

Antitrust (LAW607-001-15B): Course Evaluation Report

Course LAW607-001-15B
Title Antitrust
Instructors Klick
Evaluations 15/20

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent	0%	0%	27%	47%	27%	100%
	Responses	0	0	4	7	4	15
	Total Response (% of Enrollment)						75%
2. Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent	0%	0%	53%	40%	7%	100%
	Responses	0	0	8	6	1	15
	Total Response (% of Enrollment)						75%
3. Satisfaction with course materials	Percent	0%	0%	33%	40%	27%	100%
	Responses	0	0	5	6	4	15
	Total Response (% of Enrollment)						75%
4. Clarity and effectiveness of presentation	Percent	0%	13%	7%	33%	47%	100%
	Responses	0	2	1	5	7	15
	Total Response (% of Enrollment)						75%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent	0%	0%	13%	13%	73%	100%
	Responses	0	0	2	2	11	15
	Total Response (% of Enrollment)						75%
6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent	0%	13%	7%	27%	53%	100%
	Responses	0	2	1	4	8	15
	Total Response (% of Enrollment)						75%
7. Overall effectiveness of instructor - Jonathan Klick	Percent	0%	7%	20%	20%	53%	100%
	Responses	0	1	3	3	8	15
	Total Response (% of Enrollment)						75%
8. Overall effectiveness of course	Percent	0%	7%	20%	27%	47%	100%
	Responses	0	1	3	4	7	15
	Total Response (% of Enrollment)						75%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- Microecon would be helpful, but no.
- No Answer
- No Answer
- No Answer
- None!
- no
- No Answer
- None
- No.
- No Answer
- No
- No Answer
- No Answer
- No, although a background in econometrics, statistics, etc. would be helpful.
- No, Prof. Klick gives a 2-day micro-econ overview to start the course, which is very helpful.

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- Interesting take on a dry topic. Friendly and open conversational lecture style helped a great deal.
- This is a fascinating course. Prof. Klick is great at teaching us how to approach a question from an economics perspective. I've used tools I've learned from his class outside the classroom already.
- No Answer
- Prof Klick was extremely engaging in Antitrust. His substantial scholarship and expertise in economics was apparent from day one of the course. Discussion of legal-economic research methodology was interesting and appropriate to the study of Antitrust law.
- Wish that instructor was more stimulating in conversation and engaged students more
- No Answer
- No Answer
- excellent
- Prof. Klick is amazing at distilling economic concepts to their simplest forms, which made even students like me without economics backgrounds feel able to contribute and understand the issues.
- Interesting/stimulating questions posed to the class. Exciting material covered.
- No Answer
- No Answer
- No Answer
- The professor was very effective in making sure that all the students got engaged in the subject.
- Professor Klick stimulates interest and independent thought about as well as any professor I have ever had. His "puzzles" and trace-outs of real-life problems are enthralling.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- He was very accessible and helpful.
- No Answer
- Would have been nice if he attempted to learn our names/get to know us.
- No Answer
- No interaction with him beyond class lectures/discussions.
- He's very helpful and accommodating of our questions in class. I haven't been to office hours yet!
- good
- Professor Klick's attitude is exactly what it needs to be, and I love it. He doesn't coddle students; he engages in good dialogue with people as adults. In a class of JD/MBAs where many of us have worked extensively before coming to school, this is essential.
- No Answer
- No Answer
- Wish that the professor was more professional with students
- Prok Klick expertly tailored the course material to the JD-MBA cohort. He presented the material in a manner relevant to those students interested in pursuing careers in law and business alike.
- No Answer
- Prof. Klick makes himself available.
- No Answer

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- n/a
- No Answer
- No Answer
- No Answer
- The course is great - I really like how Prof. Klick gives us hypos to help us apply the concepts.
- -
- Love the approach to the material. I feel like we gained a method for thinking, not just a set of tools.
- I would like there to be more Socratic Method in the class
- No advice.
- No Answer
- Considering the time constraint, the course was very well organized and effective.
- No Answer
- No Answer
- The course is incredibly engaging, and the material is excellent. No weaknesses; many strengths.
- It would be nice if the schedules were more consistent. I would have preferred to have tax and anti-trust every other day rather than our schedule which would be heavy on tax one week and antitrust the next.

13. **Other comments:**

- No Answer
- The puzzles Prof. Klick does to start class are a great teaching tool.
- No Answer
- -
- No Answer
- No Answer
- No Answer
- n/a
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer

Percentage Questions

14. Please note the approximate percentage of classes that you attended.

Mean	Median	Std. Dev.
98	100	4

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean	Median	Std. Dev.
75	90	25

Category Relative Statistics

LAW607-001-15B				Upper-Level				Upper-Level Weighted By Course			
	Mean	Median	Std. Dev.		Mean	Median	Std. Dev.		Mean	Std. Dev.	
1.	4.0	4.0	0.8	1.	4.2	4.0	0.8	1.	4.2	0.7	

2.	3.5	3.0	0.6
3.	3.9	4.0	0.8
4.	4.1	4.0	1.1
5.	4.6	5.0	0.7
6.	4.2	5.0	1.1
7.	4.2	5.0	1.0
8.	4.1	4.0	1.0
14.	98.5	100.0	3.8
15.	75.4	90.0	25.2

Results are calculated using the evaluation responses for LAW607-001-15B only.

2.	3.5	3.0	0.7
3.	4.0	4.0	0.9
4.	4.4	5.0	1.0
5.	4.7	5.0	0.7
6.	4.1	4.0	1.1
7.	4.4	5.0	0.9
8.	4.2	4.0	0.9
14.	97.7	100.0	5.4
15.	76.0	80.0	25.1

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

2.	3.5	0.7
3.	4.0	0.9
4.	4.4	0.9
5.	4.6	0.7
6.	4.1	1.0
7.	4.4	0.9
8.	4.2	0.9
14.	97.7	5.4
15.	76.0	25.7

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.