

## Law and Economics (LAW514-001-09A): Course Evaluation Report

**Course** LAW514-001-09A  
**Title** Law and Economics  
**Instructors** Klick  
**Evaluations** 83/90

### Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. <b>Organization of the course</b>	Percent Responses Total Response (% of Enrollment)	4% 3	4% 3	16% 13	37% 30	40% 32	100% 81 90%
2. <b>Workload: 1 - too light 3 - appropriate 5 - too heavy</b>	Percent Responses Total Response (% of Enrollment)	10% 8	28% 22	56% 45	5% 4	1% 1	100% 80 89%
3. <b>Satisfaction with course materials</b>	Percent Responses Total Response (% of Enrollment)	8% 6	11% 9	25% 20	28% 22	28% 22	100% 79 88%
4. <b>Clarity and effectiveness of presentation</b>	Percent Responses Total Response (% of Enrollment)	2% 2	5% 4	14% 11	25% 20	54% 44	100% 81 90%
5. <b>Instructor's knowledge of the subject matter and identification of underlying principles and issues</b>	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	6% 5	7% 6	86% 70	100% 81 90%
6. <b>Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend</b>	Percent Responses Total Response (% of Enrollment)	0% 0	7% 6	11% 9	23% 19	58% 47	100% 81 90%
7. <b>Overall effectiveness of instructor</b>	Percent Responses Total Response (% of Enrollment)	0% 0	5% 4	11% 9	29% 23	54% 43	100% 79 88%
8. <b>Overall effectiveness of course</b>	Percent Responses Total Response (% of Enrollment)	0% 0	7% 6	12% 10	37% 30	43% 35	100% 81 90%

### Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- Yes, working knowledge of economics required.
- I'm not sure yet -- I feel like maybe people with more of an econ background might be better off but I won't know until the final.
- No.
- It helps to have some economic background prior to taking this class.
- No, although some grounding in economics is helpful.
- I think being an economics major helped.
- Economics and calculus would help.
- No.
- No Answer

- No.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Some background in economics is helpful.
- Economics!
- Introductory course of Micro/micro Economics.
- no
- No
- econ helps.
- Some background in economics would be helpful.
- None.
- No
- No.
- No Answer
- No Answer
- No
- No
- No Answer
- none- although corporations was helpful
- No Answer
- No Answer
- microeconomics
- No Answer
- No- he is careful to make it accessible to everyone
- No, but an economics background would certainly be helpful.
- No, though I feel woefully disadvantaged given the number of students with Economics backgrounds.
- econ would help but not necessary
- No Answer
- no
- No
- No Answer
- A background in econ would help.
- No.
- No Answer
- No Answer
- No, but Micro is probably helpful
- none
- No Answer
- No.
- No...there is not really a requirement to know economics before taking this.
- Coase it.
- No Answer
- No Answer
- No Answer
- Economics.
- No Answer
- No Answer
- No, although some background in economics is helpful, but not required.
- NO - in fact it was advertised as good for all levels of economic knowledge, from none to economics degree, but I would strongly disagree with that. The course was way too basic for a student with a decently strong economic background. The class should be advertised only for those with little or no economic background, and possibly create a similar class in seminar form for those with economic background that delves into the issues in greater detail than just a broad and general overview.
- It just is unfortunate there was such a range of economic knowledge in entering this course.
- No.
- No Answer
- No Answer
- A basic working knowledge of micro-economics is helpful ,but not necessary.
- No Answer
- No Answer
- no
- No Answer
- no.
- No Answer
- No Answer
- No
- No Answer

- Having at least an intro economics course under your belt would be helpful.
- No Answer
- no, but some knowledge of economics is helpful
- No Answer
- No Answer
- no; some basic economics background might help, but the class is taught such that it's easy to get by without one. (I don't have any background in economics and could follow along just fine.)
- No
- Background in economics is helpful but not necessary.

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10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

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- No Answer
- Clearly this is Klick's area of expertise! He knows every paper about econ and the law, is at the forefront of it with all of his experiments and speaks about it very passionately. I learned so much!
- No Answer
- He's super interesting and touches on a lot of interesting topics.
- Professor Klick is excellent at highlighting issues in the material, but almost never lets his own bias color his presentation.
- He did a great job taking random questions during class.
- Professor is very competent and interesting
- Professor Klick was amazing. I loved attending every class. I learned so much this semester and was incredibly impressed with his ability to convey complicated economic concepts to a class full of people who generally had no economics background. He really pushed us to apply the concepts that we have learned to real legal and policy based situations.
- No Answer
- Instructor's stimulates by teaching with knowledge and sense of humor which creates interest and stimulates participation.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- The instructor was extremely enthusiastic about the course material.
- No Answer
- Excellent
- good man
- No Answer
- Klick at his finest.
- No Answer
- Klick is amazing. he knows so much about the field and all the research that has been done.
- Great - Klick's enthusiasm for the subject was contagious.
- No Answer
- While class discussion did stimulate independent thought, the material covered did not allow that thought to develop in any meaningful way.
- No Answer
- No Answer
- Very very interesting professor.
- No Answer
- highly stimulating, injecting humor into an otherwise already interesting course
- No Answer
- No Answer
- Klick was a captivating lecturer and made excellent use of intuitive examples to assist the less mathematically inclined folks in the room.
- No Answer
- Great
- Klick knows everything and was very willing to hear anyone else's theories and discuss them.
- The instructor is an extremely interesting presenter, and his style elicits a lot of interesting thoughts from the class.
- the class is super interesting and his passion for the subject only encourages ours even more
- No Answer
- Every class was a stimulant of interest in the subject matter & independent thought.
- Extremely knowledgeable. Good mix of lecture and open participation.
- No Answer
- He did a pretty good job simulating independent thought through his relaxed style.
- Klick is brilliant - can answer almost any relevant question with empirical information or at least theory. Any question anyone in class asked, it was clear that he had already considered the issue or had enough information to provide a helpful and interesting answer on the spot.

- No Answer
- No Answer
- Professor Klick is great at facilitating in class discussion and incorporating student's ideas into the larger picture
- The instructor was very well versed in all of the materials, and asked a number of interesting and piercing questions that encouraged people to think outside of the box.
- No Answer
- The instructor was very engaging and class participation was always high.
- Professor Klick is clearly an intelligent economist.
- Klick loves this topic and he's a joy to listen to.
- No Answer
- No Answer
- No Answer
- Excellent speaker. Analogies that drive home the concepts.
- No Answer
- No Answer
- Did not do any further research, but if you are doing other econ related work, the course is really helpful because it gives you a different perspective on things and you start thinking in terms of law and econ about a number of things.
- the course was too basic and class sessions were basically just reiteration of the book.
- No Answer
- Klick's conversational style, relation of one econ concept to different applications and drawings make economics accessible and useful
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- interest was stimulated by keeping the discussion relevant to current research
- No Answer
- Prof. Klick is outstanding. He presents the subject matter clearly and cogently and always appeared to know so much more about the topic than he was actually covering in the lectures (this was clear in his responses to questions that were asked).
- No Answer
- No Answer
- No Answer
- No Answer
- Professor Klick is brilliant, entertaining and engaging. He is possibly the most prolific writer Penn Law has seen and so he has a lot to offer in understanding the intersection of law and economics.
- No Answer
- stimulating, interesting lectures
- No Answer
- Really awesome.
- Professor Klick makes the material interesting by using relevant and entertaining examples. Despite his joking manner, he takes student contributions seriously and always responds to questions articulately and lucidly. His style of addressing questions with hypotheticals is very conducive to stimulating interest and to promoting independent thought.
- No Answer
- Very interesting material, and Klick is very open to ideas. Very quick to call on you if you have a thought or question, and really engages with what you say.

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11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

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- No Answer
- No Answer
- No Answer
- Klick is so easy going, easy to talk to, and friendly. He is very playful with the class and doesn't talk down to us.
- Very accessible and friendly.
- No Answer
- Prof. Klick was respectful and available.
- No Answer
- No Answer
- Not extremely accessible, quiet in office hours.
- No Answer
- very laid back and easy to reach
- At the start of the year Klick told us he wasn't paternalistic with regard to class attendance. He even said people would gripe about on the course evaluations every year. I just wish that he would also tell students

that they will miss some highly entertaining classes. I can't count how many times students told me I should've gone to class because something funny or interesting happened.

- No Answer
- No Answer
- No Answer
- Great
- Extremely respectful.
- Instructor is very helpful and kind with students and in class he respects students' comments and incorporates them well into his lectures.
- very respectful. treats us as equals
- Sometimes I had to wonder if the professor prepared for this class. I understand that it's a general perspectives course but I found that many times, the professor was just going off whatever came up in his head. The course could've been more detailed and there could be more guidance by assigning works other than Friedman's book.
- Plenty accessible.
- No Answer
- No Answer
- Professor Klick was accessible and friendly outside of class.
- Great professor all around.
- No Answer
- No Answer
- Prof Klick is very accessible - he is willing to meet with students whenever and his demeanor certainly makes him very approachable
- The professor was very friendly and accessible.
- No Answer
- The instructor was very respectful to student's opinions and was very accessible.
- He maintained a great and funny atmosphere each class while still teaching the necessary materials.
- N/A
- No Answer
- No Answer
- No Answer
- Very accessible.
- No Answer
- No Answer
- Easily accessible, also per email. Very respectful in class, although atmosphere was very casual. Meaning a number of jokes, but always in a nice way.
- good
- So available. I attended many OH's.
- Accessible.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- n/a
- No Answer
- Incredibly and genuinely respectfull to all students and points of view.
- Very accessible.
- No Answer
- No Answer
- No Answer
- Professor Klick has open office hours for students before each of his classes and he genuinely cares about helping students understand the material.
- No Answer
- great
- No Answer
- No Answer
- Very amiable, always respectful of students, and always made himself very available.
- No Answer
- No Answer
- No Answer
- Easily accessible during office hours and answers all questions during and after class.
- No Answer
- Very approachable, engaging.
- Clearly respects his students greatly, giving many the option to write independent papers, and turning everyone lose with a take home exam so they can give it their best.
- No Answer
- Outstanding
- Very accessible and respectful.
- No Answer

- Instructor encourages participation, is friendly and very accessible in class and outside as well.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Entertaining, funny, and insightful.
- I think he was accessible
- Excellent
- some how used words as son of the bitch...

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- Strength -- so stimulating, applying Econ to so many areas made me realize what other things I would have to in the future think about when practicing and when in my other classes.  
Weakness: I wish we had more guidance on what to read --> I kind of am nervous/unsure about the final because I don't know if I am supposed to be using things beyond notes from class and the minimal amount of reading we had per week.
- No Answer
- The only problem with the course is it is supposed to teach you how to analyze a problem from a law and economics perspective, but most of the discussion is just a law/econ commentary on interesting subjects. You don't really learn how to consistently use any kind of step by step analytic formula, if that makes sense.
- As a survey in Law and Econ, this is very good. I personally might have liked just a bit more of a quantitative side, but can see how that sentiment would be far from universal.
- The course could have a somewhat more formal approach and not proceed as aimlessly through each topic.
- law and economics is a huge mass of material including extensive math. This course doesn't pretend to go into deep detail of all this. Just basic terms
- Professor Klick's knowledge of the material and ability to convey and stimulate interest in the subject-matter. I would use the Posner book instead of the Friedman book in the future. It would help students who desire a bit more structure.
- No Answer
- Course covers interesting topics and allows for a lot of student participation.
- No Answer
- No Answer
- No Answer
- No Answer
- Try the Posner book next time around.
- Because there was such light reading for this course, students will have to rely on the professor's lectures for the exam.
- There wasn't enough reading to reinforce what he lectured about in class
- No Answer
- believe to employ TA students with economics back ground
- No Answer
- No Answer
- No Answer
- No Answer
- Better textbook!
- No Answer
- The class could be much more interesting if the different area were more fully explored. More in-depth outside reading could better introduce the concepts and allow for class discussion be more fruitful.
- No Answer
- No Answer
- Make it more substantive, focus more on cases.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I didn't love the book, but it was ok. It might have been neat to read stuff from different sources too. But Prof. Klick did a great job of telling us about a lot of research that people have done, so we were still exposed to it.
- Reading could be much more useful -- even if journal articles, etc. were provided.
- The course has a very poor structure; the professor essentially walks in and says "hmm, what should we talk about today." and usually spends the last 10 minutes staring at the clock wondering how to fill the time. The "tools" he has claimed to give us to analyze economic situations are difficult, if not impossible to identify. That said, the subjects I had prior knowledge of, I really felt he presented a good overview of that material and was able to follow along and, at least, understand what he was trying to get at when he presented the material.

- organization is great. we talk about how economics relates to various aspects of the law. no real weaknesses
- No Answer
- The strength is prof's copious knowledge & ability to convey concepts in intuitive ways.
- Not enough structure to the class.
- No Answer
- The take home final was a real headache. With so little material covered, and with the final graded on a curve, it seemed a bit strange to let the class go home to read the same notes and write on the same topic.
- Don't change a thing.
- No Answer
- No Answer
- The textbook was appealing at first based on its low cost and tone, but in then end I bought the Posner for its clearer, more comprehensive nature. Maybe that should be considered. There are many strengths - gaining a new perspective and having a fun law school class that gives you tools to use in all other classes were some of the highlights.
- I would consider replacing assigning the text as a text in itself with assigning perhaps the first few chapters and then assigning targeted articles by other authors on the specific areas to be discussed in any given class session.
- No Answer
- The course gave a very nice overview. As an economics major in undergrad a lot of the stuff I already knew but the application to law was very interesting.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Assign reading in Posner's book.
- No Answer
- No Answer
- Some reading background on the corporate issue would be helpful. Also the reading and the topics covered in class are not really congruent.  
Very interesting course because it is not stricly law but also policy and econ. Also very entertaining presentation of the material.
- No Answer
- Maybe a little more reading, just to help solidfy the topics. Maybe other sources than Friedman? For example, some of the articles you mention in lecture.
- Maybe some sort of econ for dummies book recommended at the beginning for extra help mastering the tools we applied throughout.
- No Answer
- The course material is weak. The book, Law's Order, is filled with unclear examples. Though the author tries to explain law and economics only with stories, it does not seem working. There are no explicit explanations of abstract/ general theories.. More I try to read, less I understand. Other text books, as the professor indicates, by Posner or Cooter are more useful and clearer.
- No Answer
- No Answer
- No Answer
- strengths: professor was very knowledgeable  
weaknesses: sometimes the lectures were all over the place
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Final is not reflective of how much you learned.
- A little amorphous, could use more structure.
- The one issue with the class is uncertainty as to what the exam will be like, given that there is not much reading. However, I feel we have definitively come to understand a very particular and very important framework for understanding legal concepts/questions. One thing that might help a little could be to frame discussion of the different substantive areas of law in a classic case from those areas (how can we understand, for ex, law and econ at work in the hairy hand case?, etc). But the conceptual framework has sufficiently been provided, so we can answer these questions on our own.
- No Answer
- There was almost zero reading -- which was nice, in some ways, but too bad in others. Keep the Friedman book as the core, but add some add'l articles.

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13. **Other comments:**

- No Answer

- Great class! Thank you!! Certainly gave me new perspectives about the law.
- No Answer
- No Answer
- Was a great semester, thanks a bunch.
- This was my favorite class because I like this approach to the law.
- Friedman's book assigned for the course is too confusing and unclear.
- I would highly recommend this class. It has been one of the most enjoyable and thought provoking class that I have had at Penn.
- No Answer
- Due to the lack of an objective answer as well as to the various points of view under one same topic, sometimes it is hard to visualize the context. But I believe this is a personal perspective that may not apply to all students.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I am worried students will have to teach themselves a lot of the concepts to prepare for the exam.
- No Answer
- No Answer
- no
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Very interesting class.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I really enjoyed this class!
- No clue how to study for this exam!
- No Answer
- No Answer
- No Answer
- The only law school prof I've had who's quoted Dazed & Confused. So far. Although I think it might happen again next semester in Federal Courts. Seriously, though, this was a fantastic class.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Overall the class was very informative and a good introduction to another methodology of looking at the law.
- I found even the limited readings in Friedman to be unnecessary for an understanding of the materials, but an extensive economics background may be the cause of that.
- No Answer
- No Answer
- Klick is funny.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Probably least law-like class ever, but not in a bad way.
- private discussions with Ari during class time were inappropriate, distracting, and at time rude to the rest of the class.
- No Answer
- No Answer
- No Answer
- This course is done by lecture, not socratic case method. It seems that he only talks matters he just comes up



with in the time and the lecture is not well organized at all. Though I could knew several topics of each law, I cannot understand the principle of law and economics or general theory of how to apply economics into legal problems. The course topics are interesting, but if he used more energy on how to present the topics (such as using power points or distributing outlines), the lecture would be more interesting/ helpful.

- No Answer
- No Answer
- No Answer
- none
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer

Percentage Questions	Mean	Median	Std. Dev.
14. Please note the approximate percentage of classes that you attended.	94	98	8
15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.	83	90	21

**Category Relative Statistics**

LAW514-001-09A				First-Year				First-Year Weighted By Course		
	Mean	Median	Std. Dev.		Mean	Median	Std. Dev.		Mean	Std. Dev.
1.	4.0	4.0	1.0	1.	3.8	4.0	1.1	1.	4.0	0.9
2.	2.6	3.0	0.8	2.	3.5	3.0	0.9	2.	3.5	0.7
3.	3.6	4.0	1.2	3.	3.5	4.0	1.1	3.	3.6	1.0
4.	4.2	5.0	1.0	4.	3.6	4.0	1.2	4.	3.9	0.9
5.	4.8	5.0	0.5	5.	4.3	5.0	1.0	5.	4.4	0.8
6.	4.3	5.0	0.9	6.	3.6	4.0	1.3	6.	3.7	1.0
7.	4.3	5.0	0.9	7.	3.8	4.0	1.2	7.	4.1	0.9
8.	4.2	4.0	0.9	8.	3.6	4.0	1.1	8.	3.8	0.9
14.	94.0	98.0	8.0	14.	94.0	100.0	10.3	14.	96.3	5.5
15.	83.5	90.0	21.2	15.	89.3	100.0	18.1	15.	91.0	14.8

Results are calculated using the evaluation responses for LAW514-001-09A only.

Results are calculated using the evaluation responses for all First-Year courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Results are calculated by first calculating a result for each First-Year course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.