

Corporations (LAW622-003-07C): Course Evaluation Report

Course LAW622-003-07C
Title Corporations
Instructors Klick
Evaluations 50/58

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent Responses Total Response (% of Enrollment)	0% 0	4% 2	18% 9	36% 18	42% 21	100% 50 86%
2. Workload: 1 - too light 3 - appropriate 5 - too heavy	Percent Responses Total Response (% of Enrollment)	2% 1	10% 5	58% 29	16% 8	14% 7	100% 50 86%
3. Satisfaction with course materials	Percent Responses Total Response (% of Enrollment)	2% 1	6% 3	26% 13	34% 17	32% 16	100% 50 86%
4. Clarity and effectiveness of presentation	Percent Responses Total Response (% of Enrollment)	0% 0	10% 5	12% 6	32% 16	46% 23	100% 50 86%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent Responses Total Response (% of Enrollment)	2% 1	6% 3	6% 3	18% 9	68% 34	100% 50 86%
6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend	Percent Responses Total Response (% of Enrollment)	4% 2	6% 3	24% 12	22% 11	44% 22	100% 50 86%
7. Overall effectiveness of instructor	Percent Responses Total Response (% of Enrollment)	4% 2	6% 3	12% 6	30% 15	48% 24	100% 50 86%
8. Overall effectiveness of course	Percent Responses Total Response (% of Enrollment)	2% 1	6% 3	18% 9	31% 15	43% 21	100% 49 84%

Essay Questions

9. **Is there any special preparation or background necessary to take this course?**

- No Answer
- no
- Economics is helpful, but not necessary
- Some background in economics would be helpful, but nothing necessary.
- No.
- contracts
- No
- No Answer
- No Answer
- No.

- No Answer
- Economics or Finance would be helpful. Klick focuses a lot on macro/micro economic theory.
- A course in microeconomics would be helpful
- Yes. This class was largely rooted in Economic theory and students (like me) were at a tremendous disadvantage for not having taken a basic Economics course in college.
- Some economics background is useful but not essential since he explains everything quite clearly.
- Helps to know some econ - this class should be called "Agency Costs"
- YOU NEED TO KNOW ECONOMICS!
- None necessary, economics or finance would probably help.
- No Answer
- No Answer
- No
- I had zero background in finance and econ stuff and Klick did a really good job of explaining those concepts that were related to this class. I'm sure if I had know stuff like that beforehand it would've helped, but I didnt feel behind.
- No
- No
- no although some foundation of econ or basic finance princples would be helpful
- No Answer
- No.
- None
- No, I am an undergraduate and I have all the preparation necessary.
- no
- No Answer
- Economic knowledge.
- Some knowledge of corporation law might be helpful.
- No Answer
- Economics
- No Answer
- Not at all.
- a financial background would be really helpful
- Basic economical background.
- No
- no
- No Answer
- No Answer
- No, but having a familiarity with microeconomics is helpful.
- No
- Nope. I knew nothing about economics, yet have managed to keep up fine.
- No Answer
- No
- Would be helpful to have an understanding of basic economic principles.
- Professor gives great and precise of any background information that you need to follow classes.

10. **Comment on the instructor's stimulation of interest in the subject matter and independent thought.**

- No Answer
 - he's great! nice demeanor
 - The instructor's interest extended only so far as economics was involved in the study of corporations. As far as the legal aspect of the course, the instructor added nothing beyond the textbook and may have even done a disservice by confusing many of the cases. His interest in economics was great, but that did little to further my understanding of the law of corporations. I would understand just as much about corporations if I had stayed home the entire semester and simply read the book.
 - Instructor definitely encouraged me to take a greater interest in corporate law and economics.
 - I like his econ insights.
 - I felt that he was very knowledgeable, just not particularly inspiring.
 - Primarily lecture course.
 - No Answer
 - I'd put people on call. He seemed like he didn't care some times to be honest. I'm sure its that he was just laid back. That's the way he seems, but, if you seem like you don't care, students are unlikely to put forth the effort that a professor might want. I think most people read. Most people didn't participate.
- Maybe he thought we didn't like him...I think people just were at first gauging him, and then decided he either didn't like us or that he didn't care whether or not we were there.
I understand he's going to Colombia next semester.
- More often that not, I found this class dull. Typically, when I came home to look over my notes, I would find that we had covered maybe 10 minutes of material in the course of 75 minutes.
 - No Answer

- Klick is fairly charismatic and well spoken.
- No Answer
- No Answer
- He makes corporations cool.
- I like that this course was really about the big picture of how an attorney would maximize a corporation's wealth as opposed to focusing on the nitty gritty details of corporate law
- Um, zero stimulation. Every class was just recitation of the facts and holdings of each case. The instructor added nothing extra to the class; it was based entirely on the casebook. Occasionally he would ramble about economic theories which had little to do with corporate law.
- Average
- No Answer
- kind of slow movement through the material. Would be spend less time on agency - more time on sec regulations, mergers, takeovers etc.
- He was thought provoking. He encouraged us to think in terms of economics, which is always good.
- Klick was really great in getting to the underlying economic theory and motivations and getting us to understand how the law incentivizes behavior and when it does a good or bad job of doing so.
- Excellent at pointing out policy implications and relating cases to practical applications.
- I really liked him. Very laid back but very good at stirring thought (which can be tough at 9am). Had a great depth of knowledge.
- Klick was fun and entertaining
- He was very good at brining in the economic and theoretical backgrounds.
- Prof. Klick focused on the interesting, real-world applications of cases. This kept me engaged with the material.
- Very interesting and very informative
- Professor Klick focused heavily on the economic issues which was interesting.
- good
- No Answer
- No.
- The instructor has greatly stimulated the interests of the students with his enthusiasm, knowledge and independent thought.
- No Answer
- Good
- No Answer
- Great. He es always forcing the class to think not just in the legal solution of the case at bar but to take into consideration all the sorrounding issues that we, as lawyers, will find or found, at the real corporate enviroment.
- the way of presenting the issues was always challenging and the professor showed us another way to see the legal issues spotted in the casebook
- He is very concerned with us understanding everything.
- Professor makes the course very interesting through his unique way in teaching.
- great
- No Answer
- No Answer
- Instructor looked focused on big-picture legal issues and relation to policy objectives. He did a tremendous job of breaking down how economic incentives drive corporate law in some areas, and how such incentives could improve the law if adopted in other areas.
- No Answer
- He is amusing and manages to make very complex issues digestible - weaves in major themes throughout to create continuity.
- very interesting and easy-going professor.
- The instructor was very good at putting everything into plain English -- very helpful for students with no background in Economics.
- No Answer
- Professor widely stimulated my interest for corporate law.

11. **Comment on the instructor with respect to attitude toward students and accessibility outside of class.**

- No Answer
- he was very approachable
- Professor has general respect towards students and answers questions. But, otherwise, he made no attempt to learn the names of the students. And he made little attempt to get the students involved in class discussion unless they volunteered. This led to a general apathy in the class.
- Instructor was very friendly and responsive to students after class and via emails.
- Instructor very available, quick responses to emails and questions.
- He never made any effort to learn our names. He didn't try to challenge us at all.
- Very strong desire to help students outside of class and excellent accessibility.
- No Answer
- V. Nice
- I never sought to speak with the professor outside of class.

- No Answer
- My impression is that Klick is generally available. However, I never took advantage of his availability. This was due in part to his statement on one of the first days that he wasn't going to learn our names.
- No Answer
- No Answer
- Very good with the students; treats us maturely.
- Hands off, but willing to answer questions.
- Fine attitude, fine accessibility.
- Average. I would have preferred if he made an effort to get to know some of the students and their names, etc. He was respectful to students in class, though.
- No Answer
- No Answer
- He was very nice and very accessible.
- It was really nice to have such a laid-back professor who also clearly knew what he was talking about and cared about his subject and the students.
- Very good
- Always very respectful and helpful.
- Klick was very open to students questions during class and office hours
- Professor Klick was very friendly towards everyone.
- No Answer
- Very helpful
- Professor Klick was generously available for questions.
- ok
- No Answer
- Good.
- The instructor is always available to take questions from students in and outside class.
- No Answer
- Good
- No Answer
- Excellent. He is a great guy.
- the professor was always accessible for student's questions
- He is accessible.
- very helpful and responsive
- nice
- No Answer
- No Answer
- I didn't access him outside of class, but he did provide review sessions during the last week of class...complete with free Tastykakes!
- No Answer
- I like his style - calm, cool, relaxed. I think, however, that I would recommend he call on more people. Waiting for people to participate voluntarily leads to many folks in class becoming dummies and watching the show.
- nice attitude and very helpful
- Very approachable and always answered students questions thoroughly
- Accessible.
- Review sessions were very helpful for preparation

12. **Comment on the strengths and weaknesses of the course. How could it be improved?**

- No Answer
- ?
- The material of the course was fine. But, the professor had little interest in the material and appeared to have little interest in teaching the legal aspects of the material. It would certainly be improved by changing the professor.
- This course was great. I wish all law school classes were like this one.
- Calling on us in class would have made us omre engaged, let fewer people dominated the conversation, kept us on task, and livened a 9 a.m. class a bit more.
- No Answer
- Lecture format could be changed to discussion. Cover fewer cases with better analysis.
- No Answer
- The Strengths were he is great for understanding the policies and rational behind corporate law. He really is a great professor. Gives really good explanations on everything, and his knowledge of economics is really Impressive.

The weakness is, he didn't seem to care about the class often, so the class was pretty dead.

I think he's a very nice professor but he should put people on call, and he shouldn't think or act as though his students won't to meet his highest expectations, because then they won't.

- The course desperately needed selective assigning of cases from the book. So often, we would be assigned a

35-page chunk of 3-4 cases on the same topic. We would learn the rule from one case, then move quickly across the next few cases, with the professor saying "there's not much new here." If there's not much to get from a case, don't assign it! The amount of reading was reasonable, but it was so redundant. I would have much preferred fewer cases per topic, and more topics covered. I feel like there were a ridiculous number of topics we did not touch.

- No Answer
- NA
- Less emphasis on economic theory and more discussion of corporate law! I think we spent too much time of agent-principle relationship.
- It could be improved by spending less time on Agency and more time on Corporate Governance topics. I think the majority of students were eager to take Corporations to gain real life, professional knowledge and the course was grounded too much in theory and philosophy rather than application.
- It should cover LLCs and partnerships. I feel a little cheated out of this, given how important it is in the "real world".
- It would have helped to talk a little more about the underlying statutory provisions to learn better how things connect - like for example all of the things we talked about that fall under 10b-5 - not clear from class
- Focus on corporate law, not economics. Make lectures more stimulating by adding more to them. Do not just review the readings, but actually add some value to the lectures. Also cover more material!
- He did a good job of flagging the key issues. I would have liked to have looked at partnerships though.
- No Answer
- No Answer
- The course needs to be more intense. He was not demanding enough. We should have looked at more statutes. That being said, he did a fantastic job of de-constructing the cases and making the information clear.
- I didn't think I'd like Corporations as much as I ended up doing. The organization of the class was really good but it might have been nice to get people other than the few who spoke regularly to contribute in class. Some of them were kinda annoying.
- I would have preferred covering more topics and cutting back on the depth in less interesting topics.
- Overall very good course. I was shocked at how much we had learned over the course of the semester.
- the syllabus could have been more detailed, to give a better outline of the course
- Calling on people would make sure more people read and learned the subject during the course, dealing more with the "lawyering" aspect of the cases rather than the economic framework is probably more helpful for our profession, statutory background may also be useful rather than just cases.
- This class was great - I wasn't sure how I would feel about corporations, but I found the material really interesting.
- Not even sure; it's fine as is.
- Overall this course was interesting but I would have preferred a more formulaic approach to covering the relevant law in its entirety.
- hope professor could chose some typical cases from each chapter for us to read and study in order to leave time for cover the chapter of partnership and llc
- No Answer
- Yes. Too many economic but too little legal knowledges in the course.
- Very solid and complicated course with many technical stuff. The instructor is very skillful to guide us through all the materials. Hard to think of any thing to be improved.
- No Answer
- More elaboration on the legal rules
- No Answer
- I think it is a very well balanced course.
- strength: the market understanding of the corporation regulations I have not felt that they were weaknesses.
- I think it was perfect.
- No Answer
- No Answer
- No Answer
- No Answer
- The only way this class could be improved is if it were more credits. Otherwise, I really enjoyed it and learned a tremendous amount.
- Provided useful fundamentals in economics and finance.
- No Answer
- No Answer
- Strengths - clarity of instructor, classes closely follow textbook
Weaknesses - none
- Satisfied with the class as it was.
- No Answer

13. **Other comments:**

- No Answer
- thank you!
- I was very disappointed with this class. I was looking forward to what I heard was an enjoyable topic. But the professor's lack of interest sucked the life out of the class.
- No Answer
- I wish we had been able to stick to the schedule a little better (or had it lain out more completely at the

- beginning of the semester).
- No Answer
- Good class and instructor.
- No Answer
- Good Luck
- - If you want students to state the facts, you have to call on people. Otherwise it's a waste of time waiting for volunteers. It's even worse when after you finally have a student state the facts, you repeat them.
- First few classes on economics very tedious.
- Terrible acoustics. I could never hear other students speaking. There are microphones for a reason.
- Numerous factual errors in professor's presentation, including things as bad as getting wrong which party won in a case and what rationale the court used.
- Too much of economics class, not enough of a law class.
- No Answer
- I enjoyed this course. Klick was generally very interesting.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Too bad Klick was a visiting professor, I'd love to take him again if he worked at Penn for real!
- No Answer
- Felt slightly imbalanced compared to other Corps sections. Not sure if it was due to credit differences, but other people seemed to be learning different material in their corp sections.
- No Answer
- No Answer
- I really liked Prof. Klick and hope he stays as permanent faculty. It was refreshing to learn from a professor who discusses fresh issues and present the material in a way that doesn't put me to sleep. It was also great that he explained everything in a way that non-economists could understand.
- No Answer
- Thank You, Professor Klick!
- na
- No Answer
- no
- No Answer
- No Answer
- No Answer
- No Answer
- Professor Klick is a fantastic scholar. He should be a permanent Penn Law Faculty member.
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- No Answer
- Think instructor should be part of faculty at Penn.
- Best class I have take at Penn. great job.

Percentage Questions	Mean	Median	Std. Dev.
14. Please note the approximate percentage of classes that you attended.	90	93	13
15. Please note the approximate percentage of classes for which you had read the assigned materials in advance.	78	90	24

Category Relative Statistics

Upper-Level Weighted By

LAW622-003-07C

	Mean	Median	Std. Dev.
1.	4.2	4.0	0.9
2.	3.3	3.0	0.9
3.	3.9	4.0	1.0
4.	4.1	4.0	1.0
5.	4.4	5.0	1.0
6.	4.0	4.0	1.1
7.	4.1	4.0	1.1
8.	4.1	4.0	1.0
14.	90.1	92.5	12.6
15.	78.3	90.0	23.8

Upper-Level

	Mean	Median	Std. Dev.
1.	4.1	4.0	0.9
2.	3.5	3.0	0.8
3.	3.8	4.0	1.0
4.	3.9	4.0	1.1
5.	4.6	5.0	0.7
6.	3.8	4.0	1.1
7.	4.0	4.0	1.0
8.	3.9	4.0	1.0
14.	89.0	95.0	15.0
15.	79.4	90.0	23.9

Course

	Mean	Std. Dev.
1.	4.1	0.8
2.	3.4	0.7
3.	3.8	0.9
4.	3.9	0.9
5.	4.6	0.6
6.	3.9	1.0
7.	4.1	0.8
8.	4.0	0.8
14.	91.8	8.9
15.	81.1	20.1

Copyright © 2008 University of Pennsylvania Law School · 3400 Chestnut Street · Philadelphia, PA 19104
(hearing.law.upenn.edu)