

Instructor Report - Torts (Klick) - Sec 4 - Jonathan Klick - 2020C

Course response summary

Raters	Students FFO
Responded	16
Invited	35
Response Ratio	45.71%

Response distribution by question

Organization of the course, Torts (Klick) - Sec 4

"5" is the highest ranking and "1" is the lowest ranking.

Organization of the course, Torts (Klick) - Sec 4				
Options	Count	Percentage	Statistics	Value
1	1	6.25%	Response Count	16
2	2	12.50%	Mean	3.69
3	4	25.00%		
4	3	18.75%		
5	6	37.50%		

Workload:

1 – too light, 3 – appropriate, 5 – too heavy

Workload:				
Options	Count	Percentage	Statistics	Value
1	1	6.25%	Response Count	16
2	2	12.50%	Mean	2.88
3	11	68.75%		
4	2	12.50%		
5	0	0.00%		

Satisfaction with course materials

"5" is the highest ranking and "1" is the lowest ranking.

Satisfaction with course materials				
Options	Count	Percentage	Statistics	Value
1	1	6.25%	Response Count	16
2	1	6.25%	Mean	3.88
3	4	25.00%		
4	3	18.75%		
5	7	43.75%		

Clarity and effectiveness of presentations

"5" is the highest ranking and "1" is the lowest ranking.

Clarity and effectiveness of presentations				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	16
2	3	18.75%	Mean	3.94
3	3	18.75%		
4	2	12.50%		
5	8	50.00%		

Instructor's knowledge of the subject matter and identification of underlying principles and issues

"5" is the highest ranking and "1" is the lowest ranking.

Instructor's knowledge of the subject matter and identification of underlying principles and issues				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	16
2	0	0.00%	Mean	4.63
3	1	6.25%		
4	4	25.00%		
5	11	68.75%		

Would you recommend that other students take this course?

1 - Would not recommend, 3 - Would recommend, 5 - Highly recommend

Would you recommend that other students take this course?				
Options	Count	Percentage	Statistics	Value
1	1	6.25%	Response Count	16
2	3	18.75%	Mean	3.81
3	2	12.50%		
4	2	12.50%		
5	8	50.00%		

Overall effectiveness of instructor – Jonathan Klick

"5" is the highest ranking and "1" is the lowest ranking.

Overall effectiveness of instructor – Jonathan Klick				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	16
2	3	18.75%	Mean	3.94
3	3	18.75%		
4	2	12.50%		
5	8	50.00%		

Overall effectiveness of the course

"5" is the highest ranking and "1" is the lowest ranking.

Overall effectiveness of the course				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	16
2	4	25.00%	Mean	3.94
3	1	6.25%		
4	3	18.75%		
5	8	50.00%		

Rate the overall quality of the online learning experience.

"5" is the highest ranking and "1" is the lowest ranking.

Rate the overall quality of the online learning experience.				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	16
2	0	0.00%	Mean	4.25
3	5	31.25%		
4	2	12.50%		
5	9	56.25%		

Rate the quality of the online learning experience using Zoom.

"5" is the highest ranking and "1" is the lowest ranking.

Rate the quality of the online learning experience using Zoom.				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	0
2	0	0.00%	Mean	NRP
3	0	0.00%		
4	0	0.00%		
5	0	0.00%		

Rate the quality of the online learning experience using Panopto pre-recorded lessons.

"5" is the highest ranking and "1" is the lowest ranking.

Rate the quality of the online learning experience using Panopto pre-recorded lessons.				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	0
2	0	0.00%	Mean	NRP
3	0	0.00%		
4	0	0.00%		
5	0	0.00%		

Rate your ability to interact with your instructor Jonathan Klick this semester.

"5" is the highest ranking and "1" is the lowest ranking.

Rate your ability to interact with your instructor Jonathan Klick this semester.				
Options	Count	Percentage	Statistics	Value
1	0	0.00%	Response Count	16
2	2	12.50%	Mean	3.94
3	5	31.25%		
4	1	6.25%		
5	8	50.00%		

Please note the approximate percentage of classes that you attended.

Mean	Median	Standard Deviation
98.17	99.83	3.49

Please note the approximate percentage of classes for which you had read the assigned materials in advance.

Mean	Median	Standard Deviation
75.00	87.50	31.48

Comment responses

Is there any special preparation or background necessary to take this course?

Comments
Some econ background would be helpful, it feels like students with an economics background have an upper-hand.
No
Some knowledge of econ would be helpful, but not necessary.
none, some kind of econ would be helpful of course
None needed.
No
It is not necessary, but some background in economics or statistics would be helpful for some of the topics he covers.
no
He loves Econ. If you have a statistical background it may help.
No. Not at all. But some background in stat/economics would be better.

Comment on the instructor's (Jonathan Klick) stimulation of interest in the subject matter and independent thought.

Comments
Professor Klick seems very interested in the law and economics perspective of torts, you can tell he is really engaged by considering the economics view of it.
Prof. Klick is extraordinarily knowledgeable about tort law and was able to cultivate an engaging intellectual environment. I particularly appreciated the way in which he emphasized the large-scale and often philosophical implications of the material we were learning without getting too caught up in the details of the cases or the stilted traditions of the doctrine. I feel that I am leaving this class not only with a better understanding of tort law, but also as a more well-rounded thinker.
Clearly interested in the subject matter, more so from an economics perspective than anything else. But this was a breath of fresh air in a way.
Does not care about "traditional" torts, but all topics were interesting to think about with some tort flavor thrown in
Prof Klick was very engaging.
Excellent – Professor Klick provided an in-depth overview of tort law complemented by the law and economics perspective which seems increasingly relevant in the modern, data-driven world.
Prof. Klick is clearly very interested in law and economics and how it applies to tort law. His approach to teaching torts is a bit different than other professors, but once you understand, his teaching style it was okay.
I really liked Klick's incorporation of economic theory in analyzing the law of torts. It makes a lot of sense and provides good background for thinking of how this influences tort law.
Prof. Klick very clearly has a thorough knowledge of torts and especially how it interacts with law and economics perspectives. He was very approachable but definitely preferred to stick to his posted office hours times. However, if students were unable to make it to those meetings he was willing to work around our schedules.
He did a great job. We had very interesting discussions. He also brought in relevant contemporary outside information.
Prof. Klick's comments about issues which were always different from what I used to think largely stimulated my interest.

Comment on the instructor (Jonathan Klick) with respect to attitude toward students and accessibility outside of class.

Comments
Klick is responsive to email. Also has office hours virtually.
Prof. Klick always made himself available outside of class through office hours.
Klick always had a good attitude towards students, and was accessible outside of class.
welcoming and accessible
Prof Klick was readily available outside of class.
Highly available – office hours every week, available by email and held two final exam review sessions
Prof. Klick was respectful and was accessible via email or zoom calls to discuss any material.
Klick is a very personable professor and is very practical in his approach to teaching torts. He recognizes that some cases provide little substance and instead gives us the doctrine and we discuss how to apply it in various instances.
Professor Klick seemed to focus on using examples that he knew would make certain students feel uncomfortable.
It is obvious that Klick just wants to see all of us do well. He is very realistic which some students didn't enjoy that much but I loved it. Professor Klick was always very respectful of our section, joked around with us in class and always made us feel like we could ask him any question we had at any time.
N/A
Prof. Klick was accessible and held regular office hours.

Comment on the strengths and weaknesses of the course. How could it be improved?

Comments
It would be helpful if he assigned a text to refer to the law and econ stuff. I also think that the focus of the class should be more on the fundamental of torts, which I feel we glossed over in class.
Strengths are that he invites conversation/discussion each class. Weakness is that usually, he pushes back on anything that anyone raises so it doesn't really seem like there's a reason to speak up in class.
The course is intellectually engaging while also effectively teaching the fundamentals of tort law. Prof. Klick comes from a very specific tradition—Law and Economics—which might not be to everyone's liking (I, for one don't subscribe to the philosophy), but Prof. Klick is very upfront about the fact that he is only presenting one perspective and is always open to hearing others.
Strengths were encouraging people to share and really think through their own viewpoints.
strength was learning torts through a completely new framework. Weaknesses is that I don't think this version of torts will help me a ton on the bar
Course went well.
the course could be improved with a bit more structure. He does not really give assigned readings by dates but rather instructs to read 30–40 pages and then glosses over much of it during class discussion. If there were more structure to this course, it would be greatly improved.
A couple of word problems here and there could be helpful for us to learn to articulate the concepts.
The course was wonderful in that it presented to me and trained me to equip a whole different set of minds/rationales in examining and analyzing torts and real–world experience. But in the first half of the semester, I was honestly quite confused at the elements, relationship, and general structure of causes of actions in tort law. But towards the end, the things just magically held together.
I don't feel like I know torts, but I do think I learned way more about econ than I wanted. Often, the course seemed to almost try to provoke controversy – not about the law, but about particular viewpoints.

Comment on the online instruction in this course specifically. What aspects worked well? What suggestions would you offer for improvement?

Comments
Because of the pandemic and online instruction, I think it would have been helpful to have more support recognizing that students are dealing with an even more difficult first semester of law school. A TA would have been helpful, or even more engagement outside of just class and office hours. Other professors seemed to make some adjustments to their teaching in light of it being virtual, but I don't think Professor Klick did.
I think that online instruction was well–suited to Prof. Klick's teaching style and allowed students to feel more comfortable participating in class.
It worked perfectly well.
lecture format was good, would prefer more slides
Zoom worked fine.
the online instruction worked smoothly.
Class discussions were engaging and he presents material and sometimes videos that really highlight real world applications of tort law.
nada
It was great—especially the no cold–calling part!

Other comments.

Comments
Klick is overall a very down–to–earth guy, and pretty funny too. He is very open to listening to diff viewpoints, but will push you on them to really make you think, which is a good thing.

Each course at Penn Law has stated learning outcomes. To review the learning outcomes for this course, please refer to the Course Information page on Canvas. Please assess how this course contributed to your achievement of its stated learning outcomes:

Comments
Not so much
He did a great job preparing us for the legal world with respect to the L+E torts perspective.
I think overall Profess Klick taught the subject to reach the learning outcomes.
I was unable to locate the learning objectives for this course.
Walked away with a comfortable grasp of tort principles, especially through an economic lens.
I love Prof. Klick's style.
satisfied learning outcomes
Prof Klick taught the course effectively and it led to me to achieve the learning outcomes.
Excellent
I did learn about how policy and certain frameworks fit into the tort system overall. The doctrinal, black letter law of some of the aspects of tort law was not discussed very in-depth, but it was an interesting course.
Klick was great at approaching the policy perspective of torts. He also forced us to think of alternatives and trying to optimize problems.
Less than other courses
Professor Klick is awesome. If I did not hate math so much I would 100% take his Law and Econ class. I am so happy to have had him for torts. It was my favorite class this semester.
Nailed it!
Great!
I don't think I know anything about torts (beyond the basics, I suppose), but I do think I know more about econ than I did when I started.

Mean responses by student's class/degree

Question	JD23	Overall
Organization of the course, Torts (Klick) - Sec 4	3.69	3.69
Workload	2.88	2.88
Satisfaction with course materials	3.88	3.88
Clarity and effectiveness of presentations	3.94	3.94
Instructor's knowledge of the subject matter and identification of underlying principles and issues	4.63	4.63
Would you recommend that other students take this course?	3.81	3.81
Overall effectiveness of instructor – Jonathan Klick	3.94	3.94
Overall effectiveness of the course	3.94	3.94

Category Relative Statistics - First-Year

Question	Scores for this course			Category scores (weighted by students) (2020C)			Category scores (weighted by course) (2020C)	
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Median
Organization of the course, Torts (Klick) - Sec 4	3.69	1.30	4.00	4.46	0.88	5.00	4.53	4.60
Workload	2.88	0.72	3.00	3.39	0.67	3.00	3.40	3.33
Satisfaction with course materials	3.88	1.26	4.00	4.43	0.80	5.00	4.46	4.52
Clarity and effectiveness of presentations	3.94	1.24	4.50	4.40	0.86	5.00	4.46	4.50
Instructor's knowledge of the subject matter and identification of underlying principles and issues	4.63	0.62	5.00	4.88	0.42	5.00	4.89	5.00
Would you recommend that other students take this course?	3.81	1.42	4.50	4.52	0.85	5.00	4.54	4.64
Overall effectiveness of instructor – Jonathan Klick	3.94	1.24	4.50	4.61	0.73	5.00	4.63	4.75
Overall effectiveness of the course	3.94	1.29	4.50	4.51	0.78	5.00	4.55	4.60