Empirical Law and Economics (LAW940-001-15C): Course Evaluation Report

Course LAW940-001-15C
Title Empirical Law and Economics
Instructors Klick
Evaluations 8/14

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. **Organization of the course**	Percent	0%	0%	38%	25%	38%	100%
	Responses	0	0	3	2	3	8
	Total Response (% of Enrollment)						57%
2. **Workload:** **1 - too light** **3 - appropriate** **5 - too heavy**	Percent	0%	0%	88%	0%	13%	100%
	Responses	0	0	7	0	1	8
	Total Response (% of Enrollment)						57%
3. **Satisfaction with course materials**	Percent	0%	13%	38%	13%	38%	100%
	Responses	0	1	3	1	3	8
	Total Response (% of Enrollment)						57%
4. **Clarity and effectiveness of presentation**	Percent	0%	0%	25%	38%	38%	100%
	Responses	0	0	2	3	3	8
	Total Response (% of Enrollment)						57%
5. **Instructor's knowledge of the subject matter and identification of underlying principles and issues**	Percent	0%	0%	13%	0%	88%	100%
	Responses	0	0	1	0	7	8
	Total Response (% of Enrollment)						57%
6. **Would you recommend that other students take this course?** **1 - Would not recommend** **3 - Would recommend** **5 - Highly recommend**	Percent	0%	0%	38%	50%	13%	100%
	Responses	0	0	3	4	1	8
	Total Response (% of Enrollment)						57%
7. **Overall effectiveness of instructor - Jonathan Klick**	Percent	0%	0%	13%	50%	38%	100%
	Responses	0	0	1	4	3	8
	Total Response (% of Enrollment)						57%
8. **Overall effectiveness of course**	Percent	0%	0%	13%	38%	50%	100%
	Responses	0	0	1	3	4	8
	Total Response (% of Enrollment)						57%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

   - No Answer
   - No Answer
   - No, but a background in economics is helpful, and a background in statistics/econometrics is incredibly helpful. Neither are required.
   - Deeper knowledge of statistics.
   - Yes. If you have no prior knowledge of basic statistics and social science methodology, you will not profit a lot from this course and you will have a hard time writing a real research paper which is necessary to get an A.
   - No Answer
   - No Answer
   - No Answer

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

   - No Answer
   - No Answer
   - Instructor is very knowledgeable and very strong in the research of his field.
   - No Answer
   - No Answer
   - No Answer
   - No Answer
   - No Answer

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Very good attitude and accesible.
- Instructor seems to lack deeper interest in his students and does only what is necessary. He does not really seem to care if we understand everything and does not give guidance in finding a research topic.
- No Answer

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- No Answer
- No Answer
- Weakness: Statistics is very important to understand course, more material and time dedicated to statistics would be very helpful.
- There should be a more intensive introduction into basic statistics before we move into reading papers. In my opinion it is more than enough if we discuss only 1 paper per class and not up to 3.
- No Answer
- No Answer
- No Answer

13. **Other comments:**

- No Answer
- No Answer
- No Answer
- I liked this course because I learned about empirical research. But it could have been so much more effective and interesting if instructor would be more interested in his students.
- No Answer
- No Answer
- No Answer
- Professor Klick should ban laptops. There were 13 students in the class, 3 participated, and the rest were texting on their laptops the entire time. The content is actually really interesting, and discussions could have been more interesting if students paid any attention.

Percentage Questions

14. Please note the approximate percentage of classes that you attended.

Mean	Median	Std. Dev.
96	98	4

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean	Median	Std. Dev.
84	85	14

Category Relative Statistics

LAW940-001-15C	Mean	Median	Std. Dev.		Seminar	Mean	Median	Std. Dev.		Seminar Weighted By Course	Mean	Std. Dev.
1.	4.0	4.0	0.9		**1.**	4.4	5.0	0.8		**1.**	4.4	0.6
2.	3.3	3.0	0.7		**2.**	3.4	3.0	0.7		**2.**	3.5	0.6
3.	3.8	3.5	1.2		**3.**	4.3	4.0	0.8		**3.**	4.3	0.7
4.	4.1	4.0	0.8		**4.**	4.4	5.0	0.8		**4.**	4.4	0.6
5.	4.8	5.0	0.7		**5.**	4.8	5.0	0.5		**5.**	4.8	0.3
6.	3.8	4.0	0.7		**6.**	4.4	5.0	0.9		**6.**	4.4	0.7
7.	4.3	4.0	0.7		**7.**	4.6	5.0	0.8		**7.**	4.6	0.6
8.	4.4	4.5	0.7		**8.**	4.5	5.0	0.8		**8.**	4.5	0.6
14.	96.3	97.5	4.4		**14.**	96.9	100.0	6.9		**14.**	97.0	4.5
15.	84.4	85.0	14.3		**15.**	90.1	100.0	15.8		**15.**	91.5	11.0

Results are calculated using the evaluation responses for LAW940-001-15C only.

Results are calculated using the evaluation responses for all Seminar courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Results are calculated by first calculating a result for each Seminar course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.