Section 520.18 of New York’s Rules of the Court of Appeals for the Admission of Attorneys and Counselors at Law requires that all JDs applying to the New York bar who began their program of study after August 1, 2016, and all LLMs applying to the New York bar who began their program of study after August 1, 2018, complete a skills competency component.

The University of Pennsylvania Carey Law School is committed to preparing effective, ethical and responsible members of the legal profession, and has developed a program of legal education combining our rich, interdisciplinary curriculum, varied co-curricular activities, and pro bono responsibilities to prepare our students for admission to the bar. Curricular offerings are carefully designed to support the learning outcomes Penn Law has identified.

Accordingly, the Law School will certify graduates who have successfully completed the following as satisfying the skills competency requirement under “Pathway One”. Please note that in the case of courses, successful completion is defined as earning a passing final grade in each course.

1. A foundational legal research and writing course.
2. A regulatory elective course.
3. A general elective course.
4. A professional responsibility course.
5. Six credits of experiential learning coursework, clinic work and/or externship work.
6. A scholarly research and writing project under close faculty supervision.

Additional details about the skills and professional values the Law School has identified as necessary for basic competence and ethical participation in the legal profession – and the opportunities for students to learn and practice them – are attached.
<table>
<thead>
<tr>
<th>Professional Skill</th>
<th>Applicable Courses</th>
<th>Associated Learning Outcome</th>
</tr>
</thead>
</table>
| Critically read, analyze, and interpret the primary sources of law: judicial opinions, statutes, and regulations. | First-year required courses (JDs)  
US Legal Research & Writing (LLMs) | 1 |
| Understand the structure and applicability of - and relationships among - various legal and dispute resolution systems. | First-year required and elective courses (JDs)  
Foundations of the US Legal System (LLMs)  
International and comparative law courses | 1 |
| Successfully navigate applicable regulatory and legislative frameworks. | Regulatory electives  
Administrative law courses | 1 |
| Demonstrate an understanding of the skills and processes related to litigation practice, including drafting court documents, oral argument, and judicial procedure. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Experiential learning courses, clinics and externships | 1 |
| Demonstrate an understanding of the skills and processes related to transactional legal work, including strategy, deal structure, drafting, and negotiation. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Experiential learning courses, clinics and externships | 1 |
| Competently break a problem or novel set of facts into its component parts, identify key facts and potential legal issues, apply relevant legal principles and theories, and propose solutions. | All courses, including experiential learning courses, clinics and externships | 2 |
| Identify and use appropriate sources to conduct efficient, accurate, and thorough legal research. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Advanced research courses  
Seminars  
Scholarly research and writing project under close faculty supervision | 2 |
| Express legal analyses and legal principles clearly and precisely in writing. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Seminars  
Scholarly research and writing project under close faculty supervision | 2 |
| Effectively communicate legal analyses and legal principles orally to a variety of audiences in both formal and informal professional settings. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Experiential learning courses, clinics and externships | 2 |
| Craft and present persuasive arguments, providing supporting facts and evidence. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Seminars  
Experiential learning courses, clinics and externships | 2 |
| Identify and assess the legal risks associated with a particular course of action. | First year Legal Practice Skills course (JDs)  
US Legal Research & Writing (LLMs)  
Experiential learning courses, clinics and externships | 2 |

(continued on next page)
<table>
<thead>
<tr>
<th>Professional Skill</th>
<th>Applicable Courses</th>
<th>Associated Learning Outcome</th>
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</thead>
<tbody>
<tr>
<td>Work collaboratively with others.</td>
<td>First year Legal Practice Skills course (JDs)</td>
<td>3</td>
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<tr>
<td></td>
<td>US Legal Research &amp; Writing (LLMs)</td>
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<td></td>
<td>Experiential learning courses, clinics and externships</td>
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<tr>
<td>Demonstrate an understanding of the interdisciplinary nature of law and the</td>
<td>General electives</td>
<td>4</td>
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<td>contributions and benefits to legal analysis and problem solving that other</td>
<td></td>
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<tr>
<td>disciplines can make.</td>
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<tr>
<td>Exercise proper professional judgment and demonstrate an understanding of the</td>
<td>Professional Responsibility</td>
<td>5</td>
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<tr>
<td>responsibility of lawyers, as officers of the legal system, to uphold justice and</td>
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<td>maintain the highest standards of ethical conduct.</td>
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<tr>
<td>Provide individualized counsel to clients by identifying the client’s goals and</td>
<td>Experiential learning courses, clinics and externships</td>
<td>6</td>
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<tr>
<td>supporting the client in achieving those goals in a way that comports with the</td>
<td></td>
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<td>applicable legal framework.</td>
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