

Antitrust (LAW607-001-13B): Course Evaluation Report

Course LAW607-001-13B
Title Antitrust
Instructors Klick
Evaluations 11/13

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent	0%	9%	18%	18%	55%	100%
	Responses	0	1	2	2	6	11
	Total Response (% of Enrollment)						85%
2. Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent	0%	0%	27%	45%	27%	100%
	Responses	0	0	3	5	3	11
	Total Response (% of Enrollment)						85%
3. Satisfaction with course materials	Percent	0%	9%	9%	45%	36%	100%
	Responses	0	1	1	5	4	11
	Total Response (% of Enrollment)						85%
4. Clarity and effectiveness of presentation	Percent	0%	0%	27%	18%	55%	100%
	Responses	0	0	3	2	6	11
	Total Response (% of Enrollment)						85%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent	0%	0%	0%	18%	82%	100%
	Responses	0	0	0	2	9	11
	Total Response (% of Enrollment)						85%
6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent	0%	9%	0%	18%	73%	100%
	Responses	0	1	0	2	8	11
	Total Response (% of Enrollment)						85%
7. Overall effectiveness of instructor - Jonathan Klick	Percent	0%	0%	0%	36%	64%	100%
	Responses	0	0	0	4	7	11
	Total Response (% of Enrollment)						85%
8. Overall effectiveness of course	Percent	0%	0%	9%	36%	55%	100%
	Responses	0	0	1	4	6	11
	Total Response (% of Enrollment)						85%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No Answer
- No Answer
- No, but a couple times I wished I knew economics a bit better. This subject is very dependent on economic analysis (which wasn't Klick's fault at all, it's just the nature of antitrust law).
- No Answer
- Basic microeconomics would be helpful, but not required.
- Supply-demand curve helpful.
- Econ would be beneficial, though not necessarily required. It would cut down on the workload a lot.
- No -- Prof Klick walks through all the Econ you need to know.
- No, because Prof. Klick teaches you everything you would need to know, but a background in economics and comfort with math is very helpful.
- Microecon helpful but not nec
- No Answer

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- Great discussions.
- No Answer
- Prof. Klick has a great grasp on antitrust law and brings a lot of fantastic historical context to the class when covering the development of different concepts. The economic thought problems/puzzles are also great for flexing our muscles brainstorming about situations/problems outside of what we read. I definitely really loved being in the class and learning from Prof. Klick! I had no idea I would like Antitrust, but really did.
- Klick is as good at stimulating interest in the subject matter as any other Professor I've had at Penn- really loves hashing out the interesting questions
- Very interested in teaching the subject. It makes it that much easier to follow when the teacher is interested in teaching.
- Great! Could slow down in explaining math problems, and did do so upon request. Prof has a clear bias, though tries to debate both sides in class. Reading could be reduced, because difficult to get this much read in 6 week perio
- No Answer
- No Answer
- Really helps get your mind to work with the economic intuitions.
- Klick was great. He obviously really knew what he was talking about, and we discussed some economic issues on the side to talk through antitrust issues.
- Prof Klick is especially good at this -- the Econ intuition questions every class are very engaging.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- Very friendly and accessible.
- No Answer
- Very easy to approach about anything.
- No Answer
- Prof. Klick is very laid back and friendly and sets a great tone for the class. He didn't make much effort getting to know us on a personal level, which would have been nice, but students feel comfortable participating and going to him with anything they might need.
- Great attitude towards students -- very laid back, seemed to acknowledge that it's summer, always answered questions during break and after class.
- Accessible generally.
- No Answer
- No Answer
- No Answer
- Prof. Klick is generally accessible and available.

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- Reading could be reduced, because difficult to get this much read in 6 week period, esp w/ May 24th holiday (may have been more reasonable for semester long course).
- There was SO MUCH READING. I often found I was not able to do the reading for other classes because of the reading load for this one, and I have such good work habits, I swear. (I ended up doing the reading for this because the reading was discussed with more specificity in other classes, so I felt better skimming/skipping the assignments for those classes.)
- No Answer
- No Answer
- My only comment for improving the class could be around the organization of the material. We walked through it very logically, but it could have been helpful to have more structure for the legal doctrines/principles (perhaps slides or periodic review on concepts covered thus far).
- I had a little trouble following the organization I the course, some of the topics blurred together a bit. Also, a little more expectation that we read would be helpful for those of us who did the reading so others could pitch in more. Finally, the work load was incredibly heavy for a condensed summer course.
- Strength - very interesting topic
Weakness - the reading is a bit excessive, but easy to read
- No Answer
- No Answer
- No Answer
- No Answer

13. **Other comments:**

- Generally really loved how you made us think more deeply about economic questions and had a more casual approach to class.
- No Answer
- No Answer
- Thanks!
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Just less reading, please.
- No Answer

Category Relative Statistics

LAW607-001-13B			
	Mean	Median	Std. Dev.
1.	4.2	5.0	1.1
2.	4.0	4.0	0.8
3.	4.1	4.0	0.9
4.	4.3	5.0	0.9
5.	4.8	5.0	0.4
6.	4.5	5.0	0.9
7.	4.6	5.0	0.5
8.	4.5	5.0	0.7
14.	97.5	100.0	3.5
15.	90.0	90.0	12.0

Results are calculated using the evaluation responses for LAW607-001-13B only.

Co-Curricular			
	Mean	Median	Std. Dev.
1.	4.2	4.0	0.9
2.	3.5	3.0	0.7
3.	4.0	4.0	1.0
4.	4.2	4.0	1.0
5.	4.6	5.0	0.8
6.	4.2	5.0	1.0
7.	4.3	5.0	0.9
8.	4.2	4.0	0.9
14.	98.3	100.0	3.9
15.	81.4	90.0	19.3

Results are calculated using the evaluation responses for all Co-Curricular courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Co-Curricular Weighted By Course		
	Mean	Std. Dev.
1.	4.2	0.8
2.	3.3	0.6
3.	3.9	0.9
4.	4.3	0.8
5.	4.5	0.6
6.	4.2	0.9
7.	4.4	0.8
8.	4.2	0.8
14.	98.6	3.0
15.	82.3	16.9

Results are calculated by first calculating a result for each Co-Curricular course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.