

Marcia J. Glickman
Mglickm@law.upenn.edu
Work: 215-573-7750

EXPERIENCE

University of Pennsylvania Law School, Philadelphia, PA September 2008-Present
Lecturer in Law, Legal Writing Faculty

- Teach first year Legal Writing and Legal Writing for LLMS
- Supervise 3L Legal Writing Instructors and Legal Writing Fellows

Adjunct Professor, Mediation Clinic

- Supervise student mediators in small claims, criminal, EEOC and custody cases
- Co-teach mediation seminar

Equal Employment Opportunity Commission, Philadelphia, PA September 2008-Present
Volunteer Mediator

University of Connecticut School of Law, Hartford, CT July 2006-August 2008
Lecturer in Law

Director Academic Success Program

- Created an intervention program for 2nd semester first year day students requiring additional assistance; supervised student teachers
- Developed and taught advanced legal writing class for struggling 2nd year students
- Expanded Academic Success Workshop series for first year students
- Mentored students

Director of Externship Programs

- Created website for all experiential learning opportunities
- Served as the focal point for externship organizations, faculty and students; counseled students; supervised students; administered externship program
- Facilitated process to modify the current program to better reflect the law school's academic objectives and best practices in the externship field

Co-teacher, Mediation Clinic

Professor, U.S. Law and Legal Institution

- Taught core course for foreign LLM students in U.S. Law and Legal Institutions

Supervisor, Independent writing projects

Co-teacher, Summer Law Institute Seminar

Lawyers for Children America, Hartford, CT January, 2004-June 2008

Volunteer Attorney

- Represented children in the custody of the Department of Children and Families

Solomon Schechter Day School of Greater Hartford, West Hartford, CT March, 2004-July, 2006

Director of Admissions

- Responsible for retention, recruitment and marketing for 225 student parochial school

National University of Singapore Faculty of Law, Singapore
2003

January, 1999-June

Deputy Director, Legal Writing Program

Co-developed mandatory legal writing program for all first year students.

- Created and implemented curriculum, syllabus and lesson plans
- Supervised 10 part time faculty members including lesson plan guidance, performance feedback and administrative support
- Designed and judged moot court program

Visiting Fellow,

- Taught Legal Method & Systems, Common Law I, Introduction to Dispute Resolution and Torts.

Family and Juvenile Court, Singapore

September, 1999-June 2003

Volunteer Mediator

- Mediated divorce and post-divorce ancillary issues on a weekly basis

University of Connecticut Law School, Hartford, CT

August, 1996-December, 1998

Director, Academic Support Program

- Directed program to identify and assist high-risk first year students

Cooperating Attorney, Civil Rights Clinic.

- Assisted Clinical Professor in abuse and neglect case

Adjunct Professor, Juvenile Law. Summers, 1997 and 1998

- Created and taught juvenile law class

Rosenberg, Freedman & Goldstein, Newtonville, MA

September, 1994-August, 1996

Attorney, Elder, Disability, Education, and Family Law

EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS

Yale Law School, Yale University, New Haven, CT

May, 1993

Juris Doctor

- *Director, Advocacy for People with Disabilities Clinic*
- *Intensive Semester, Yale Child Study Center*

Barnard College, Columbia University, New York, NY

May, 1989

Bachelor of Arts Degree in History, Magna Cum Laude, Phi Beta Kappa

Member of Pennsylvania, Connecticut, Massachusetts and New York Bars.

Member of the Legal Writing Institute.

PUBLICATIONS AND PRESENTATIONS

“Five Active Learning Techniques” in Ideas on Teaching, vol. I, (Singapore, Centre for Development of Teaching and Learning) 2003.

Jessica Feierman, Emily C. Keller and Marcia Glickman, Navigating the Juvenile Justice System: A Guide for Parents of Youth with Disabilities, Juvenile Law Center Publication, 2009.

April 9, 2010: panelist, **Faculty Perspectives: Addressing Challenges and Optimizing Collaboration**, 9th annual Disability Symposium hosted by the University of Pennsylvania's Weingarten Learning Resources Center.