

Health Law, Economics and Policy Seminar (LAW940-001-07C): Course Evaluation Report

Course LAW940-001-07C
Title Health Law, Economics and Policy Seminar
Instructors Klick
Evaluations 12/18

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	25% 3	33% 4	42% 5	100% 12 67%
2. Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	67% 8	25% 3	8% 1	100% 12 67%
3. Satisfaction with course materials	Percent Responses Total Response (% of Enrollment)	0% 0	8% 1	33% 4	42% 5	17% 2	100% 12 67%
4. Clarity and effectiveness of presentation	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	17% 2	50% 6	33% 4	100% 12 67%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	17% 2	8% 1	75% 9	100% 12 67%
6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent Responses Total Response (% of Enrollment)	0% 0	8% 1	25% 3	42% 5	25% 3	100% 12 67%
7. Overall effectiveness of instructor	Percent Responses Total Response (% of Enrollment)	0% 0	0% 0	25% 3	25% 3	50% 6	100% 12 67%
8. Overall effectiveness of course	Percent Responses Total Response (% of Enrollment)	0% 0	8% 1	17% 2	50% 6	25% 3	100% 12 67%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- A background in Economics is helpful, although not necessary. Some of the methods from the different papers were difficult to really grasp without the background knowledge. But I still felt that I was able to manage. The small intricacies of the economic methods were not especially relevant to our class discussions as we focused more on the conclusions, possible explanations, critiques, and policy implications.
- No Answer
- None
- No but a background in econ is helpful
- No Answer
- No Answer
- Basic economics background is useful.

- No Answer
- I did wish I had learned a bit more about economics before taking the class.
- Having an economics or statistics background would certainly be helpful, particularly for the first half of class.
- No, although a background in health care or economics would be extremely helpful.
- YES! ECONOMICS! Course is extremely challenging without a background in economics.

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- I found class to be typically very interesting, and Professor Klick clearly had a good handle on nearly all of the major Health Economics issues. The second half of class was much better than the first, once we began discussing actual health policy issues.
- Very interesting and knowledgeable on the subject
- No Answer
- No Answer
- The classes were very interesting and often introduced a novel perspective on public policy issues.
- No Answer
- Prof. Klick poses questions in a way that isolate the most interesting, complex aspect of an issue; I felt like I learned a lot about a set of topics I already had a lot of background in.
- I thought the professor asked good questions and had thoughtful responses to our questions.
- No Answer
- During the second half of the semester, the professor asks the students a lot of questions and engages the class in a discussion. During the first half of the semester, the course is purely in lecture format.
- The professor did a very good job provoking thought outside of class.
- No Answer

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- The professor was always willing to help!
- No Answer
- Very very very accessible-- excellent.
- The professor was very available and returned emails promptly.
- Professor Klick was extremely accessible outside of class. I met with him several times in order to get help on my research paper.
- Very helpful; usually in his office and didn't mind people dropping by with quick questions, which helped a lot while we were writing our papers.
- Very accessible
- Very accessible
- No Answer
- No Answer
- Highly accessible and willing to discuss issues with students.
- No Answer

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- Overall I found the class to be very good. A few improvements: 1) A five minute break after an hour of class would have been helpful, as students typically left the seminar while Professor Klick spoke to use the restroom, etc., 2) A different book used for the first half of class; the book we used was fairly difficult to understand, unless one had a prior economics/statistics background
- This was an excellent class; the one change would be to either find a less complicated textbook, or else narrow down the reading in it. I skimmed all of the reading, but my time would have been better spent really learning only a few sections.
- The state of the law on the various topics should be covered more.
- Great class!
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I did not like the textbook used during the first half of the class. I did find the articles that we read during the second half of class to be very interesting though.
- No Answer
- Rather than being asked to read an entire Microeconomics textbook, it would be better to devote the first 2-3 weeks of the course teaching the students the very basic fundamentals, and then spending the rest of the

course focusing more on the "law" and "policy" aspects of the class rather than the "economics" aspect.

13. Other comments:

- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- I've never known anyone in my life who has published as much, or knows as much about anything, as Professor Klick. There is no doubt he is a fantastic scholar.
- No Answer
- No Answer

Percentage Questions	Mean	Median	Std. Dev.
14. Please note the approximate percentage of classes that you attended.	96	100	6
15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.	71	90	35

Category Relative Statistics

LAW940-001-07C				Seminar				Seminar Weighted By Course		
	Mean	Median	Std. Dev.		Mean	Median	Std. Dev.		Mean	Std. Dev.
1.	4.2	4.0	0.8	1.	4.1	4.0	0.9	1.	4.1	0.8
2.	3.4	3.0	0.7	2.	3.5	3.0	0.7	2.	3.5	0.7
3.	3.7	4.0	0.9	3.	4.1	4.0	0.9	3.	4.1	0.8
4.	4.2	4.0	0.7	4.	4.2	4.0	0.9	4.	4.1	0.8
5.	4.6	5.0	0.8	5.	4.7	5.0	0.6	5.	4.7	0.4
6.	3.8	4.0	0.9	6.	4.1	4.0	1.0	6.	4.1	0.8
7.	4.3	4.5	0.9	7.	4.3	5.0	0.9	7.	4.3	0.7
8.	3.9	4.0	0.9	8.	4.2	4.0	0.9	8.	4.2	0.8
14.	96.4	100.0	5.5	14.	95.9	100.0	7.5	14.	95.8	5.5
15.	71.4	90.0	34.9	15.	90.0	100.0	16.7	15.	91.2	11.6