

EMLE Evaluation ROTTERDAM - 2nd Term 2017-2018

TEACHING Empirical Legal Studies (J. Klick)

| Answer Options | Rating Average | Response Count |
|---|----------------|----------------|
| What is your opinion on the lectures? | 3.77 | 26 |
| How responsive was the lecturer to student comments, questions and concerns ? | 3.96 | 26 |
| Did the lecturer develop new scientific insights? | 4 | 26 |
| How do you find the number of lectures? | 3 | 26 |
| What do you think of the built-up and contents of the teaching? | 3.46 | 26 |
| How was your lecturer's ability to speak English? | 4.79 | 26 |
| <i>answered question</i> | | 26 |

CONTENT OF THE COURSE Empirical Legal Studies (J. Klick)

| Answer Options | Rating Average | Response Count |
|--|----------------|----------------|
| How was the level of the course like? | 3.65 | 26 |
| How do you rate the quality of the materials (literature, cases) used? | 3.35 | 26 |
| How do you rate the number of exercises, review questions etc. ? | 2.5 | 26 |
| How does the weight of the course relate to the efforts you put in? | 3.31 | 26 |
| <i>answered question</i> | | 26 |

EXAM Empirical Legal Studies (J. Klick)

| Answer Options | Rating Average | Response Count |
|----------------|----------------|----------------|
|----------------|----------------|----------------|

| | | |
|--|------|-----------|
| Was it clear from the lectures and review questions what type of exam to expect? | 3.35 | 26 |
| Were the exam questions spread evenly over the course? | 3.15 | 26 |
| How was the size of the exam, relative to the time available? | 3.69 | 26 |
| What was the difficulty level of the exam? | 3.8 | 26 |
| answered question | | 26 |

OVERALL OPINION Empirical Legal Studies (J. Klick)

| Answer Options | Rating Average | Response Count |
|---|----------------|----------------|
| How much did this course contribute to your understanding of law and economics? | 3.38 | 26 |
| How intellectually challenging was this course? | 3.73 | 26 |
| What is your overall opinion of the course? | 3.5 | 26 |
| answered question | | 26 |

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|---|
| Comments, Questions, Recommendations, etc. Empirical Legal Studies (J. Klick) |
| Answer Options |
| This subject should not be taught both theoretically and the stata in the same period when you have people that don't really get what is ELS. For me it was very difficult even though Prof. Jarek helped us a lot by sending youtube tutorials to understand the program. |
| Professor Klick did not teach statistics at all. The tutorials tried to compensate this fact, but tutorials were not enough. |
| Poor quality of teaching materials Not use of slides Not structure of the lecture. The professor should consider the background of the audience and should teach us basic knowledge of statistics first instead sometimes of a monologue. The idea of a 24h take home exam does not |

have as an aim for the students to spend 24h to finish the exam, definitely more time needed.

How lecturing should be done... maybe more discussion should be encouraged

Better would be to have a proper initiation on Stata, more time to do it properly. Otherwise, just let the theoretical classes on the program.

Prof Klick is a captivating speaker and it's very helpful for us to review empirical studies critically. The lectures, however, should spend more time on teaching us fundamentals of statistics. Otherwise, the tutorials have to cover all the fundamentals plus stata training plus excercises -- which is too much for the time available.

Regarding Prof. Klick's lectures I have very little criticism - it was an extremely well done, insightful course with just the right amount of wit! Two things: One more lecture on the basics might help to understand further explanations. For the written exam (not the take-home), I did not know what exactly to expect and was rather surprised to see how it was done. A sample exam might be helpful.