

ROTTERDAM - 2nd Term 2015-2016

Average in EMLE

**TEACHING Empirical Legal Studies (J. Klick)**

Empirical Legal Studies Courses

Answer Options	(1)	(2)	(3)	(4)	(5)	N/A	Rating Average	Response Count	
What is your opinion on the lectures?	1	2	1	10	16	0	4.27	30	3.366666667
How responsive was the lecturer to student comments, questions and concerns ?	0	4	1	11	14	0	4.17	30	3.863333333
Did the lecturer develop new scientific insights?	0	2	1	5	22	0	4.57	30	3.63
How do you find the number of lectures?	4	6	14	2	3	1	2.79	30	2.533333333
What do you think of the built-up and contents of the teaching?	3	3	6	10	8	0	3.57	30	3.056666667
How was your lecturer's ability to speak English?	0	0	1	0	27	2	4.93	30	4.423333333
<i>answered question</i>								<b>30</b>	

**CONTENT OF THE COURSE Empirical Legal Studies (J. Klick)**

Answer Options	(1)	(2)	(3)	(4)	(5)	N/A	Rating Average	Response Count	
How was the level of the course like?	0	1	6	16	6	1	3.93	30	3.61
How do you rate the quality of the materials (literature, cases) used?	2	0	6	15	6	1	3.79	30	3.166666667
How do you rate the number of exercises, review questions etc. ?	3	8	14	4	1	0	2.73	30	2.89
How does the weight of the course relate to the efforts you put in?	0	4	9	12	5	0	3.60	30	3.523333333
<i>answered question</i>								<b>30</b>	

**EXAM Empirical Legal Studies (J. Klick)**

Answer Options	(1)	(2)	(3)	(4)	(5)	N/A	Rating Average	Response Count	
Was it clear from the lectures and review questions what type of exam to expect?	1	3	4	10	12	0	3.97	30	3.53
Were the exam questions spread evenly over the course?	2	5	6	10	7	0	3.50	30	3.67
How was the size of the exam, relative to the time available?	0	0	19	8	3	0	3.47	30	3.073333333
What was the difficulty level of the exam?	0	1	19	8	2	0	3.37	30	3.19
<i>answered question</i>								<b>30</b>	

**OVERALL OPINION on Empirical Legal Studies (J. Klick)**

Answer Options	(1)	(2)	(3)	(4)	(5)	N/A	Rating Average	Response Count	
How much did this course contribute to your understanding of law and economics?	1	2	2	15	10	0	4.03	30	3.413333333
How intellectually challenging was this course?	0	2	2	10	16	0	4.33	30	3.823333333
What is your overall opinion of the course?	3	1	1	13	12	0	4.00	30	3.323333333
<i>answered question</i>								<b>30</b>	

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Comments, Questions, Recommendations, etc.

Answer Options

Response Count

14

Challenging for lawyers but necessary and well done

As a legal scholar, I found the course extremely interesting, to the point I would have appreciated a deeper study of the subject. It would be useful to include an explanation of the basic concepts of statistics in the first term, maybe in the math course.

Great lectures, very good tutes - more class time needed. Students must do reading...

The course was very demanding. Not exactly a problem per se, but for us with legal backgrounds it felt like we were starting already in an intermediate not a beginner level statistics. The lectures were great, but maybe we could have understood more with a more fundamental beginning, perhaps a reading or an online crash-course.

All great, maybe would be useful to structure tutorials by difficulty but overall great job for both Jonathan and Jaroslaw.

It was a very good course, but for people without any background knowledge in statistics it was quite difficult. It would be better to have more time for this course, both lectures and tutorials. It would be more helpful to divide the class into small groups for tutorials. But overall it is great to have such course in the program,

Too much technical details which we are never going to use as lawyers. NEVER.

Both the lectures and tutorials were of good quality, it just seems to me that it is impossible for lawyers to learn the theory and practice of statistics and econometrics in a few weeks. The course did not contribute much to me because I already have a strong basis in econometrics.

Congratulations for this Professor. One of the best, if not the best one of the program. More classes with him would have been optimal.

Tutorials were really good and contributed more to understanding of statistics. In the lecture it was really hard to follow, since the level was very high and we dont have the basics

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**Comments, Questions, Recommendations, etc.**

The course was excellent. The take-home took slightly longer for students than many seemed to originally think, this was mainly with respect to writing the report rather than using STATA to analyse their given data set.

Wrong attitude of course structure: doesn't take into account that people don't even have basic maths background. Too much. Much too few "Why?"s.

Twice the number of tutorials and half the number of lectures would have - in my opinion - been better for a practical understanding of what is important for us in this course. The "learning by doing" effect was very big in the tutorials, and I think it is more helpful to expand them and therefore reduce the number of lectures, because much from the lectures was rather intuitive knowledge compared to practical application. Both Mr. Kantorowicz and Mr. Klick did a very good job nevertheless.

6 tutorials, 8 lectures would be better. Jarek is lovely.