

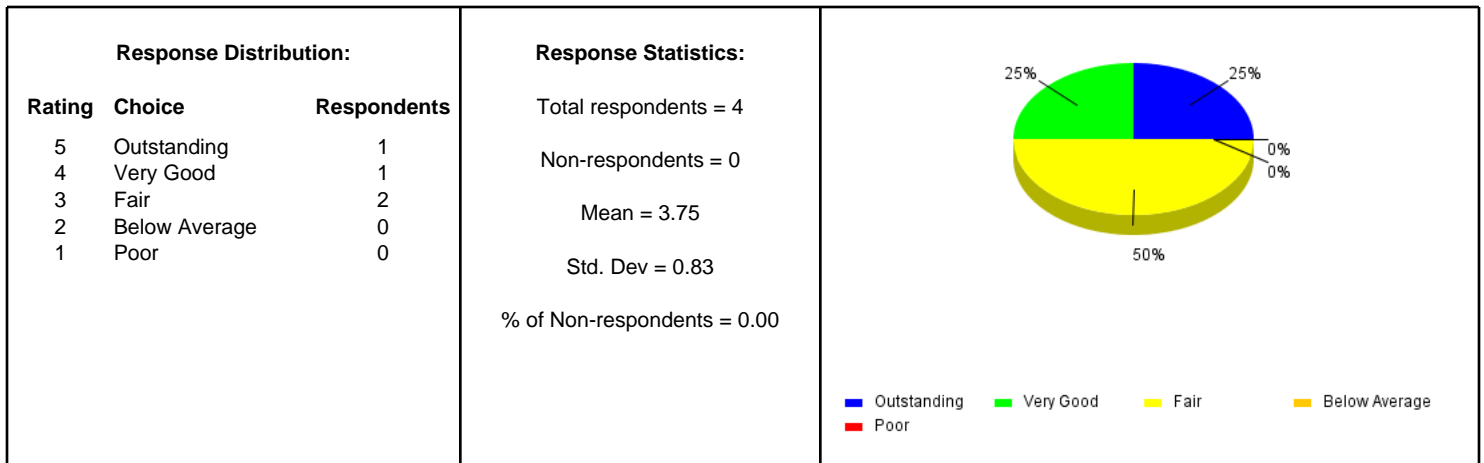
# Columbia Law School

## Course Evaluation System

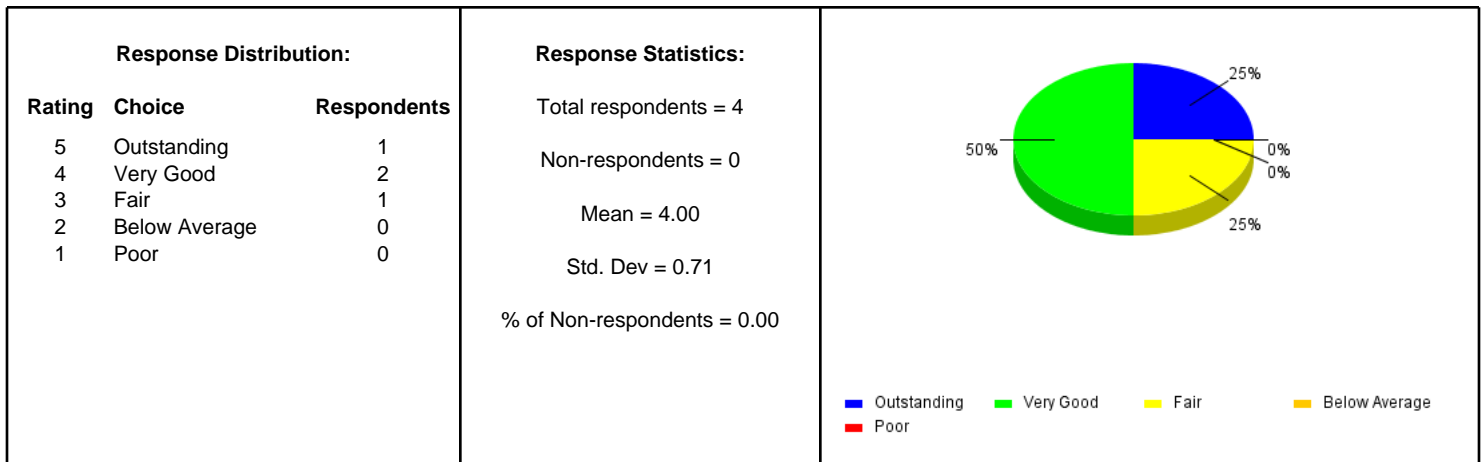
Year Term: 08S  
 Course Name: S. HEALTH POLICY  
 Course Number: L8274  
 Course Section: 1  
 Instructor(s): JONATHAN KLICK

Total Number of Registered Students: 9  
 Total Number of Students Evaluated the Course: 4

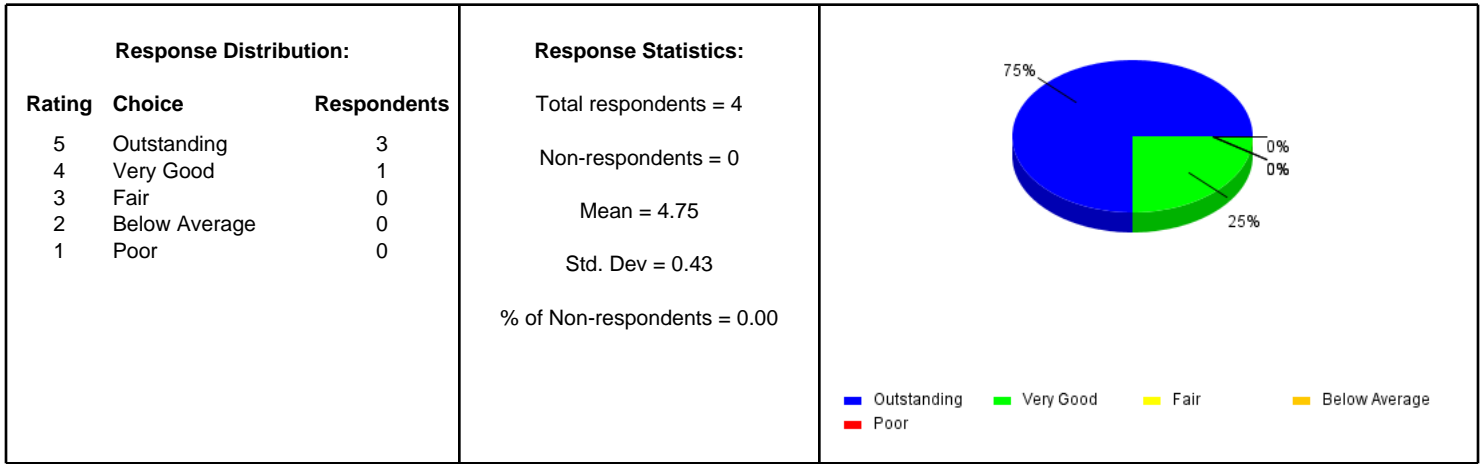
### 1. Overall effectiveness as a teacher



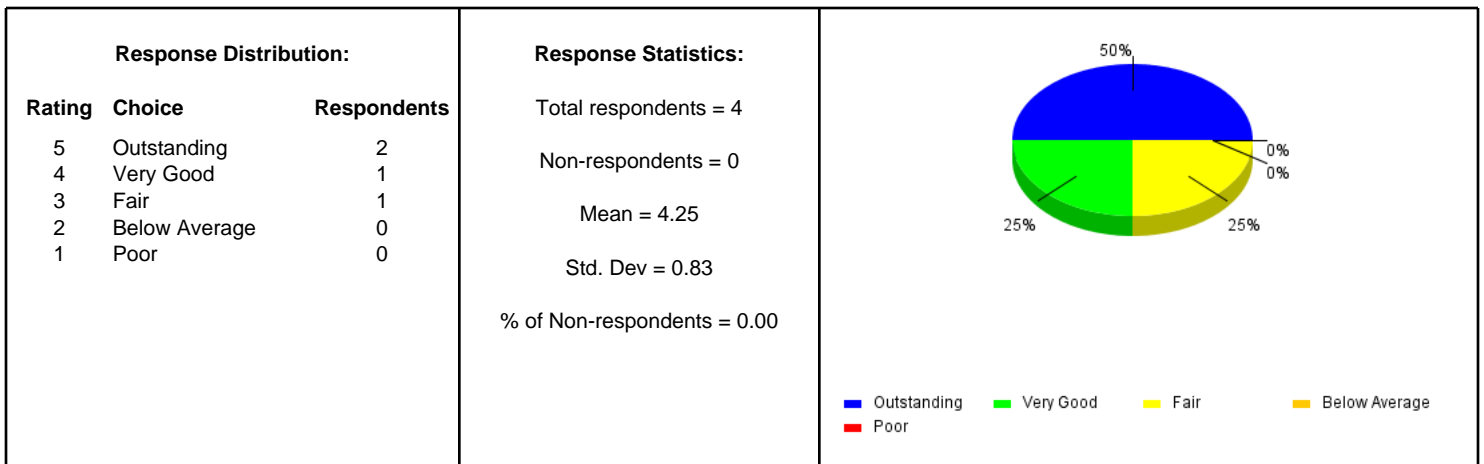
### 2. Overall effectiveness of the course



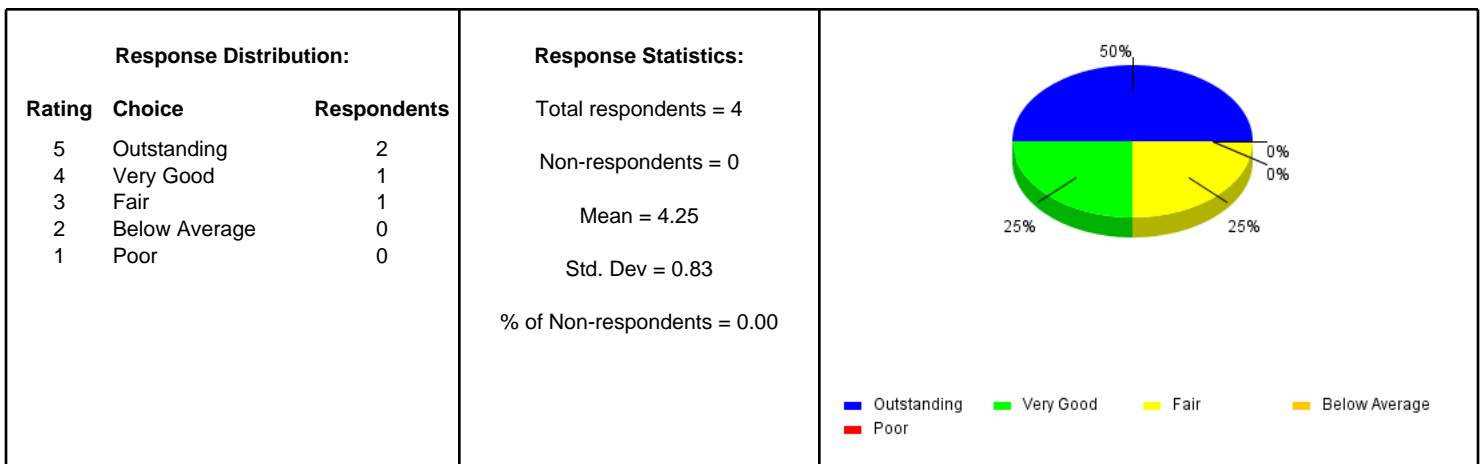
### 3. Professor's knowledge of subject matter and current trends



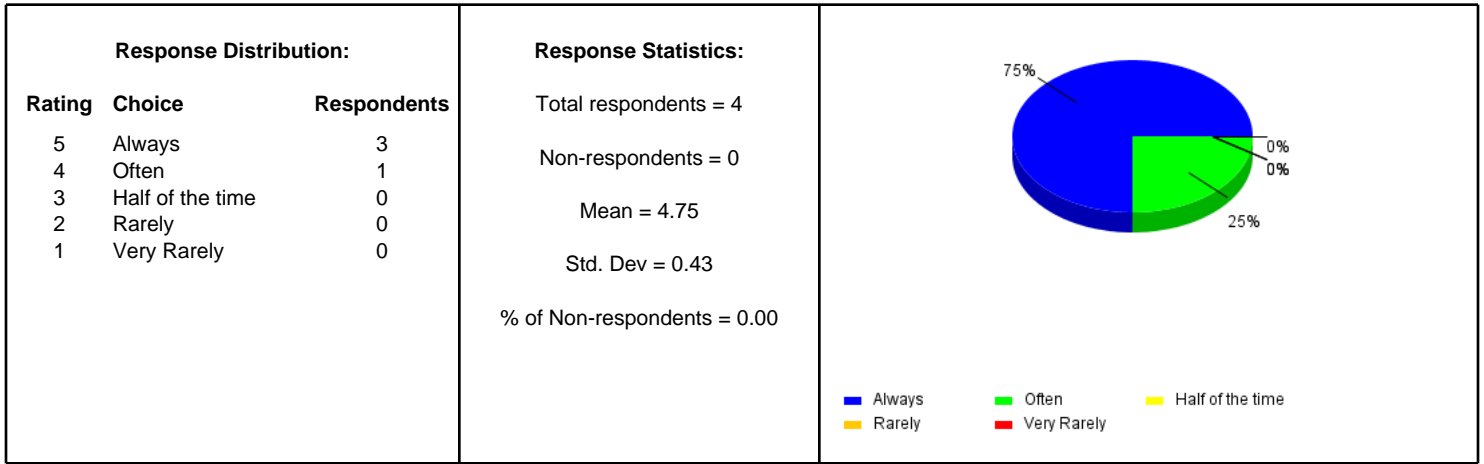
### 4. Professor's ability to explain difficult concepts



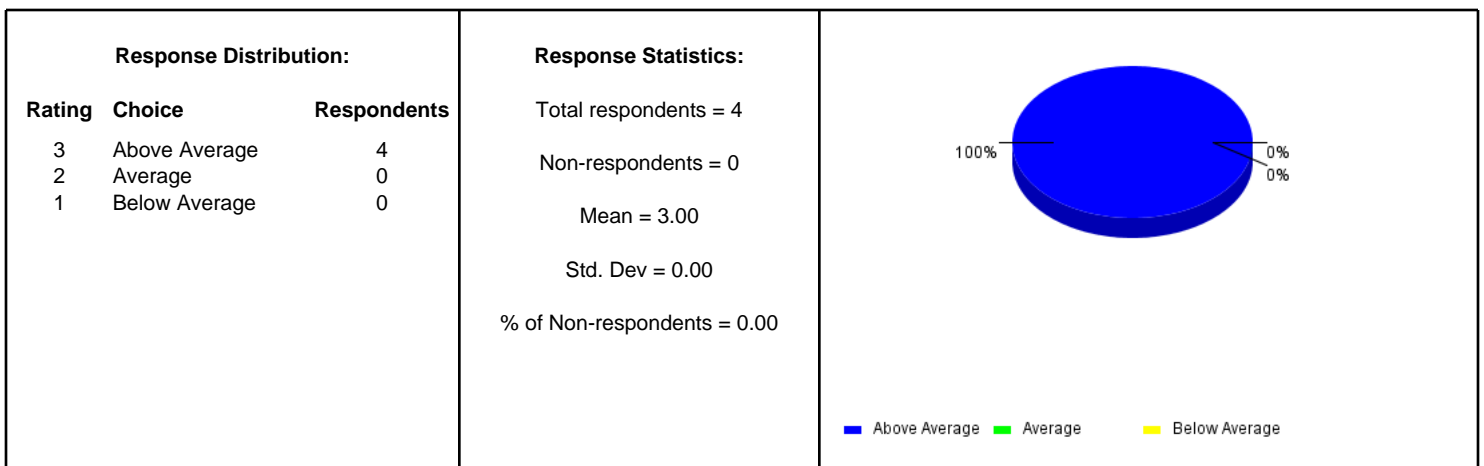
### 5. Professor's respect for students, including those of differing experiences, backgrounds, and viewpoints.



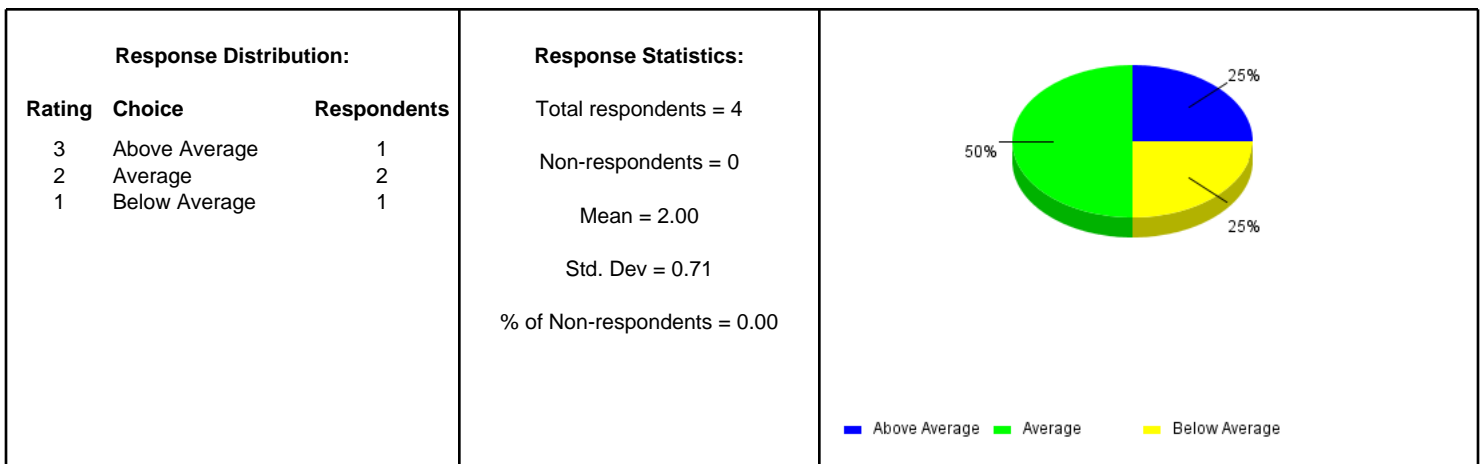
6. I attended class



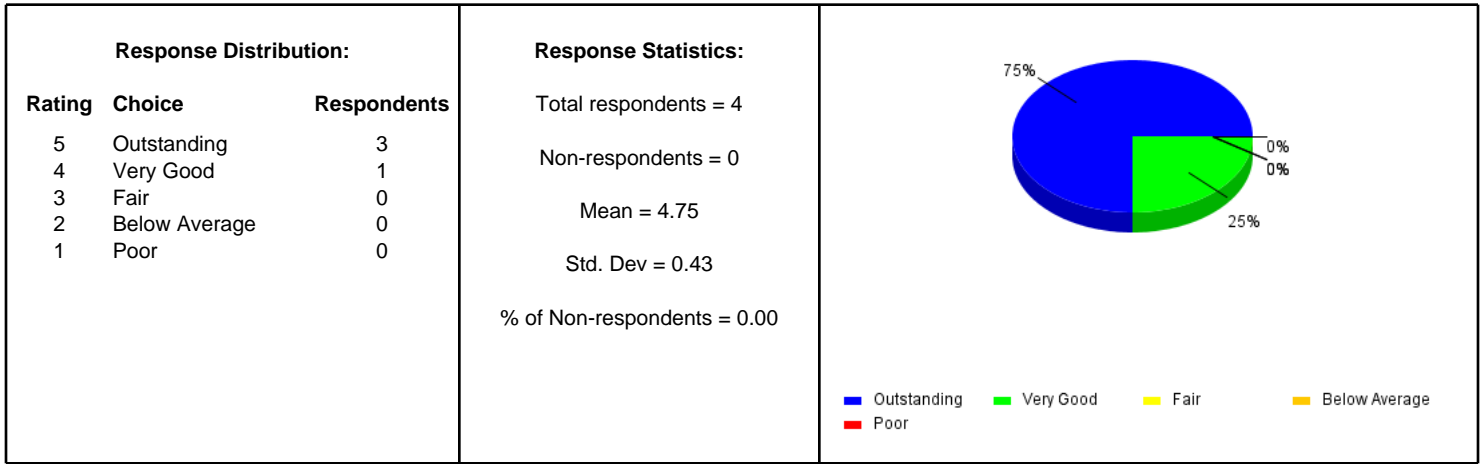
7. I found the interest of the subject matter



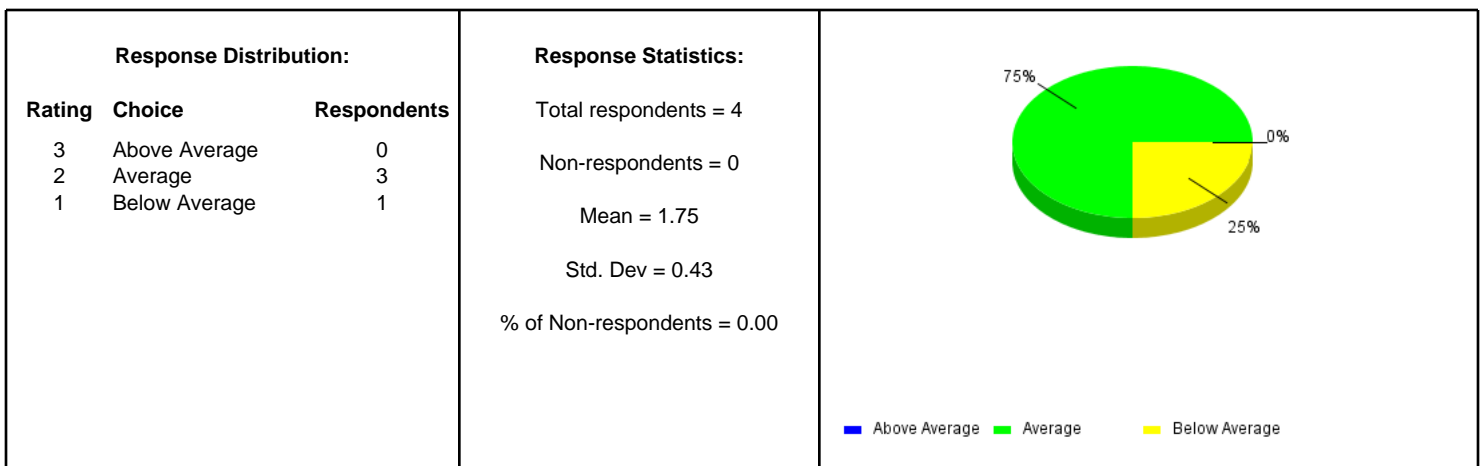
8. I found the difficulty of the subject matter



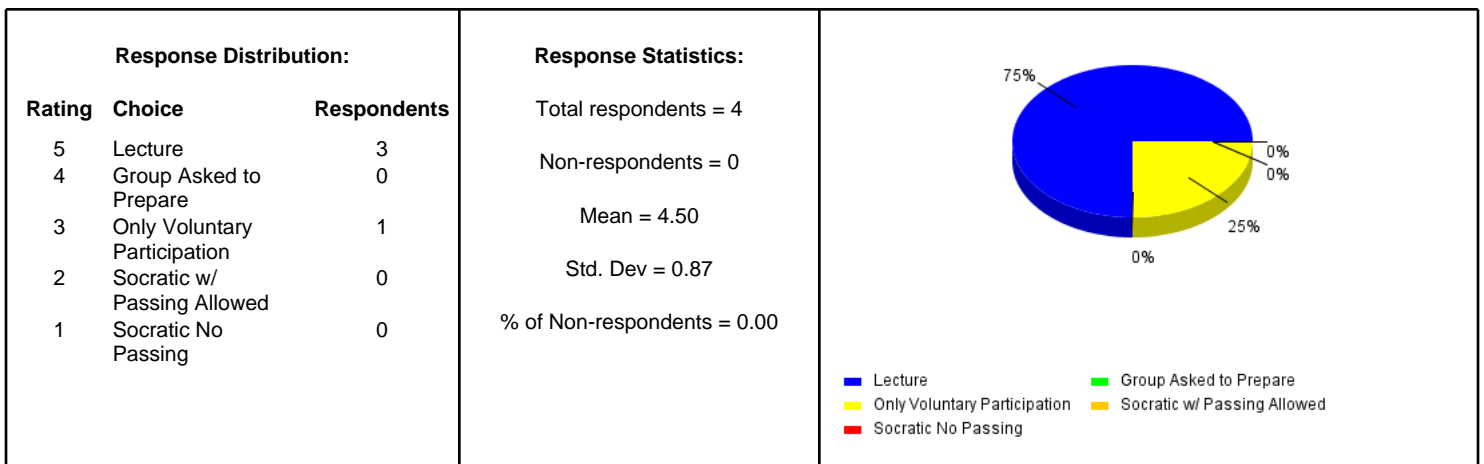
9. The quality/editing of the course materials was



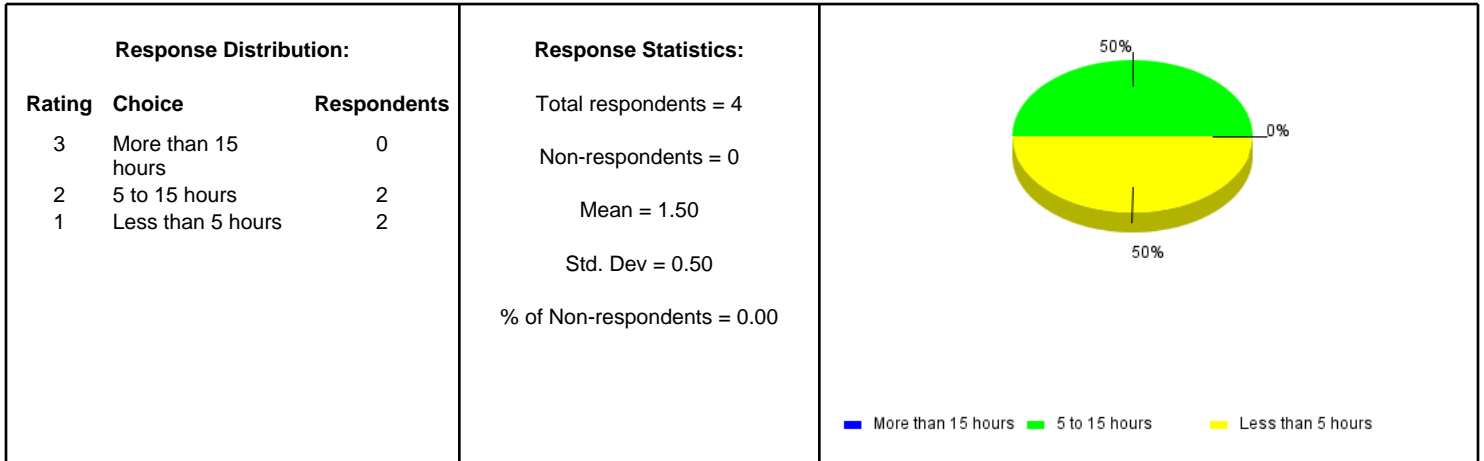
10. I found the pace of the course, including the workload



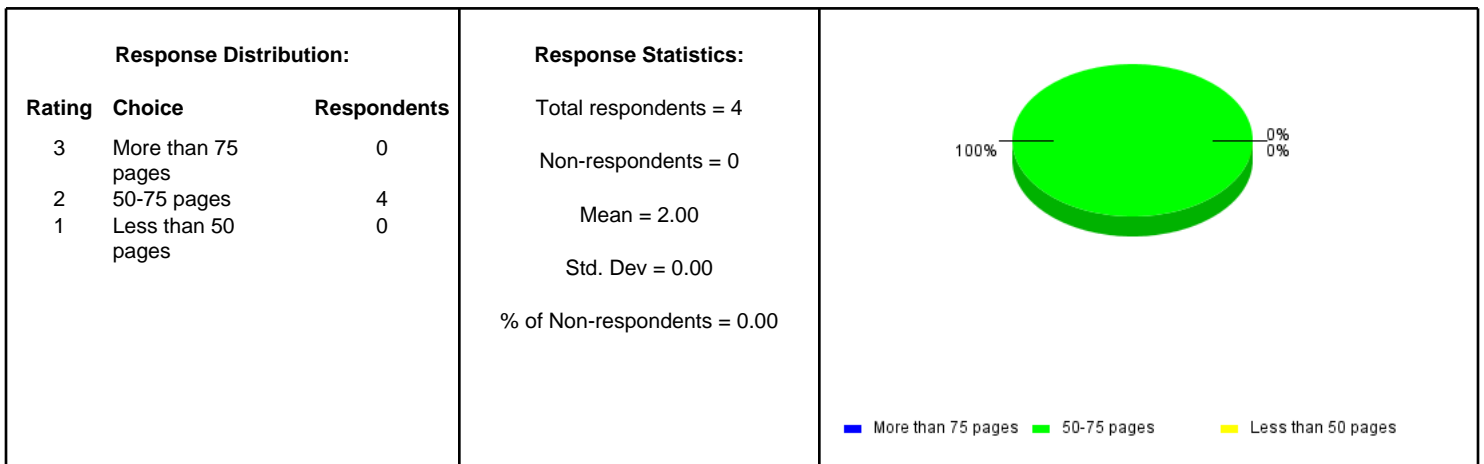
11. Professor's style was primarily



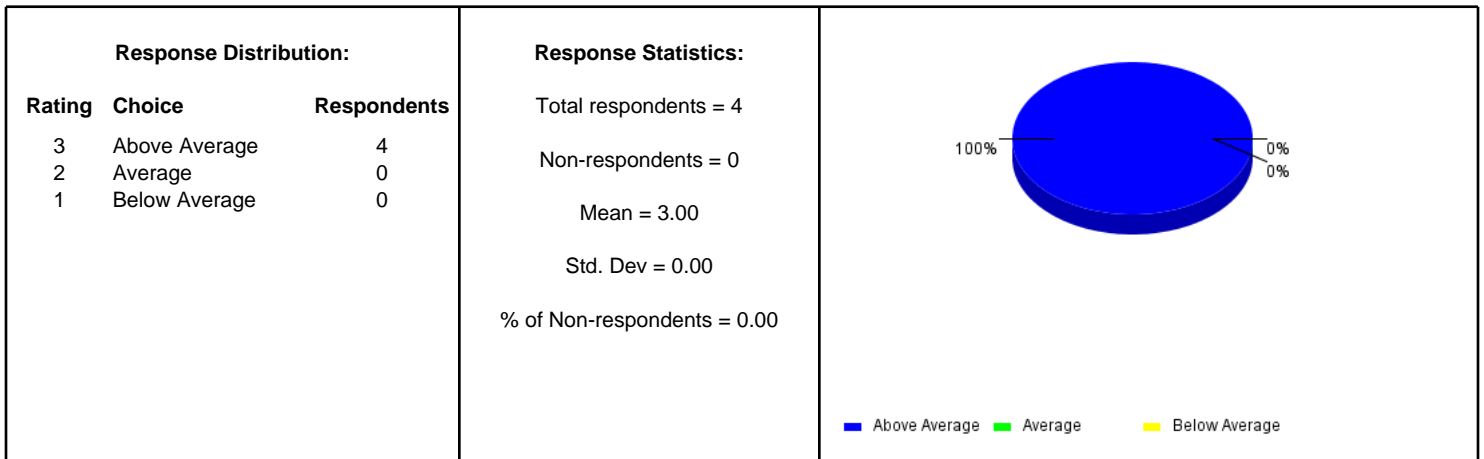
**12. How many hours per week, on average, did you spend in preparation for class (excluding exam preparation and special projects)?**



**13. Approximately how many pages of reading were assigned per class?**



**14. I found the importance of the subject matter**





## Course Evaluation Report

Course Title : S. HEALTH POLICY
Instructor(s): JONATHAN KLICK
Semester and Year: 08S Course #: L8274 Section: 1 Points: 2.0
Location: GRHL 602 Day/Time: W 1:30pm-3:20pm

<input type="checkbox"/>	<b>1. Please comment on the strengths and weaknesses of the professor's teaching methods and style.</b>
Response(1)	The class was split into two parts. the first was a review of basic economic concepts. in the second, we read articles that addressed a number of different health policy issues. the second part of the class was great - i wouldn't change a thing on that section. the first half, though, was very slow. i understand that the professor didn't want to assume that we had a lot of economics knowledge, but even first year torts professors assume that we understand concepts like moral hazard, adverse selection, and decreasing marginal returns...these are not concepts that should have taken well over an hour to explain (each!).
Response(2)	We could benefit from more theoretical background.
Response(3)	He explains things very well, runs a very interesting class, and is overall just a very good teacher. For the second half of the semester, his strategy of assigning 1-2 papers as mandatory and having us read one of a selection of 3-4 was great - it allowed us to pick the reading, to some extent, and gave us material for the class discussion.
<input type="checkbox"/>	<b>2. Please comment on the strengths and weaknesses of the course.</b>
Response(1)	It's really difficult field, and the course was mainly about economics.
<input type="checkbox"/>	<b>3. Please offer additional feedback or anecdotes about the professor or course.</b>
Response(1)	Klick is very knowledgeable in the field and very, very nice. Totally accessible to students.