

Instructor Report - Antitrust (Klick) - Jonathan Klick - 2017B

Course response summary

Raters	Students
Responded	10
Invited	14
Response Ratio	71.43%

Response distribution by question

1. Organization of the course, Antitrust (Klick)

Five is the highest score and one is the lowest score.

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	2	20.00%
4	4	40.00%
5	4	40.00%

Statistics	Value
Response Count	10
Mean	4.20

2. Workload:

1 – too light, 3 – appropriate, 5 – too heavy

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	7	70.00%
4	1	10.00%
5	2	20.00%

Statistics	Value
Response Count	10
Mean	3.50

3. Satisfaction with course materials

"5" is the highest ranking and "1" is the lowest ranking.

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	7	70.00%
5	3	30.00%

Statistics	Value
Response Count	10
Mean	4.30

4. Clarity and effectiveness of presentations

"5" is the highest ranking and "1" is the lowest ranking.

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	10.00%
4	2	20.00%
5	7	70.00%

Statistics	Value
Response Count	10
Mean	4.60

5. Instructor's knowledge of the subject matter and identification of underlying principles and issues

"5" is the highest ranking and "1" is the lowest ranking.

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	10	100.00%

Statistics	Value
Response Count	10
Mean	5.00

6. Would you recommend that other students take this course?

1 - Would not recommend, 3 - Would recommend, 5 - Highly recommend

Options	Count	Percentage
4	1	11.11%
5	8	88.89%

Statistics	Value
Response Count	9
Mean	4.89

7. Overall effectiveness of instructor – Jonathan Klick

"5" is the highest ranking and "1" is the lowest ranking.

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	10.00%
5	9	90.00%

Statistics	Value
Response Count	10
Mean	4.90

8. Overall effectiveness of the course

"5" is the highest ranking and "1" is the lowest ranking.

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	30.00%
5	7	70.00%

Statistics	Value
Response Count	10
Mean	4.70

14. Please note the approximate percentage of classes that you attended.

	Mean	Median	Standard Deviation
Please note the approximate percentage of classes that you attended.	98.00	99.88	4.22

15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.

	Mean	Median	Standard Deviation
Please note the approximate percentage of classes for which you had read the assigned materials in advance.	64.00	67.50	29.80

Comment responses

9. Is there any special preparation or background necessary to take this course?

Comments
No
It would be helpful to have a macroeconomic background, however, it is not essential
No.
No
Some economics information is definitely helpful. I wish I had taken more undergrad econ courses before taking this class...
econ would be helpful
I definitely came in with a huge advantage having taken stat in undergrad and moreover working on some antitrust cases as an economic consultant. I'm sure as a result it was easier for me to follow along given the way Klick teaches is for us to consider the economic arguments on each side.
Econ background would be helpful, but not necessary

10. Comment on the instructor's (Jonathan Klick) stimulation of interest in the subject matter and independent thought.

Comments
Klick is one of my favorite professors. Honest and presents material in a very thought provoking way.
Excellent.
One of the most interesting professors at the school. Has a unique perspective on many issues and explains it clearly.
Klick is really good at explaining complex ideas in plain English, which serves to make the subject matter both more accessible and more interesting.
Prof. Klick was quite engaging. I like that his class didn't center around cases but more so learning a way of thinking (basically as an economist would). In particular, I liked when we'd discuss hypothetical questions like "why are prices for popcorn at a movie theater so high?" He was also VERY good at listening to people's responses and then bouncing back with follow-up points or questions.
Professor Klick knows his stuff and is able to think quickly and adequately address students' questions and concerns with the material.

11. Comment on the instructor (Jonathan Klick) with respect to attitude toward students and accessibility outside of class.

Comments
Klick is very approachable, easy to contact.
Superb.
Professor Klick was respectful toward students and was accessible outside of class.
I didn't personally go to him outside of class, but he was very respectful in class as mentioned above, he was very good at using student participation as a way to stimulate discussion.
Professor Klick engages with students both inside and outside of class

12. Comment on the strengths and weaknesses of the course. How could it be improved?

Comments
Strengths: econ approach to antitrust, insight into antitrust expert witnesses
Weakness: Book was pricy
More simulations.
It was easy to learn from Professor Klick because he is good at breaking down complicated topics into their component pieces. A more detailed syllabus would have helped me better prepare for class.
It would be really helpful if the syllabus were a bit more specific. I had a hard time knowing what would be covered in class that day and I consistently undershot the reading. I would have been much more prepared if the readings on the syllabus were more precise.
Strength: felt very engaged during the course (even on days when we had double 3-hour classes). I also really like how Klick doesn't take the outcome of cases as given. He often does the hypothetical of "if I were in the losing side's position, I would've argued this ...". I think this is a really important skill to develop.
Weaknesses: tough to have several hundred pages assigned for some class days. This kind of discouraged doing reading for class. Thought we spent a little too much time on the history of antitrust. Think we could've focused a little more on just how antitrust operates nowadays i.e. pretty much through economic expert testimony.
The lectures were great. The course could be improved with less reading. The amount of pages was so overwhelming that it sort of motivated me not to do it.

13. Other comments.

Comments
Great class!
No other comments.
I think having a better idea of what was expected of us in terms of reading the textbook would've led to less situations when only 2 or 3 people had read the cases that we'd discussed.

Mean responses by student's class/degree

Question	JD19	Overall
Organization of the course, Antitrust (Klick)	4.20	4.20
Workload	3.50	3.50
Satisfaction with course materials	4.30	4.30
Clarity and effectiveness of presentations	4.60	4.60
Instructor's knowledge of the subject matter and identification of underlying principles and issues	5.00	5.00
Would you recommend that other students take this course?	4.89	4.89
Overall effectiveness of instructor – Jonathan Klick	4.90	4.90
Overall effectiveness of the course	4.70	4.70

Category Relative Statistics

Question	Scores for this course			Category scores (weighted by students) (2017B)			Category scores (weighted by course) (2017B)	
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median
Organization of the course, Antitrust (Klick)	4.20	4.00	0.79	4.13	4.00	0.88	4.14	4.33
Workload	3.50	3.00	0.85	3.48	3.00	0.72	3.49	3.33
Satisfaction with course materials	4.30	4.00	0.48	3.97	4.00	0.84	3.98	4.00
Clarity and effectiveness of presentations	4.60	5.00	0.70	4.23	4.00	0.88	4.24	4.67
Instructor's knowledge of the subject matter and identification of underlying principles and issues	5.00	5.00	0.00	4.68	5.00	0.54	4.69	4.67
Would you recommend that other students take this course?	4.89	5.00	0.33	4.27	5.00	0.98	4.30	4.67
Overall effectiveness of instructor – Jonathan Klick	4.90	5.00	0.32	4.55	5.00	0.62	4.56	4.67
Overall effectiveness of the course	4.70	5.00	0.48	4.29	5.00	0.86	4.30	4.67