

Instructor Report - Law and Economics of the Firm (Klick) - Jonathan Klick - 2020B

Course response summary

| Raters | Students FFO |
|----------------|--------------|
| Responded | 7 |
| Invited | 16 |
| Response Ratio | 43.75% |

Response distribution by question

Organization of the course, Law and Economics of the Firm (Klick)

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Organization of the course, Law and Economics of the Firm (Klick) | | | | |
|--|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 7 |
| 2 | 1 | 14.29% | Mean | 4.14 |
| 3 | 1 | 14.29% | | |
| 4 | 1 | 14.29% | | |
| 5 | 4 | 57.14% | | |

Workload:

1 – too light, 3 – appropriate, 5 – too heavy

| 1. Workload: | | | | |
|--------------|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 7 |
| 2 | 0 | 0.00% | Mean | 3.43 |
| 3 | 5 | 71.43% | | |
| 4 | 1 | 14.29% | | |
| 5 | 1 | 14.29% | | |

Satisfaction with course materials

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Satisfaction with course materials | | | | |
|---------------------------------------|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 7 |
| 2 | 0 | 0.00% | Mean | 4.14 |
| 3 | 1 | 14.29% | | |
| 4 | 4 | 57.14% | | |
| 5 | 2 | 28.57% | | |

Clarity and effectiveness of presentations

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Clarity and effectiveness of presentations | | | | |
|---|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 7 |
| 2 | 0 | 0.00% | Mean | 4.29 |
| 3 | 1 | 14.29% | | |
| 4 | 3 | 42.86% | | |
| 5 | 3 | 42.86% | | |

Instructor's knowledge of the subject matter and identification of underlying principles and issues

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Instructor's knowledge of the subject matter and identification of underlying principles and issues | | | | |
|--|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 7 |
| 2 | 0 | 0.00% | Mean | 4.86 |
| 3 | 0 | 0.00% | | |
| 4 | 1 | 14.29% | | |
| 5 | 6 | 85.71% | | |

Would you recommend that other students take this course?

1 - Would not recommend, 3 - Would recommend, 5 - Highly recommend

| 1. Would you recommend that other students take this course? | | | | |
|--|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 6 |
| 2 | 0 | 0.00% | Mean | 4.00 |
| 3 | 2 | 33.33% | | |
| 4 | 2 | 33.33% | | |
| 5 | 2 | 33.33% | | |

Overall effectiveness of instructor – Jonathan Klick

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Overall effectiveness of instructor – Jonathan Klick | | | | |
|---|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 6 |
| 2 | 0 | 0.00% | Mean | 4.67 |
| 3 | 0 | 0.00% | | |
| 4 | 2 | 33.33% | | |
| 5 | 4 | 66.67% | | |

Overall effectiveness of the course

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Overall effectiveness of the course | | | | |
|--|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 6 |
| 2 | 0 | 0.00% | Mean | 4.50 |
| 3 | 0 | 0.00% | | |
| 4 | 3 | 50.00% | | |
| 5 | 3 | 50.00% | | |

Rate the overall quality of the online learning experience.

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Rate the overall quality of the online learning experience. | | | | |
|--|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 7 |
| 2 | 0 | 0.00% | Mean | 4.14 |
| 3 | 2 | 28.57% | | |
| 4 | 2 | 28.57% | | |
| 5 | 3 | 42.86% | | |

Rate the quality of the online learning experience using Zoom.

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Rate the quality of the online learning experience using Zoom. | | | | |
|---|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 6 |
| 2 | 0 | 0.00% | Mean | 4.50 |
| 3 | 0 | 0.00% | | |
| 4 | 3 | 50.00% | | |
| 5 | 3 | 50.00% | | |

Rate the quality of the online learning experience using Panopto pre-recorded lessons.

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Rate the quality of the online learning experience using Panopto pre-recorded lessons. | | | | |
|---|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 1 |
| 2 | 0 | 0.00% | Mean | 5.00 |
| 3 | 0 | 0.00% | | |
| 4 | 0 | 0.00% | | |
| 5 | 1 | 100.00% | | |

Rate your ability to interact with your instructor Jonathan Klick during the remote portion of the course.

"5" is the highest ranking and "1" is the lowest ranking.

| 1. Rate your ability to interact with your instructor Jonathan Klick during the remote portion of the course. | | | | |
|---|-------|------------|----------------|-------|
| Options | Count | Percentage | Statistics | Value |
| 1 | 0 | 0.00% | Response Count | 6 |
| 2 | 0 | 0.00% | Mean | 4.67 |
| 3 | 0 | 0.00% | | |
| 4 | 2 | 33.33% | | |
| 5 | 4 | 66.67% | | |

Please note the approximate percentage of classes that you attended.

| Mean | Median | Standard Deviation |
|--------|--------|--------------------|
| 100.00 | 100.00 | 0.00 |

Please note the approximate percentage of classes for which you had read the assigned materials in advance.

| Mean | Median | Standard Deviation |
|-------|--------|--------------------|
| 53.00 | 50.00 | 23.24 |

Comment responses

Is there any special preparation or background necessary to take this course?

| Comments |
|---|
| I wish I had done a quick refresher on statistics before class one. |
| N/A |
| Helpful to have a background in some math and economics. |
| A basic understanding of economics is helpful. He does give an overview at the beginning, but it would help |
| No |
| A statistics background would be very helpful |
| no, but economics helps. |

Comment on the instructor's (Jonathan Klick) stimulation of interest in the subject matter and independent thought.

| Comments |
|--|
| Prof. Klick chose interesting studies for us to look at. |
| Very engaging! |
| Very interested in the material and encouraged discussion. |
| Professor Klick is definitely a unique teacher, which I really appreciate. He encouraged us to challenge the premises of the academic papers we discussed and think critically about the flaws in their findings, even when they were his own papers. It was a very interesting way to learn about the intersection between law and business |
| Professor definitely loves the subject matter and does a good job, especially in the second half of the class, in generating classroom conversation/independent thought. |
| Professor Klick always asked for student input and worked through our ideas on the material covered in class |

Comment on the instructor (Jonathan Klick) with respect to attitude toward students and accessibility outside of class.

| Comments |
|--|
| He's very approachable and accommodating. |
| Great attitude and accessibility. |
| Professor Klick is very respectful of students and made the class accessible for everyone. He also understood the other demands on our time and, even though he assigned a lot of reading, he did so to make sure that we all had things that interested us. |
| Always responds to emails. Very respectful, funny. Could perhaps tone down the language. It isn't offensive per se, but I would prefer it to be less explicit. While we are all adults and hear that language everyday, we opt into hearing it in those mediums versus a mandated class. |
| Professor Klick was always available for students |

Comment on the strengths and weaknesses of the course. How could it be improved?

| Comments |
|---|
| Strengths: Engaging conversations, interesting topics and readings, relevant material. |
| Student interaction could have been higher. |
| The papers selected were very interesting, especially those on anti-trust. It made me a little bit sad that the whole course is no longer about anti-trust, but it made me interested to take anti-trust later on with Professor Hovenkamp |
| Unclear, it was a very good class. |
| Covered interesting topics but without a statistical background (even with the primer at the top of the class) at times the material is difficult to follow |
| The material is interesting and a good counterbalance to the highly doctrinal 1L curriculum. |
| The best parts of the class are the "puzzles" (popcorn prices and such) and interactive discussions about why the paper authors analyzed their topic in the way they did and how it could alternatively be done. |
| The class can be further improved by: (1) clearer syllabus (what questions is the course trying to answer? and why/how do the topics/readings we cover answer them?); (2) having more interactive conversations and more "puzzles" in class; (3) I would reduce the intro lectures on economics/stats/finance overviews or otherwise make it asynchronous. |

How did your online learning experience in this course compare to your experience in the classroom? Comment on the online instruction in this course specifically. What aspects worked well? What suggestions would you offer for improvement?

| Comments |
|--|
| The online learning experience worked well. |
| Given the complexity and difficulty of the material, it was difficult to get student engagement in the topics. It will be much better served in person where participation can result from more social peer pressure. |
| I don't think that the online experience was that different from what the in person experience would have been like. I really appreciated how Professor Klick would give us breaks during class. I think that, since he did use the full 3 hours rather than have some recorded lectures, that was a really good system. |
| No comparable in classroom experience. Online was not a problem until the last class which was deferred (so it appears) due to internet cut-out given thunderstorm. |
| I would recommend doing some of this in a pre-recorded fashion to shorten the length of class and use class for more dynamic Q&A. |
| Three hours for a Zoom class is a long time and appreciated the much needed breaks that Professor Klick provided. |

Other comments.

| Comments |
|---|
| The amount of reading assigned is unmanageable, were you to read every page. Prof. Klick takes the approach that you are free to read what interests you and the rest will be gone over in class. Once you come to terms with the fact that you simply can't read 100+ pages of dense studies, the workload becomes manageable. |
| N/A |
| Great guy, good class. |
| My only complaint is the amount of readings. It's law school we read a lot, definitely. However 200 pages is a lot to turnaround in a short time with other homework too. Now, it became clearer that the readings weren't mandatory, however I think he should more clearly prioritize them and let us know which should be read. I was killing myself early on trying to read them all. I pay all of this money and he wants to teach, so I want to read them. However, it was overwhelming at times. We didn't spend a proportional amount of time on readings, so I think highlighting them or disclaiming better would be a fair compromise. |

Mean responses by student's class/degree

| Question | JD22 | Overall |
|---|------|---------|
| Organization of the course, Law and Economics of the Firm (Klick) | 4.14 | 4.14 |
| Workload | 3.43 | 3.43 |
| Satisfaction with course materials | 4.14 | 4.14 |
| Clarity and effectiveness of presentations | 4.29 | 4.29 |
| Instructor's knowledge of the subject matter and identification of underlying principles and issues | 4.86 | 4.86 |
| Would you recommend that other students take this course? | 4.00 | 4.00 |
| Overall effectiveness of instructor – Jonathan Klick | 4.67 | 4.67 |
| Overall effectiveness of the course | 4.50 | 4.50 |

Category Relative Statistics - Upper-Level

| Question | Scores for this course | | | Category scores (weighted by students) (2020B) | | | Category scores (weighted by course) (2020B) | |
|---|------------------------|--------------------|--------|--|--------------------|--------|--|--------|
| | Mean | Standard Deviation | Median | Mean | Standard Deviation | Median | Mean | Median |
| Organization of the course, Law and Economics of the Firm (Klick) | 4.14 | 1.21 | 5.00 | 4.33 | 0.86 | 5.00 | 4.33 | 4.67 |
| Workload | 3.43 | 0.79 | 3.00 | 3.35 | 0.59 | 3.00 | 3.37 | 3.33 |
| Satisfaction with course materials | 4.14 | 0.69 | 4.00 | 4.05 | 0.97 | 4.00 | 4.05 | 4.33 |
| Clarity and effectiveness of presentations | 4.29 | 0.76 | 4.00 | 4.29 | 0.72 | 4.00 | 4.29 | 4.00 |
| Instructor's knowledge of the subject matter and identification of underlying principles and issues | 4.86 | 0.38 | 5.00 | 4.90 | 0.31 | 5.00 | 4.90 | 5.00 |
| Would you recommend that other students take this course? | 4.00 | 0.89 | 4.00 | 4.50 | 0.79 | 5.00 | 4.47 | 4.67 |
| Overall effectiveness of instructor – Jonathan Klick | 4.67 | 0.52 | 5.00 | 4.58 | 0.61 | 5.00 | 4.56 | 4.67 |
| Overall effectiveness of the course | 4.50 | 0.55 | 4.50 | 4.40 | 0.68 | 4.50 | 4.40 | 4.50 |