Antitrust (LAW607-001-16B): Course Evaluation Report

Course LAW607-001-16B

Title Antitrust Klick Instructors Evaluations 15/17

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choi	ce Questions	Statistic	1	2	3	4	5	Totals
1.	Organization of the course	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	9% 1	0% 0	91% 10	100% 11 65%
2.	Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	67% 8	33% 4	0% 0	100% 12 71%
3.	Satisfaction with course materials	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	0% 0	33% 4	67% 8	100% 12 71%
4.	Clarity and effectiveness of presentation	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	8% 1	17% 2	75% 9	100% 12 71%
5.	Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	0% 0	8% 1	92% 11	100% 12 71%
6.	Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	8% 1	0% 0	92% 11	100% 12 71%
7.	Overall effectiveness of instructor - Jonathan Klick	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	8% 1	0% 0	92% 11	100% 12 71%
8.	Overall effectiveness of course	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	8% 1	0% 0	92% 11	100% 12 71%

Essay Questions

- Is there any special preparation or background necessary to take this course?
 - No Answer

 - No Aliswer
 n/a
 Micro Econ background helps, but is not necessary.
 Econ helps. Business (companies & finance, not law) work experience helps.
 No Answer
 A background in microeconomics and statistics would be helpful for this course, though not essential.

 - A background in microeconomics and statistics would be neighbor for this course, though not enough no

 - No Answer
 No Answer
 None although a background in economics helps.
 A microeconomics background would be advantageous
 No Answer
 Some basic micro background helps but the first week of class covered the most important parts.
- 10. Comment on the instructor's stimulation of interest in the subject matter and independent thought.

- Professor Klick stimulated interest by suggesting economic "puzzles" and pushing our intuitions.
 Discussion of contemporary issues helped keep the class interesting. Good sense of humor when discussing cases.
- Prof interested in more than just antitrust-- good primer/ refresher for portions of basic microecon and corporate strategy.
- Professor Klick did a great job stimulating interest in this topic.
- Professor Klick is very engaging and effectively works to make the subject matter relatable, interesting, and easy to learn.
- Funny and engaging.No Answer

- No AnswerKlick was great. Very engaging.Can be more engaging
- No Answer
- Great job
- No Answer
- No Answer

11. Comment on the instructor with respect to attitude toward students and accessibility outside of class.

- No Answer
- Most approachable professor here. No Answer
- Great attitude and laid back nature
- No Answer
- No Answer
- No AnswerNo Answer
- Friendly and approachable.
- Professor Klick is very open to meeting outside of class and has a very good attitudes towards students.
- No Answer
- His respect for the students clearly showed and he was great at making us interested in this topic.
- Accessible.
 Respectful and friendly in class, unknown outside of class.
- The professor had a positive attitude towards the students in the classroom.

12. Comment on the strengths and weaknesses of the course. How could it be improved?

- No Answer
- I thought it was a great course. It would be easier if powerpoint of all charts drawn on the board were available online.
- Readings way too long/ numerous for such a concise class. Odd mix of current case studies and old cases.
- No AnswerNo Answer
- No Answer
- No AnswerNo Answer
- No Answer
- No AnswerNo Answer
- No Answer
- No Answer
- No Answer

13. Other comments:

- No Answer
- No Answer No Answer
- No Answer
- No Answer
- No Answer No Answer
- No AnswerNo Answer
- No Answer
- No Answer No Answer
- No Answer
- No Answer
- No Answer

Percentage Questions

14. Please note the approximate percentage of classes that you attended.

Median Std. Dev. Mean 97 100 5

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean Median Std. Dev. 80 85 23

Category Relative Statistics

LAW607-001-16B			Upper	Upper-Level				Upper-Level Weighted By Course			
	Mean	Median	Std. Dev.		Mean	Median	Std. Dev.		Mean	Std. Dev.	
1.	4.8	5.0	0.6	1.	4.7	5.0	0.7	1.	4.7	0.7	
2.	3.3	3.0	0.5	2.	3.3	3.0	0.4	2.	3.3	0.4	
3.	4.7	5.0	0.5	3.	4.6	5.0	0.6	3.	4.6	0.5	
4.	4.7	5.0	0.7	4.	4.5	5.0	0.7	4.	4.5	0.7	
5.	4.9	5.0	0.3	5.	4.8	5.0	0.5	5.	4.8	0.4	
6.	4.8	5.0	0.6	6.	4.6	5.0	0.7	6.	4.6	0.7	
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7.	4.8	5.0	0.6	7.	4.8	5.0	0.6	7.	4.8	0.6
8.	4.8	5.0	0.6	8.	4.7	5.0	0.6	8.	4.7	0.6
14.	97.1	100.0	5.0	14.	98.6	100.0	3.5	14.	98.6	3.1
15.	80.4	85.0	22.8	15.	78.6	85.0	23.1	15.	78.6	23.1

Results are calculated using the evaluation responses for LAW607-001-16B only. $\label{eq:control} % \begin{subarray}{ll} \end{subarray} % \begi$

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.