disliked the Epstein book.
- No Answer
- No Answer
- No Answer
- No Answer
- It was incredibly frustrating having Prof. Klick as a professor. Luckily, torts is a pretty easy subject to learn on one's own.
- Klick's teaching style represented a welcome break from the formality of other courses.
- No Answer
- Overall I think the rigor of the course could be improved.
- Great professor. Cares about the students. Makes a potentially mundane topic extremely thought-provoking and encourages dissent on all sorts of theoretical grounds.
- No Answer
- Good class and sparked an interest in the intersection between law and economics
- No Answer
- Professor Klick is a great professor. I do believe that with just about every question or assertion thrown at him, he was able to effectively answer and bring up holes in the assumptions and argue his own position. In fact, it was more fun when there was active class participation. I'm POSITIVE if the reading material fit better with the course, more people would have been engaged during class and the whole class would have benefited. Professor Klick! Please write a course book! I really really liked the class and want it to be

- improved!
- No Answer
  - Very smart and interesting lecturer.
  - No Answer
  - He was the best professor I had this fall.
  - No Answer
  - No Answer
  - No Answer
  - No Answer
  - No Answer
  - No Answer
  - Fun guy. If he were in law school, he'd definitely be someone my friends and I would hang out with.
  - N/A
  - No Answer
  - No Answer
  - No Answer
  - No Answer

### Category Relative Statistics

#### LAW504-003-11C

	Mean	Median	Std. Dev.
<b>1.</b>	3.8	4.0	0.9
<b>2.</b>	3.1	3.0	0.7
<b>3.</b>	3.4	3.0	1.0
<b>4.</b>	3.7	4.0	0.9
<b>5.</b>	4.7	5.0	0.7
<b>6.</b>	3.9	4.0	1.0
<b>7.</b>	4.0	4.0	0.8
<b>8.</b>	3.7	4.0	0.9
<b>14.</b>	92.3	99.0	13.0
<b>15.</b>	62.3	70.0	28.5

Results are calculated using the evaluation responses for LAW504-003-11C only.

#### First-Year

	Mean	Median	Std. Dev.
<b>1.</b>	4.1	4.0	0.9
<b>2.</b>	3.5	3.0	0.7
<b>3.</b>	3.8	4.0	1.0
<b>4.</b>	4.0	4.0	1.0
<b>5.</b>	4.7	5.0	0.6
<b>6.</b>	4.1	4.0	1.1
<b>7.</b>	4.2	4.0	0.9
<b>8.</b>	4.1	4.0	0.9
<b>14.</b>	97.4	100.0	6.2
<b>15.</b>	90.6	100.0	17.9

Results are calculated using the evaluation responses for all First-Year courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

#### First-Year Weighted By Course

	Mean	Std. Dev.
<b>1.</b>	4.1	0.8
<b>2.</b>	3.5	0.6
<b>3.</b>	3.7	0.9
<b>4.</b>	4.0	0.9
<b>5.</b>	4.6	0.6
<b>6.</b>	4.1	0.9
<b>7.</b>	4.2	0.8
<b>8.</b>	4.0	0.8
<b>14.</b>	98.1	4.2
<b>15.</b>	89.1	17.8

Results are calculated by first calculating a result for each First-Year course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.