

Antitrust (LAW607-001-14B): Course Evaluation Report

Course LAW607-001-14B
Title Antitrust
Instructors Klick
Evaluations 16/16

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent	0%	0%	31%	56%	13%	100%
	Responses	0	0	5	9	2	16
	Total Response (% of Enrollment)						100%
2. Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent	0%	0%	56%	44%	0%	100%
	Responses	0	0	9	7	0	16
	Total Response (% of Enrollment)						100%
3. Satisfaction with course materials	Percent	0%	6%	31%	44%	19%	100%
	Responses	0	1	5	7	3	16
	Total Response (% of Enrollment)						100%
4. Clarity and effectiveness of presentation	Percent	0%	6%	13%	44%	38%	100%
	Responses	0	1	2	7	6	16
	Total Response (% of Enrollment)						100%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent	0%	0%	0%	25%	75%	100%
	Responses	0	0	0	4	12	16
	Total Response (% of Enrollment)						100%
6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent	0%	7%	14%	36%	43%	100%
	Responses	0	1	2	5	6	14
	Total Response (% of Enrollment)						88%
7. Overall effectiveness of instructor - Jonathan Klick	Percent	0%	0%	6%	50%	44%	100%
	Responses	0	0	1	8	7	16
	Total Response (% of Enrollment)						100%
8. Overall effectiveness of course	Percent	0%	0%	25%	44%	31%	100%
	Responses	0	0	4	7	5	16
	Total Response (% of Enrollment)						100%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No Answer
- No
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Not necessary, but a background with at least basic economics will be helpful.
- It would be helpful to have some familiarity with economics, though not necessary.
- No Answer
- An understanding in economics and statistics would be very helpful.
- Economics
- No
- The econ is fast and furious but Prof. Klick builds from the basics so most should be able to hang on, but an econ background would be helpful.

- No Answer
- Yes - you need an econ background for sure.

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- Klick is a great teacher and brings up unique scenarios that allow us to think about issues in a thoughtful way.
- Very interesting and engaging lectures.
- Professor Klick is extremely knowledgeable about the material and points out real world implications
- Professor Klick challenges students to think critically about the economic analysis of antitrust issues and helps them identify relevant issues or wrong assumptions.
- No Answer
- High. He provides interesting puzzles that have the result of making our minds wander back to antitrust outside of class.
- No Answer
- klick is great.
- No Answer
- Professor Klick does a great job of abstracting some of the cases to think about law and economics more broadly.
- No Answer
- Very good. Really enjoyed the class when it involved broader discussions (as opposed to the opinion discussions).
- I think this econ stuff is fascinating.
- No Answer
- No Answer
- No Answer

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- I really appreciate his style of teaching. He doesn't pull punches or dumb down the material, but has no problem going back through a point if needed.
- very nice
- No Answer
- High. As available as students need him to be.
- Definitely accessible.
- No Answer
- Positive and accessible.
- No Answer
- No Answer
- n.a.
- Professor Klick seemed a little disconnected at times
- No Answer
- No Answer
- Haven't tried to access out of class, but I don't think that would be a problem.
- Positive
- No Answer

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- The organization of the class is confusing. Professor Klick went over the review of economics very quickly, and econometrics as well. It is unclear how well we need to know this, but looking at previous tests, the exam is heavy on the economics, and we haven't spent very much time in class reviewing that material.
- I could better answer this question if we'd had half the class yet. We do these evals way too early.
- Could be more organized. The material is all very relevant and engaging, but I am sort of lost on how it all fits together.
- Professor Klick does a great job of walking through the basics. It might help to be a little more structured in going through some of the cases--though that is tough when there is so much to cover in a short time.
- More econ teaching. For those without a background, it is very hard to follow.
- No Answer
- No Answer
- No Answer
- S - economic principles, big picture focus
W - make more applicable to practice, ie. how does a deal lawyer think about diligence and anti-competitiveness
- No Answer
- No Answer
- Given the accelerated timeframe, there were a lot of assigned readings that could have been cut.
- No Answer
- No Answer
- No Answer
- No Answer

13. **Other comments:**

- No Answer
- No Answer
- No Answer
- N/A
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I was forced to do this eval after just half the class, so please weight accordingly.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer

Percentage Questions

14. Please note the approximate percentage of classes that you attended.

Mean	Median	Std. Dev.
98	100	5

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean	Median	Std. Dev.
70	75	26

Category Relative Statistics

LAW607-001-14B

	Mean	Median	Std. Dev.
1.	3.8	4.0	0.7
2.	3.4	3.0	0.5
3.	3.8	4.0	0.9
4.	4.1	4.0	0.9
5.	4.8	5.0	0.4
6.	4.1	4.0	0.9
7.	4.4	4.0	0.6
8.	4.1	4.0	0.8
14.	97.6	100.0	5.3
15.	69.8	75.0	25.5

Results are calculated using the evaluation responses for LAW607-001-14B only.

Upper-Level

	Mean	Median	Std. Dev.
1.	4.0	4.0	0.7
2.	3.2	3.0	0.4
3.	3.8	4.0	0.8
4.	4.3	4.0	0.7
5.	4.7	5.0	0.6
6.	4.2	4.0	0.8
7.	4.5	4.5	0.6
8.	4.1	4.0	0.8
14.	98.4	100.0	4.5
15.	72.5	80.0	24.7

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Upper-Level Weighted By Course

	Mean	Std. Dev.
1.	4.0	0.6
2.	3.2	0.3
3.	3.8	0.7
4.	4.3	0.7
5.	4.7	0.5
6.	4.2	0.7
7.	4.5	0.5
8.	4.1	0.7
14.	98.4	4.3
15.	72.4	25.0

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.