

## Empirical Law and Economics (LAW940-001-12A): Course Evaluation Report

**Course** LAW940-001-12A  
**Title** Empirical Law and Economics  
**Instructors** Klick  
**Evaluations** 12/15

### Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. <b>Organization of the course</b>	Percent	8%	0%	0%	17%	75%	100%
	Responses	1	0	0	2	9	12
	Total Response (% of Enrollment)						80%
2. <b>Workload: 1 - too light 3 - appropriate 5 - too heavy</b>	Percent	0%	0%	75%	17%	8%	100%
	Responses	0	0	9	2	1	12
	Total Response (% of Enrollment)						80%
3. <b>Satisfaction with course materials</b>	Percent	8%	0%	0%	25%	67%	100%
	Responses	1	0	0	3	8	12
	Total Response (% of Enrollment)						80%
4. <b>Clarity and effectiveness of presentation</b>	Percent	8%	0%	0%	25%	67%	100%
	Responses	1	0	0	3	8	12
	Total Response (% of Enrollment)						80%
5. <b>Instructor's knowledge of the subject matter and identification of underlying principles and issues</b>	Percent	8%	0%	0%	0%	92%	100%
	Responses	1	0	0	0	11	12
	Total Response (% of Enrollment)						80%
6. <b>Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend</b>	Percent	8%	0%	8%	42%	42%	100%
	Responses	1	0	1	5	5	12
	Total Response (% of Enrollment)						80%
7. <b>Overall effectiveness of instructor - Jonathan Klick</b>	Percent	8%	0%	0%	8%	83%	100%
	Responses	1	0	0	1	10	12
	Total Response (% of Enrollment)						80%
8. <b>Overall effectiveness of course</b>	Percent	8%	0%	0%	17%	75%	100%
	Responses	1	0	0	2	9	12
	Total Response (% of Enrollment)						80%

### Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- Microeconomics is helpful.
- No Answer
- No
- No Answer
- No Answer
- Perhaps Law and Economics and statistics.
- No
- No Answer
- No Answer
- No Answer
- Not really - as Professor Klick devotes two sessions to summarizing Empirical methods and how it impacts the literature that the seminar covers. However, any background in microeconomics and statistics will prove helpful but not necessary.
- No

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- No Answer
- No Answer
- No Answer
- This is a really good course, professor, should push more students into discussion, maybe guiding towards the relevant points provided the heavy reading load. Still professor Klick manages to encourage its students into debate.
- Very good
- No Answer
- No Answer
- Stellar.
- No Answer
- Stimulating lectures. Prof. Klick keeps it interesting for 2 straight hours. Allowed the class to pick several of the weekly topics, which was particularly cool.
- Professor Klick is really good at both of those things. He selects highly interesting topics (although there is a selection bias here b/c I chose to take this seminar and therefore are more likely to find the topics interesting). Also P.Klick does a great job of inviting his students to speak up and develop the relevant topic through discussion.
- No Answer

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- Is generally available.
- No Answer
- Excellent
- Anyone that knows P.Klick knows him to be the awesome guy that he is. Extremely accessible and truly "down to earth."
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- He is really attentive and responsive to students inquiries.
- Very good
- No Answer

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- Can't think of any way of improving this. May have been my favorite course throughout my law school career. Preparing for class was a pleasure and I enjoyed every single session. Usually 3 articles to read per week (not too much) and P.Klick allows the class to choose topics of interest for the last few sessions.
- No Answer
- No Answer
- No Answer
- My overall impression of the course is really good, nonetheless, the course could improve with a more directed discussion.
- No Answer
- No Answer
- No Answer
- Student choice is a good idea.
- No Answer
- The high level of interaction in the lectures was a great strength. No weaknesses.

13. **Other comments:**

- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- n/a
- No Answer
- Great course, and can be very useful for practice!
- If you're thinking about this seminar - enroll! You won't regret it.
- No Answer

## Category Relative Statistics

### LAW940-001-12A

	Mean	Median	Std. Dev.
<b>1.</b>	4.5	5.0	1.2
<b>2.</b>	3.3	3.0	0.7
<b>3.</b>	4.4	5.0	1.2
<b>4.</b>	4.4	5.0	1.2
<b>5.</b>	4.7	5.0	1.2
<b>6.</b>	4.1	4.0	1.2
<b>7.</b>	4.6	5.0	1.2
<b>8.</b>	4.5	5.0	1.2
<b>14.</b>	92.7	90.0	7.9
<b>15.</b>	81.4	80.0	16.1

Results are calculated using the evaluation responses for LAW940-001-12A only.

### Seminar

	Mean	Median	Std. Dev.
<b>1.</b>	4.4	5.0	0.8
<b>2.</b>	3.5	3.0	0.7
<b>3.</b>	4.3	5.0	0.9
<b>4.</b>	4.4	5.0	0.8
<b>5.</b>	4.8	5.0	0.5
<b>6.</b>	4.4	5.0	0.9
<b>7.</b>	4.6	5.0	0.6
<b>8.</b>	4.5	5.0	0.8
<b>14.</b>	96.2	100.0	6.7
<b>15.</b>	88.6	100.0	17.9

Results are calculated using the evaluation responses for all Seminar courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

### Seminar Weighted By Course

	Mean	Std. Dev.
<b>1.</b>	4.3	0.7
<b>2.</b>	3.5	0.6
<b>3.</b>	4.2	0.8
<b>4.</b>	4.3	0.7
<b>5.</b>	4.8	0.4
<b>6.</b>	4.3	0.7
<b>7.</b>	4.5	0.5
<b>8.</b>	4.4	0.6
<b>14.</b>	96.0	5.0
<b>15.</b>	88.8	12.3

Results are calculated by first calculating a result for each Seminar course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.