

Villanova University
Course and Teacher Survey (CATS) - Juris Doctor (JD) Program

Office of Strategic Planning and Institutional Effectiveness
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Instructor: Jonathan Klick
College: Charles Widger School of Law
Subject: Law
Course: LAW 7117-02: Law and Economics
Level: Graduate
Term: Spring 2020

CRN: 31681
Enrollment: 10
Responses: 4 (40%)

How many hours a week outside of class did you spend doing work for this course? (6) 15+ hours; (5) 9-14 hours; (4) 7-8 hours; (3) 5-6 hours; (2) 3-4 hours; (1) Less than 3 hours

	6	5	4	3	2	1	Course Count	Course Mean	Prgm. Count	Prgm. Mean	Prgm. 75th	Prgm. 50th	Prgm. 25th
Hours per week worked outside of class.	0	0	0	0	2	2	4	1.5	1148	2.8	3.1	2.5	1.9

The professor for this course...

(5) Strongly Agree; (4) Agree; (3) Neutral; (2) Disagree; (1) Strongly Disagree

	5	4	3	2	1	N/A	Course Count	Course Mean	Prgm. Count	Prgm. Mean	Prgm. 75th	Prgm. 50th	Prgm. 25th
Makes the goals of the course clear.	2	2	0	0	0	0	4	4.5	1358	4.5	4.9	4.7	4.4
Organizes and plans the course in a clear and cohesive manner.	2	2	0	0	0	0	4	4.5	1359	4.4	4.8	4.7	4.3
Uses class time to advance the stated goals of the course.	3	1	0	0	0	0	4	4.8	1356	4.5	4.8	4.7	4.4
Interacts with the students in a way that contributes to learning.	1	3	0	0	0	0	4	4.3	1357	4.6	4.9	4.8	4.5
Treats students in a respectful manner.	3	1	0	0	0	0	4	4.8	1356	4.7	5.0	4.8	4.7
Is available for help outside of class.	0	1	3	0	0	0	4	3.3	1324	4.6	4.9	4.8	4.5
Encourages students to ask questions and participate.	2	2	0	0	0	0	4	4.5	1358	4.7	5.0	4.8	4.7
Is enthusiastic about the subject.	3	1	0	0	0	0	4	4.8	1359	4.8	5.0	4.8	4.7
Is clear about instructions for assignments.	2	2	0	0	0	0	4	4.5	1329	4.5	4.9	4.6	4.3
Explains course material clearly.	2	2	0	0	0	0	4	4.5	1357	4.4	4.8	4.7	4.3
Responds effectively to student questions.	3	1	0	0	0	0	4	4.8	1358	4.5	4.9	4.8	4.5
Provides helpful feedback on student work.	1	0	1	0	0	2	4	4.0	1258	4.5	4.8	4.7	4.3
Demonstrates thorough knowledge of the subject.	4	0	0	0	0	0	4	5.0	1350	4.8	5.0	4.9	4.8
Has tests, etc. that advance course goals.	2	1	0	0	0	1	4	4.7	1270	4.6	4.9	4.8	4.3

Discuss your own work in this course:

(5) Strongly Agree; (4) Agree; (3) Neutral; (2) Disagree; (1) Strongly Disagree

	5	4	3	2	1	N/A	Course Count	Course Mean	Prgm. Count	Prgm. Mean	Prgm. 75th	Prgm. 50th	Prgm. 25th
Hard work is required to get good grades in this course.	0	3	1	0	0	0	4	3.8	1353	4.4	4.8	4.5	4.1
I found the course intellectually stimulating.	3	1	0	0	0	0	4	4.8	1356	4.5	4.8	4.6	4.3
I attended most class sessions.	4	0	0	0	0	0	4	5.0	1356	4.9	5.0	4.9	4.8
I kept up with the assigned work.	3	1	0	0	0	0	4	4.8	1353	4.7	4.9	4.8	4.5
I learned a great deal in this course.	2	2	0	0	0	0	4	4.5	1355	4.5	4.8	4.6	4.4
To my knowledge there was no cheating in this class.	4	0	0	0	0	0	4	5.0	1335	4.8	5.0	4.9	4.7
I sought help outside of class from the professor.	0	0	2	0	0	2	4	3.0	1192	4.0	4.5	4.0	3.8

Provide an overall evaluation of this course as it contributed to your learning:

(5) *Very Effective*; (4) *Effective*; (3) *Neutral*; (2) *Ineffective*; (1) *Very Ineffective*

	5	4	3	2	1	Course Count	Course Mean	Prgm. Count	Prgm. Mean	Prgm. 75th	Prgm. 50th	Prgm. 25th
Quality of instruction.	2	2	0	0	0	4	4.5	1354	4.5	4.9	4.7	4.4
Overall value.	2	2	0	0	0	4	4.5	1349	4.5	4.8	4.6	4.4
Text or course materials.	1	2	1	0	0	4	4.0	1348	4.3	4.6	4.4	4.0

What do you consider to be the strengths of the professor as demonstrated in this course?

Comments
Great class! Professor Klick makes it really interesting and engaging. He ties the concepts back to the real world and encourages class participation.
The professor demonstrates thorough knowledge of the subject and is great in responding to questions and exploring posed hypotheticals from the class.

What do you consider to be the weaknesses of the professor as demonstrated in this course?

Comments
I feel like the reading doesn't really come up in class much, so the text didn't help me prepare for class.
I found the readings sometimes superfluous since the professor would not touch on the readings and just explain everything that we had to know.

Do you have any comments or suggestions regarding the course or professor?

Comments
Consider covering intellectual property as one of the topics since that's a field entirely based on incentives (i.e., incentivizing innovation).
I hope that they continue to offer this course in the future.

To submit questions or comments on:

- CATS report content and access, contact OSPIE at CATS-Reporting@villanova.edu.
- CATS survey administration, contact OSPIE at CATS@villanova.edu.
- University policy governing CATS reporting and use, contact the Academic Policy Committee at Chair.APC@villanova.edu.

Additional Resources:

- [Office of the Provost - CATS: A Guide for Faculty Members](#)
- [Office of Strategic Planning and Institutional Effectiveness \(OSPIE\)](#)
- [Villanova Institute for Teaching and Learning \(VITAL\)](#)